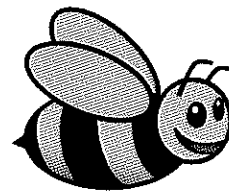


Ms. Perdisatt's  
August 12, 2016  
Classroom News



No Spelling

Spelling will start next Friday. The first spelling test will be on August 26<sup>th</sup>

Upcoming Events:

- ❖ Finish reading pretest
- ❖ Math Pretest
- ❖ Science Pretest

(The pretests will not be used towards the student's grades.)

- ✓ Welcome back to school! Every Friday your child will come home with a newsletter, spelling lists, and their reading homework for the following week. The reading homework will be due on the following Friday. The homework packet is labeled each day but overall the packet will be due on Fridays.
- ✓ Math homework will be assigned nightly (Monday - Thursday). The students will be practicing skills that we have learned that day. Although the first few weeks the math homework will be review from second grade.
- ✓ Thank-you to all the families who are supporting our classroom by bringing in all the supplies, looking at the wish list and adopting a class! I really appreciate everything you do for our classroom!



Homework for This Week:

Math Nightly Homework (Assigned Monday - Thursday- starting next week)

Reading Weekly Homework Attached this week): Reading comprehension and grammar  
\*\*\*Although it is not part of the homework this week it is always excellent practice to read! ☺ \*\*\*

Helpful Websites to prepare for FSA:

- ✓ [www.mobymax.com](http://www.mobymax.com)
- ✓ [www.pearsonrealize.com](http://www.pearsonrealize.com)
- ✓ [www.frontrow.com](http://www.frontrow.com)
- ✓ [www.spellingcity.com](http://www.spellingcity.com)
- ✓ [www.tenmarks.com](http://www.tenmarks.com)
- ✓ [www.coolmath.com](http://www.coolmath.com)
- ✓ [www.Xtramath.com](http://www.Xtramath.com)
- ✓ [www.prodigymath.com](http://www.prodigymath.com)
- ✓ [www.floridastudents.com](http://www.floridastudents.com)



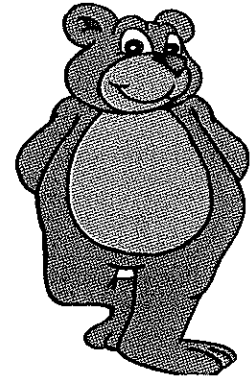
I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign & return this with your child's completed homework on: Friday, August 19<sup>th</sup>, 2016

Parent's signature \_\_\_\_\_ Student Name: \_\_\_\_\_



## Franklin and the Honey Cake

Once upon a time, there was a bear named Franklin. He was a large, brown bear with a small brown nose and very bushy eyebrows. Franklin lived in the forest, where trees grew wild and many animals made their homes.



One day, Franklin was walking through the forest to visit his friend Mr. Fox. Mr. Fox and Franklin had been friends for many years, and today was Mr. Fox's birthday. Franklin was very excited to see Mr. Fox and give him his present.

Franklin had worked for many days on Mr. Fox's present. It was a honey cake, with little candy bees for decoration. Mr. Fox loved cake, and Franklin knew that he would love his present.



As Franklin was walking through the forest to Mr. Fox's house, he heard chirping noises coming from an old log. Franklin bent down to see what was making the noise, and he was amazed to see three baby birds in the hollow of the log. They looked very sad, and very alone.

"What is  
birds? Why are



wrong little  
you chirping so

loudly?” asked Franklin. The littlest bird squeaked, “We are very hungry. Our mother went to find some food, but she has been gone a long time! Do you have any food?”

Franklin thought a moment, and then shook his head. “I don’t have any food for little birds. I only have a honey cake for my friend Mr. Fox. Do you eat honey cake?”

The littlest bird replied, “We don’t normally eat honey cake. We eat bugs and worms. But we are sooooo hungry!”

“Well, I can’t just leave you here hungry. But if I give you the honey cake, what will I give Mr. Fox for a birthday present? What am I going to do?” moaned Franklin.

He knew he couldn’t let the little birds go hungry. So, he broke the honey cake into small pieces, and started to feed the little birds. The little birds were so happy that as they were eating, that they started to sing. It was such a happy song, Franklin started to smile again.



Just as the little birds were finishing the honey cake, the mother bird flew down to the nest. The little birds told their mother how Franklin had fed them, and she was very happy. “Thank you for sharing your cake with my little ones. What can I do to thank you?”

All of a sudden, Franklin had an idea. Maybe the little birds would sing for Mr. Fox! That would be a wonderful present!



So, Franklin carried the birds and their mother to Mr. Fox's house, where they sang "Happy Birthday" and many other happy songs to Mr. Fox. Mr. Fox told Franklin that the singing birds were the best birthday present he ever had!



MONDAY NIGHT


Name: \_\_\_\_\_

Title: \_\_\_\_\_

**Characters:**

**Setting:**

**Main Problem:**


**Main Solution:**

Name \_\_\_\_\_



## There's Nothing Like a Book!

Use the grid to complete each sentence.

