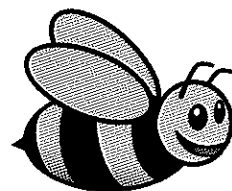


Ms. Perdisatt's  
August 19, 2016  
Classroom News



**Spelling Week 1**

- |          |            |                        |
|----------|------------|------------------------|
| 1. sum   | 11. odd    | 21. snack              |
| 2. flat  | 12. left   | 22. step               |
| 3. plum  | 13. cash   | 23. pond               |
| 4. bell  | 14. mill   |                        |
| 5. grim  | 15. past   | <b>CHALLENGE WORDS</b> |
| 6. plot  | 16. shelf  | (2 points each)        |
| 7. band  | 17. wealth | 24. heavy              |
| 8. bluff | 18. crunch | 25. shovel             |
| 9. dock  | 19. hint   |                        |
| 10. blot | 20. build  |                        |

**Upcoming Events:**

- ❖ Reading Test: Fri. 8/26
- ❖ Spelling Test: Friday 8/26

- ✓ Hope everyone had a wonderful second week of school! Please let me know if you have any questions about the homework or what is going on in class. So far we have gotten off to a great start!
- ✓ Spelling words will be added to spelling city! Spelling city is a great way to practice spelling at home!
- ✓ Thank-you to all the families who are supporting our classroom by bringing in all the supplies, looking at the wish list and adopting a class! I really appreciate everything you do for our classroom!

**Our Focus this Week:**

**August**

Reading: Story structure and Character Traits

Writing: Narrative Writing

Math: Addition and Subtraction (Topic 8)

Science: Scientific Method

Social Studies: Government and Civics

**Homework for This Week:**

**Math Homework (Assigned Monday-Thursday)**

**Reading Weekly Homework Attached to newsletter due the following Friday**

**\*\*\*Although it is not part of the homework this week it is always excellent practice to read! ☺ \*\*\***

**Helpful Websites for Third Graders:**

- ✓ [www.mobymax.com](http://www.mobymax.com)
  - ✓ [www.pearsonrealize.com](http://www.pearsonrealize.com)
  - ✓ [www.frontrow.com](http://www.frontrow.com)
  - ✓ [www.spellingcity.com](http://www.spellingcity.com)
  - ✓ [www.tenmarks.com](http://www.tenmarks.com)
  - ✓ [www.coolmath.com](http://www.coolmath.com)
  - ✓ [www.Xtramath.com](http://www.Xtramath.com)
  - ✓ [www.prodigymath.com](http://www.prodigymath.com)
  - ✓ [www.floridastudents.com](http://www.floridastudents.com)
- Class Website:**  
✓ <http://perdisattk.weebly.com>

I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign & return this with your child's completed homework on: **Friday, August 26<sup>th</sup>, 2016**

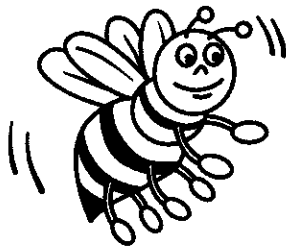
Parent's signature \_\_\_\_\_ Student Name: \_\_\_\_\_

# Spelling

Short Vowels:  
Pretest

Name \_\_\_\_\_

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- |           |            |
|-----------|------------|
| 1. _____  | 3. sum     |
| 2. _____  | 4. flat    |
| 3. _____  | 5. plum    |
| 4. _____  | 6. bell    |
| 5. _____  | 7. grim    |
| 6. _____  | 8. plot    |
| 7. _____  | 9. band    |
| 8. _____  | 10. bluff  |
| 9. _____  | 11. dock   |
| 10. _____ | 12. blot   |
| 11. _____ | 13. odd    |
| 12. _____ | 14. left   |
| 13. _____ | 15. cash   |
| 14. _____ | 16. mill   |
| 15. _____ | 17. past   |
| 16. _____ | 18. shelf  |
| 17. _____ | 19. wealth |
| 18. _____ | 20. crunch |
| 19. _____ | 21. hint   |
| 20. _____ | 22. build  |
| 21. _____ | 23. snack  |
| 22. _____ | 24. step   |
| 23. _____ | 25. pond   |
| 24. _____ | 26. heavy  |
| 25. _____ | 27. shovel |

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2 points each!

Challenge Words



**At Home:** Help your child practice the words he or she missed to prepare for the Posttest.

The Mystery of the Missing Lunch

Grade 4/Unit 1



Name \_\_\_\_\_



## Why Bats Fly at Night

Long ago, the earthbound animals and the birds fought long battles each day. The bat would sit in a tree to see which group would win. If wings were clapping and beaks were cheering, the bat flew to their side. "I have wings, so I belong with you," he would say.

But, if the earthbound animals with their sharp teeth and claws were winning, the bat would quickly fly to their side. "I'm glad I'm fighting with you," the bat would say.

The animals stared at the bat. "You are not an animal because you have wings," said the bear.

