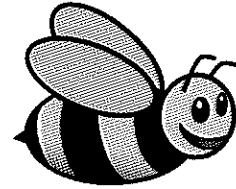


Ms. Perdisatt's  
August 26, 2016  
Classroom News



**Spelling Week 2 List 1**

- |          |           |           |
|----------|-----------|-----------|
| 1. pale  | 8. today  | 15. flame |
| 2. face  | 9. bail   | 16. claim |
| 3. crate | 10. rail  | 17. steak |
| 4. clay  | 11. break | 18. neigh |
| 5. stray | 12. ache  | 19. mane  |
| 6. cane  | 13. drain | 20. graze |
| 7. slate | 14. faint |           |

Challenge Words : 21. neighbor 22. railway

**Upcoming Events:**

- ❖ Math Topic 8 Test: Wednesday 8/31
- ❖ Reading Test: Friday 9/2
- ❖ Spelling Test: Friday 9/2

- ✓ The Chocolate fundraiser is still going on! Continue to raise money for our school!
- ✓ A sign- up genius to host Fun Friday is uploaded to the class website if you would like to come in and teach the class!
- ✓ Thank-you to all the families who are supporting our classroom by adopting a class and spending time and helping out!

**Contact Information:**

Email: [perdisattk@platoacademy.net](mailto:perdisattk@platoacademy.net)  
Website: <http://perdisattk.weebly.com>  
Signup genius and access to homework assignments are available on my website!

**Our Focus this Week:**

**August - Respect**

Reading: Narrative Story Elements

Writing: Story Structure and Narrative Writing

Math: Topic 8 Review

Estimating sums, differences, rounding, addition and subtraction strategies

Science: Chapter 1 - Living Things

Social Studies: Government and Civics

**Homework for This Week:**

Math Homework is included in this packet!!

Weekend Homework (Reading Weekly

Homework Attached this week): Practice

Spelling and Writing

\*\*\*Although it is not part of the homework this week it is always excellent practice to

read! ☺ \*\*\*

**Helpful Websites for Third Graders:**

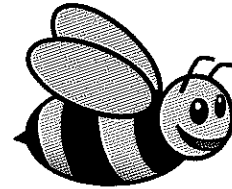
- ✓ [www.mobymax.com](http://www.mobymax.com)
- ✓ [www.pearsonrealize.com](http://www.pearsonrealize.com)
- ✓ [www.frontrow.com](http://www.frontrow.com)
- ✓ [www.spellingcity.com](http://www.spellingcity.com)
- ✓ [www.tenmarks.com](http://www.tenmarks.com)
- ✓ [www.coolmath.com](http://www.coolmath.com)
- ✓ [www.Xtramath.com](http://www.Xtramath.com)
- ✓ [www.prodigymath.com](http://www.prodigymath.com)
- ✓ [www.floridastudents.com](http://www.floridastudents.com)



I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign & return this with your child's completed homework on: **Friday, September 2<sup>nd</sup>, 2016**

Parent's signature \_\_\_\_\_ Student Name: \_\_\_\_\_

Ms. Perdisatt's  
August 26, 2016  
Classroom News



Spelling Week 2 List 2

- |          |            |           |
|----------|------------|-----------|
| 1. paste | 8. heap    | 15. yolk  |
| 2. bride | 9. paid    | 16. folks |
| 3. shave | 10. coach  | 17. aim   |
| 4. spice | 11. theme  | 18. prey  |
| 5. greed | 12. type   | 19. tow   |
| 6. plead | 13. oak    | 20. grind |
| 7. greet | 14. growth |           |

Challenge Words: 21. decay 22. lifetime

Upcoming Events:

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- ❖ Reading Test: Friday 9/2
- ❖ Spelling Test: Friday 9/2

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Science: Chapter 1 - Living Things

Social Studies: Government and Civics

Homework for This Week:

Math Homework is included in this packet!!

Weekend Homework (Reading Weekly Homework Attached this week): Practice Spelling and Writing

\*\*\*Although it is not part of the homework this week it is always excellent practice to read! ☺ \*\*\*

Helpful Websites for Third Graders:

- ✓ [www.mobymax.com](http://www.mobymax.com)
- ✓ [www.pearsonrealize.com](http://www.pearsonrealize.com)
- ✓ [www.frontrow.com](http://www.frontrow.com)
- ✓ [www.spellingcity.com](http://www.spellingcity.com)
- ✓ [www.tenmarks.com](http://www.tenmarks.com)
- ✓ [www.coolmath.com](http://www.coolmath.com)
- ✓ [www.Xtramath.com](http://www.Xtramath.com)
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Parent's signature \_\_\_\_\_ Student Name: \_\_\_\_\_

Name \_\_\_\_\_

## The Foolish Coyote

Every autumn, a group of blackbirds gathered on top of a mountain to sing and dance before they headed south for the winter. One day, a coyote was hunting on the mountain. He heard the blackbirds singing. When he looked up, he saw them flying in the air.

