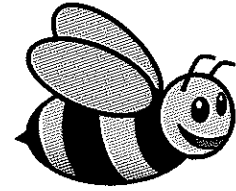


Ms. Perdisatt's
September 30, 2016
Classroom News



Spelling Week 6 List 1

- | | | |
|-------------|-------------|----------------|
| 1. choose | 8. chance | 15. chef |
| 2. kitchen | 9. branch | 16. patch |
| 3. marching | 10. hitch | 17. snatch |
| 4. touch | 11. ketchup | 18. arch |
| 5. chatter | 12. cheap | 19. stretching |
| 6. sketched | 13. chopped | 20. pitcher |
| 7. chant | 14. latch | |

Challenge Words : 21. chemical 22. checkers

Upcoming Events:

- ❖ Science Test Chapter 1: Wed. 10/4
- ❖ Social Studies Quiz: Thurs. 10/6
- ❖ Reading Test: Friday 10/7
- ❖ Spelling Test: Friday 10/7

- ✓ Field Trip forms due by October 7th!!
- ✓ Math Test Corrections Due Mon. 10/3
- ✓ A sign- up genius to host Fun Friday is uploaded to the class website if you would like to come in and teach the class!
- ✓ Please remember to sign and return all progress reports, tests and quizzes!
- ✓ Thank-you to all the families who are supporting our classroom by adopting a class and spending time and helping out!

Helpful Websites for Third Graders:

- ✓ www.mobymax.com
- ✓ www.pearsonrealize.com
- ✓ www.frontrow.com
- ✓ www.spellingcity.com
- ✓ www.tenmarks.com
- ✓ www.coolmath.com
- ✓ www.Xtramath.com
- ✓ www.prodigymath.com
- ✓ www.floridastudents.com

**Our Focus this Week:
October - 7**

Reading: Compare and Contrast Two Stories

Writing: Informational Writing- About Me Books

Math: Topic 1 Multiplication and Division of Whole Numbers

Science: Chapter 2 - Living Things Grow and Change

Social Studies: Review Unit 4 Government

Homework for This Week:

Math Online Homework:

www.pearsonrealize.com

Monday due 10/4: Skills Practice

Tuesday due 10/5: Problem Solving

Wednesday due 10/6: Place Value

Thursday due 10/7: Performance Task

Reading Homework:

Monday due 10/4: Raven Has a Feast

Tuesday due 10/5: Grammar Review

Wednesday due 10/6: Raven Gives the World Light

Thursday due 10/7: Raven Writing Question

Although it is not part of the homework this week it is always excellent practice to read! ☺

Contact Information:

Email: perdisattk@platoacademy.net

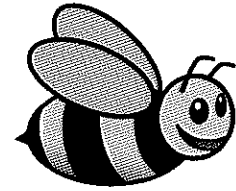
Website: <http://perdisattk.weebly.com>

Signup genius and access to homework assignments are available on my website!

I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign & return this with your child's completed homework on: Friday, October 7th, 2016

Parent's signature _____ Student Name: _____

Ms. Perdisatt's
September 30, 2016
Classroom News



Spelling Week 6 List 2

- | | | |
|---------------|-------------------|-----------------|
| 1. afternoon | 8. vice president | 15. eggshell |
| 2. background | 9. cornfield | 16. all right |
| 3. overcome | 10. cornmeal | 17. cheerleader |
| 4. pillowcase | 11. ice-skating | 18. armchair |
| 5. rooftop | 12. cardboard | 19. earthworm |
| 6. flagpole | 13. field trip | 20. mountaintop |
| 7. footstep | 14. ninety-one | |

Challenge Words : 21. first-class 22. briefcase

Upcoming Events:

- ❖ Science Test Chapter 1: Wed. 10/4
- ❖ Social Studies Quiz: Thurs. 10/6
- ❖ Reading Test: Friday 10/7
- ❖ Spelling Test: Friday 10/7

- ✓ Field Trip forms due by October 7th!!
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- ✓ www.Xtramath.com
- ✓ www.prodigymath.com
- ✓ www.floridastudents.com

Our Focus this Week:

October - 7

Reading: Compare and Contrast Two Stories

Writing: Informational Writing- About Me Books

Math: Topic 1 Multiplication and Division of Whole Numbers

Science: Chapter 2 - Living Things Grow and Change

Social Studies: Review Unit 4 Government

Homework for This Week:

Math Online Homework:

www.pearsonrealize.com

Monday due 10/4: Skills Practice

Tuesday due 10/5: Problem Solving

Wednesday due 10/6: Place Value

Thursday due 10/7: Performance Task

Reading Homework:

Monday due 10/4: Raven Has a Feast

Tuesday due 10/5: Grammar Review

Wednesday due 10/6: Raven Gives the World Light

Thursday due 10/7: Raven Writing Question

***Although it is not part of the homework this week it is always excellent practice to read! ☺ ***

Contact Information:

Email: perdisattk@platoacademy.net

Website: <http://perdisattk.weebly.com>

Signup genius and access to homework

assignments are available on my website!