The bat smiled and showed his sharp teeth. "I may have wings, but no bird has teeth like this," he said. The animals agreed, and the bat sat with them.

After a while, the birds and animals got tired of their battles. They met with the chiefs to settle their differences. The wise chiefs knew what the bat had done.

"Bat, you have not been a friend to either the birds or the animals," the chiefs said. "You will live alone and fly only at nighttime when all of the animals and birds sleep." And, that explains why bats fly at night and live alone.

1. List all of the words that have a **silent gh**. \_\_\_\_\_

\_\_\_\_\_

Which one is a compound word? \_\_\_\_\_

2. What word in the story is the opposite of **foolish**? \_\_\_\_\_

3. How would you describe the bat?

A. sneaky                      B. trustworthy                      C. a good friend

4. What is this story mainly about?

A. why bats have wings  
 B. why earthbound animals and birds do not live together  
 C. why bats fly at night

5. Turn your answer to question 4 into a sentence.

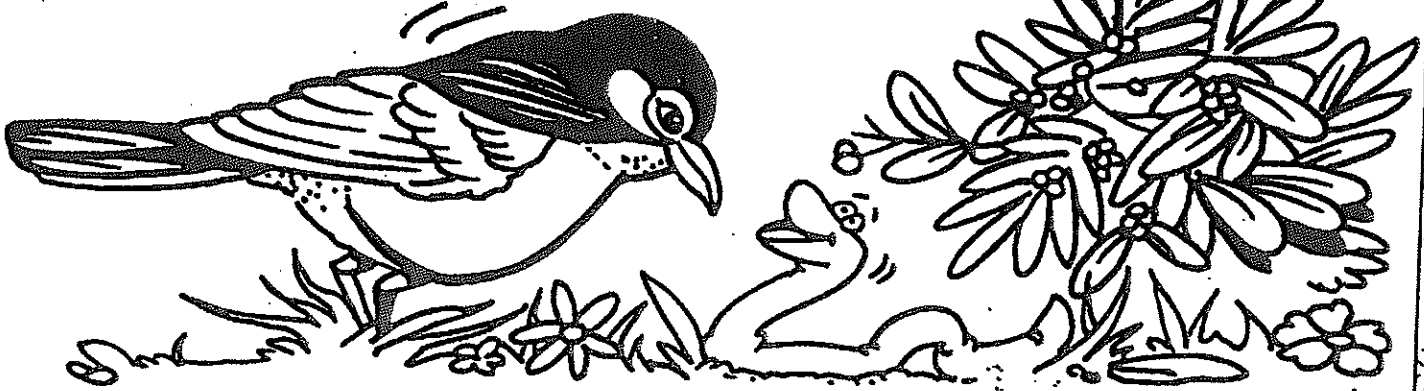
\_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

# A Spring Bird

Main idea

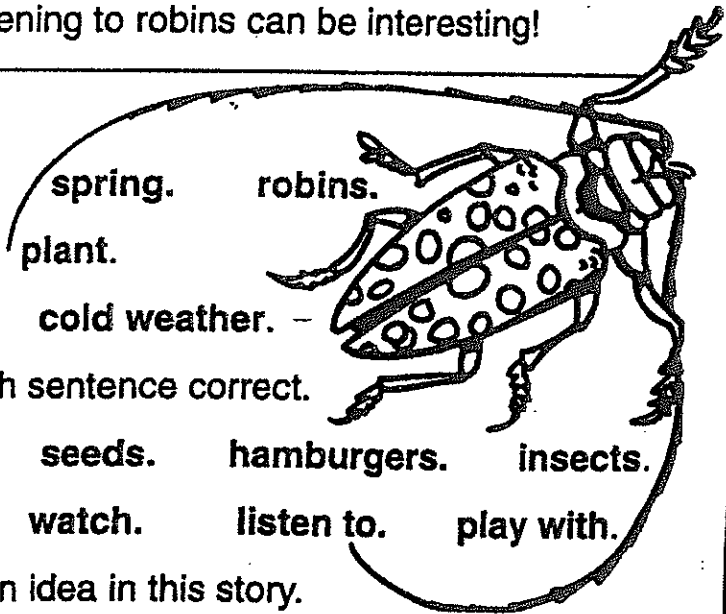
Name \_\_\_\_\_



Look around outside. Look long enough and you might observe a robin! This bird has a black head, brown back, and reddish chest. It searches for worms and insects on the ground. You might also spot one in a bush eating berries! This helpful bird eats many insects that might harm plants! Robins live where the weather is warm. In southern parts of our continent, you can watch them all year. In northern climates, they arrive with warm weather in spring. When the air becomes cool in the fall, they fly south for the winter. Once you spot a robin, watch it quietly. If you study it long enough, you might hear it sing. Once you recognize its cheerful song, you can listen for it wherever you are. Watching and listening to robins can be interesting!

Circle the best answer.