Day 1

1. What characters are in this story? \_\_\_\_\_
2. Who is probably the main character? \_\_\_\_\_
3. Is this writing fiction or nonfiction? \_\_\_\_\_
4. Explain your answer for question 3. \_\_\_\_\_

"How beautifully you fly and dance!" the coyote cried. "Can you teach me to do that? If I could fly, I could be the great king of the coyotes."

The blackbirds knew the coyote could never fly, but they wanted to have some fun. "We can teach you to fly. Come to the top of the mountain, and we will assist you."

Day 2

1. Write the word from the story that is a compound word. \_\_\_\_\_
2. What other word could you use instead of **assist** in this story? \_\_\_\_\_
3. What can you tell about the character of the blackbirds? \_\_\_\_\_
4. Would you say the coyote is **proud** or **humble**? \_\_\_\_\_ Underline the sentence that supports your answer.

When the coyote got to the mountaintop, the birds told him to sit down. Then, each bird pulled a feather from its shiny black suit. "This will hurt," said the birds. "But, this is the only way you will be able to fly."

Day 3

1. What sound does the **ui** in **suit** make: **oo** as in **boot** or **u** as in **cup**? \_\_\_\_\_
2. What is each bird's "shiny black suit"? \_\_\_\_\_
3. Would you say the blackbirds are **mean** or **funny**? Explain. \_\_\_\_\_
4. Do you think the coyote will let the blackbirds hurt him? Explain. \_\_\_\_\_

The birds all stuck feathers into the coyote's legs and tail. The feathers jabbed terribly, but the coyote said nothing. He sat very still until the birds had finished. All the while, he was thinking of what a great king he would be.

Day 4

1. What word from the story means "poked with a sharp point"? \_\_\_\_\_
2. Look back at your prediction from Day 3. Did the coyote let the blackbirds hurt him? Explain. \_\_\_\_\_
3. Do you think the feathers will make the coyote king? Explain. \_\_\_\_\_
4. Would you say the coyote is **brave** or **foolish**? \_\_\_\_\_



# \* WEDNESDAY

Name \_\_\_\_\_

Nouns

5

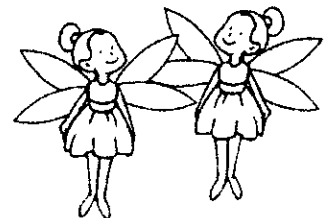
To make the plural form of nouns that end in a consonant and y, change the y to i and add es.

<u>Singular</u>	<u>Plural</u>
penny	pennies
berry	berries

Write the plural form of a noun from the word box to answer each riddle.

cherry      party      puppy  
worry      fairy      city

1. We are like towns, but we are bigger. What are we?  
\_\_\_\_\_
2. People pick us because we are sweet to eat. What are we?  
\_\_\_\_\_
3. We have wagging tails and often get into trouble. What are we?  
\_\_\_\_\_
4. You're happy when you don't have any of us. What are we?  
\_\_\_\_\_
5. You come to us for cake, ice cream, balloons, and fun. What are we?  
\_\_\_\_\_
6. You find us in many children's stories. What are we?  
\_\_\_\_\_



Name \_\_\_\_\_

Some nouns have special spellings in the plural form. They are called irregular plurals. You must practice these nouns and remember how to spell them.

<u>Singular</u>	<u>Irregular Plural</u>
child	<b>children</b>
foot	<b>feet</b>
goose	<b>geese</b>
man	<b>men</b>
mouse	<b>mice</b>
ox	<b>oxen</b>
tooth	<b>teeth</b>
woman	<b>women</b>

Fill in each blank with the plural form of a noun from the list.

We read a book in school about \_\_\_\_\_ who lived long ago in the West. Girls helped the \_\_\_\_\_ with chores. Boys helped raise chickens and \_\_\_\_\_. The \_\_\_\_\_ used \_\_\_\_\_ to plow fields. The people worked outside, even in the winter, and their hands and \_\_\_\_\_ were often cold. Animals such as \_\_\_\_\_ got into their food supplies. Bears and mountain lions with sharp claws and \_\_\_\_\_ were a danger. Life was hard in the Old West!