1. The middle of the story usually has a problem called the \_\_\_\_\_.  
(A, 1)

2. Stories written in rhyme are called \_\_\_\_\_.  
(B, 1)

3. The \_\_\_\_\_ tells where the story takes place.  
(B, 2)

4. The \_\_\_\_\_ writes the story.  
(A, 3)

5. Each story has a name or \_\_\_\_\_.  
(B, 5)

6. The \_\_\_\_\_ draws pictures to go with the story.  
(B, 6)

7. Some stories are make-believe or \_\_\_\_\_.  
(A, 2)

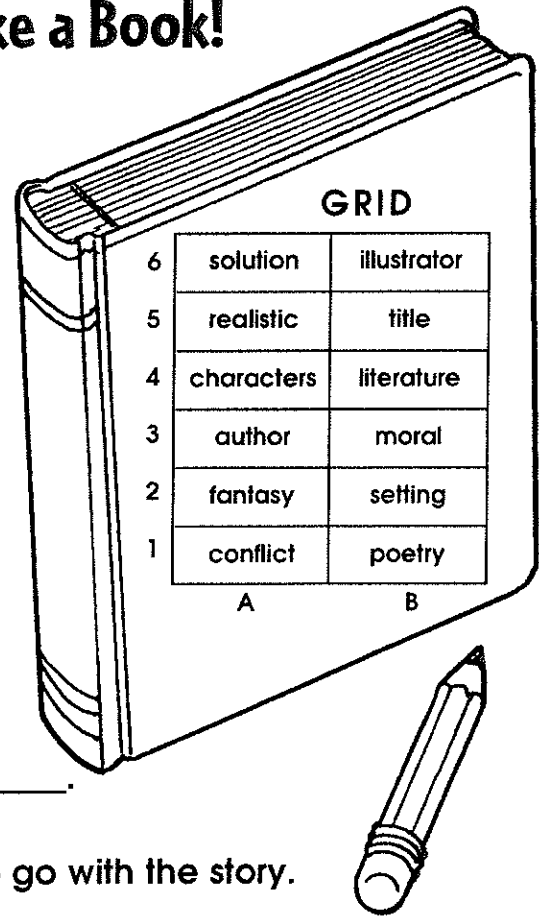
8. People in the story are called \_\_\_\_\_.  
(A, 4)

9. The \_\_\_\_\_ happens near the end of the story and fixes the problem.  
(A, 6)

10. The \_\_\_\_\_ of a story is the lesson it teaches to the reader.  
(B, 3)

11. A story that really could happen is \_\_\_\_\_.  
(A, 5)

12. Stories and poems are both kinds of \_\_\_\_\_.  
(B, 4)



# Bouncing Bugsy

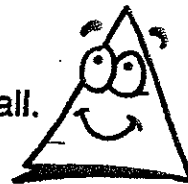
Following directions

Name \_\_\_\_\_

Basketball is Bugsy's favorite sport. He would rather play this game than do anything else. He likes the shape and feel of the ball. He loves the sound of the ball bouncing on the floor and then swishing through the net. When he is not playing, Bugsy daydreams about the sport. He imagines himself running down the court yelling, "Dribble, dribble, shoot!" Bugsy loves the cheers of the crowd that sits in the stands at his games. He wants to play basketball all day, every day. He has a little basketball hoop over his clothes hamper. Bugsy throws his clothes into the hamper through the hoop. Bugsy has another basketball hoop on his bedroom wall. He throws a rubber ball into that one. He even asks his parents to put bright lights outside so he can use his outside hoop at night! Bugsy loves basketball.



1. Draw two blue lines under the name of the boy who loves basketball wherever you see it in the story.
2. Use a red crayon to circle the name of the game Bugsy loves wherever you see it in the story.
3. Draw a brown rectangle around all words that tell about sounds.
4. Color any word orange that tells when Bugsy wants to play basketball.
5. Draw a black line above anything that Bugsy loves.
6. Are there any people besides Bugsy in this story? Use a red crayon to circle the words that name them.
7. How many hoops does Bugsy have at home? \_\_\_\_\_
8. Put a purple ----- line under each sentence that tells about a basketball hoop at Bugsy's house.



# Back to School

Main Idea

Name \_\_\_\_\_



Jeremy was still excited when he went to bed. He and his mom had had a big day. They went out to breakfast by themselves and ordered waffles. Then they went to a huge store. Jeremy and his mom bought some pencils, erasers, and notebooks. They also got Jeremy a new backpack and a pencil box. Next, the two went shopping for Jeremy's new clothes. He got three pairs of shorts, five shirts, two pairs of pants, and seven pairs of socks in different colors. Finally, Jeremy had to get a haircut. Jeremy was getting ready for school to start!

1. The main idea of this story is that Jeremy \_\_\_\_\_  
\_\_\_\_\_
2. Copy the sentence that tells what the story is mainly about. \_\_\_\_\_  
\_\_\_\_\_
3. Why are Jeremy and his mom shopping so much? \_\_\_\_\_  
\_\_\_\_\_
4. Write a sentence from the story that helped you know what the story is mainly about. \_\_\_\_\_
5. List two supporting details for the main idea. \_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_

Side 1

## Nouns

***A noun is a person, a place, or a thing.***

*Jimmy read a book in the park.*

Jimmy is a noun because it is a person's **name**.

Book is a noun because it is a **thing**.

Park is a noun because it is a **place**.

**Directions: Underline the nouns in the sentences below.**

1. Andrew is eating a peach. (2 nouns)
2. Chester flew a kite in the park. (3 nouns)
3. The clock was broken. (1 noun)
4. Mr. Jones corrected the test. (2 nouns)
5. Six dogs ran across the sidewalk. (2 nouns)
6. Michael is reading an exciting book about plants. (3 nouns)
7. Molly painted a pretty picture. (2 nouns)
8. Cindy played the guitar. (2 nouns)
9. Jake answered the question correctly. (2 nouns)
10. Adam dribbled the basketball. (2 nouns)
11. Kyle munched on cookies. (2 nouns)
12. Heather drove her car to work. (3 nouns)