1. This story is about      **backyards.**      **spring.**      **robins.**
2. A robin is a      **bird.**      **bug.**      **plant.**
3. Robins live in      **warm weather.**      **cold weather.**



Put a box around all words that make each sentence correct.

4. Robins eat      **berries.**      **worms.**      **seeds.**      **hamburgers.**      **insects.**
5. Robins are fun to      **bring inside.**      **watch.**      **listen to.**      **play with.**
6. Use a red crayon to underline the main idea in this story.

Name \_\_\_\_\_

## Navajo Hogans

The Navajo tribes lived in the Southwestern United States. Their homes, called **hogans**, were made of wood and mud and were built in different shapes. Some hogans were shaped like a dome. Others were shaped like a hexagon or an octagon.

1. Which word in this paragraph is a compound word? \_\_\_\_\_
2. What is a **hogan**? \_\_\_\_\_
3. Underline the sentence that is the main idea of this paragraph.
4. List one detail that supports the main idea. \_\_\_\_\_

While the shape of the hogans could vary, some characteristics of the houses were always the same. The hogan was built so that the door faced east. This way, the morning rays of the sun shone inside the house. The Navajo believed that the sun brought ideas and planning.

1. Write the word that has a silent **gh**. \_\_\_\_\_
2. What is the opposite of **always**? \_\_\_\_\_
3. Underline the sentence that is the main idea of this paragraph.
4. List one detail that supports the main idea. \_\_\_\_\_

Hogans were constructed with four mighty posts to hold up the roof. The posts had special meanings. The post on the north side of the house stood for confidence. The post to the east represented thinking. The south post meant planning. The post to the west stood for life.

1. Write the word that has a silent **gh**. \_\_\_\_\_
2. What are two other words for **represented**? \_\_\_\_\_
3. Underline the sentence that is the main idea of this paragraph.
4. List two details that support the main idea. \_\_\_\_\_

After a house was built, the Navajo blessed the house. A person was chosen to stand at the door and walk clockwise past each post. They hoped for a life in which they lived as one with nature.

1. Which word in this paragraph is a compound word? \_\_\_\_\_
2. What is the opposite of **clockwise**?  
A. unclockwise    B. counterclockwise
3. Underline the sentence that is the main idea of this paragraph.
4. List one detail that supports the main idea. \_\_\_\_\_

**READING: VOCABULARY**

**Lesson 1: Synonyms**

**Directions:** Read each item. Choose the answer that means the same or about the same as the underlined word.

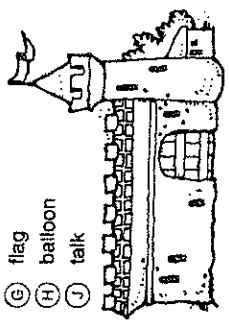
**Examples**

1. delicious pie
- (A) salty
  - (B) bad
  - (C) gentle
  - (D) tasty
- B. She picked a meadow flower.
- (F) iceberg
  - (G) swamp
  - (H) field
  - (J) forest



If you are not sure about the right answer, say the phrase once using each answer choice to replace the underlined word.

**Practice**

- automobile show
- (A) train
  - (B) car
  - (C) plane
  - (D) wagon
- faint cry
- (F) soft
  - (G) loud
  - (H) sad
  - (J) angry
- ordinary day
- (A) strange
  - (B) memorable
  - (C) rainy
  - (D) usual
4. The castle flew a bright banner.
- (F) cloud
  - (G) flag
  - (H) balloon
  - (J) talk
- 
5. She found the store entrance.
- (A) cart
  - (B) cashier
  - (C) doorway
  - (D) stairs
6. Zip was a strange creature.
- (F) floor
  - (G) animal
  - (H) cloth
  - (J) doctor



**READING: VOCABULARY**

**Lesson 2: Vocabulary Skills**

**Directions:** Read each item. Choose the answer that means the same or about the same as the underlined word.

**Examples**

- A. A pair of birds
- (A) a dozen
  - (B) white
  - (C) one
  - (D) two
- B. To be worried is to be—
- (F) friendly
  - (G) concerned
  - (H) lost
  - (J) injured



Your first answer choice is probably correct. Don't change it unless you are sure another answer is better.

**Practice**

1. A secret bond
- (A) tie
  - (B) search
  - (C) trap
  - (D) light
2. Attend a class
- (F) skip
  - (G) pass
  - (H) like
  - (J) go to
3. A prize pig
- (A) award-winning
  - (B) clever
  - (C) pink
  - (D) bad
4. Towering cliff
- (F) tipping over
  - (G) handmade
  - (H) high
  - (J) low
5. To shoplift is to—
- (A) buy
  - (B) steal
  - (C) weigh
  - (D) walk
6. A basement is like a—
- (F) staircase
  - (G) attic
  - (H) kitchen
  - (J) cellar
7. To faint is to—
- (A) bow
  - (B) wake up
  - (C) pass out
  - (D) pretend
8. To be disturbed is to be—
- (F) noisy
  - (G) calm
  - (H) joyful
  - (J) upset



Thursday