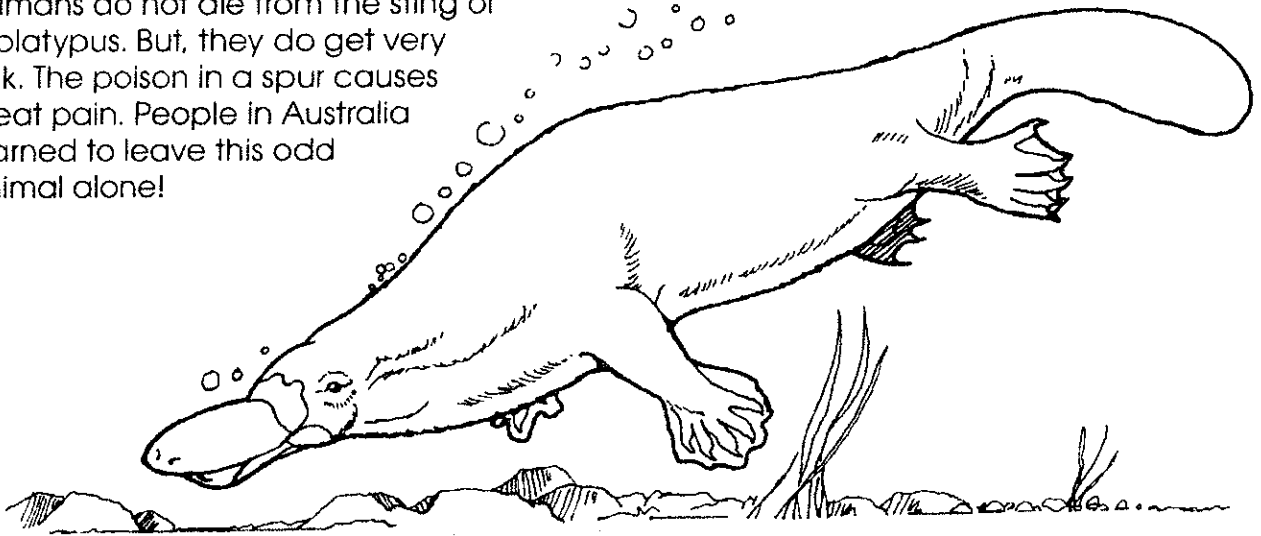
## The Egg-Laying Mammal

When people in England first saw a stuffed platypus, they thought it was a joke. They thought someone had put a duck's bill on a beaver's body! Then, they saw other strange things. The platypus had webbed feet. It had short legs like a lizard's. It had two layers of fur. And, it had a **spur** on each of its back leg. What kind of animal was this?

The platypus lives in Australia. It is one of the strangest animals in the world. For one thing, it lays eggs, even though it is a **mammal**. It lives underground, but it spends a lot of time in the water. A platypus dives in the water up to 80 times an hour to get food. Its webbed feet and flat tail help it swim. It catches worms, snails, and shrimp. It carries food in its cheeks until it is ready to eat. The platypus does not have teeth. It has little pads inside its bill that grind its food.

This furry brown animal is about the size of a house cat. It lives about as long as a cat too—10 to 17 years. Its babies are called puggles. They hatch out of their eggs. The mother platypus feeds them milk. The babies live in a **burrow** that is built with long tunnels for doorways. Platypuses make burrows on the banks of rivers or streams. This lets them hunt for food easily.

Only the male platypus has spurs that it uses like stingers. It uses its spurs in fighting. When another animal is stung, it can die. Humans do not die from the sting of a platypus. But, they do get very sick. The poison in a spur causes great pain. People in Australia learned to leave this odd animal alone!



**spur:** a sharp spine

**mammal:** an animal that feeds milk to its young

**burrow:** a nest in the ground

Name \_\_\_\_\_

3.RI.1, 3.W.3, 3.L.2, 3.L.4

## The Egg-Laying Mammal

Answer the questions.

1. Read the following sentence from the story and answer the question.

*Platypuses make burrows on the banks of rivers or streams.*

Which definition of the word *banks* matches the way it is used in the story?

- A. places to keep money
- B. sets of cards used in games
- C. groups of clouds
- D. sloped grounds on the edge of a body of water

2. What is a *puggle*? Write your answer in a complete sentence.

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3. Which of the following is not a feature of the platypus?

- A. a bill like a duck's
- B. a body like a beaver's
- C. paws like a dog's
- D. short legs like a lizard's

4. Which of the following behaviors is not typical of a mammal?

- A. swimming in water
- B. laying eggs
- C. fighting other animals
- D. digging holes

5. Complete the sentence.

It has \_\_\_\_\_ inside its \_\_\_\_\_  
that grind its \_\_\_\_\_.

6. Which sentence shows commas used correctly?

- A. It catches, worms snails and shrimp.
- B. It catches worms, snails and, shrimp.
- C. It catches worms snails, and shrimp.
- D. It catches worms, snails, and shrimp.

7. Read this sentence.

*I saw a platypus at the zoo.*

Rewrite the sentence to make it more exciting. Add details and adjectives.

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8. When people first saw the platypus, they thought it was a joke. On another sheet of paper, write about a time you saw something that you thought was a joke. Choose words carefully to make the story interesting and even funny.