I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign & return this with your child's completed homework on: **Friday, October 7th, 2016**

Parent's signature _____ Student Name: _____

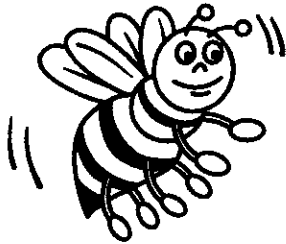
Spelling

Words with /ch/ and /tch/: Pretest

Name _____

Week 6 List 1

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|-----------|----------------|
| 1. _____ | 1. choose |
| 2. _____ | 2. kitchen |
| 3. _____ | 3. marching |
| 4. _____ | 4. touch |
| 5. _____ | 5. chatter |
| 6. _____ | 6. sketched |
| 7. _____ | 7. chant |
| 8. _____ | 8. chance |
| 9. _____ | 9. branch |
| 10. _____ | 10. hitch |
| 11. _____ | 11. ketchup |
| 12. _____ | 12. cheap |
| 13. _____ | 13. chopped |
| 14. _____ | 14. latch |
| 15. _____ | 15. chef |
| 16. _____ | 16. patch |
| 17. _____ | 17. snatch |
| 18. _____ | 18. arch |
| 19. _____ | 19. stretching |
| 20. _____ | 20. pitcher |
| 21. _____ | 21. stove |
| 22. _____ | 22. goal |
| 23. _____ | 23. mows |
| 24. _____ | 24. chemical |
| 25. _____ | 25. checkers |

Review Words

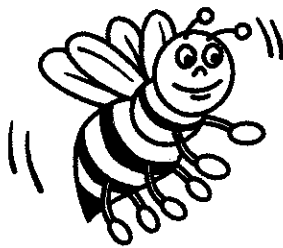
Challenge Words



Name _____

Week 6 List 2

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------------|
| 1. _____ | 1. afternoon |
| 2. _____ | 2. background |
| 3. _____ | 3. overcome |
| 4. _____ | 4. pillowcase |
| 5. _____ | 5. rooftop |
| 6. _____ | 6. flagpole |
| 7. _____ | 7. footstep |
| 8. _____ | 8. vice president |
| 9. _____ | 9. cornfield |
| 10. _____ | 10. cornmeal |
| 11. _____ | 11. ice-skating |
| 12. _____ | 12. cardboard |
| 13. _____ | 13. field trip |
| 14. _____ | 14. ninety-one |
| 15. _____ | 15. eggshell |
| 16. _____ | 16. all right |
| 17. _____ | 17. cheerleader |
| 18. _____ | 18. armchair |
| 19. _____ | 19. earthworm |
| 20. _____ | 20. mountaintop |
| Review Words 21. _____ | 21. blurt |
| 22. _____ | 22. jeer |
| 23. _____ | 23. thirst |
| Challenge Words 24. _____ | 24. first-class |
| 25. _____ | 25. briefcase |



Read the passage.

Raven Has a Feast

One summer many, many years ago, Raven played all summer long. It should come as no surprise that Raven enjoyed having a good time and didn't like to work. When Squirrel mentioned that Raven should be putting away food for winter, Raven only laughed. "There's still time for that," he said and flew off to have more fun.

"You'll change your tune when winter arrives," Squirrel called after him. And he was right.

One day, the first flurries of snow drifted from the sky. Soon it was snowing harder, and the earth became covered in its winter blanket. The food that Raven had found so easily all summer was buried.

Feeling hungry, Raven flew over to Squirrel's house. Squirrel had food stashed everywhere. "Squirrel," Raven said, "I'm hungry. Why not share some of your nuts with me?" Squirrel only scolded him. Finally, he shut the door in Raven's face.

Raven flew to the top of a tree and sat thinking. Then he hit upon a plan and flew off to see his cousin Crow.

"Hi, Crow," Raven called out. "I'm looking forward to your feast. Are you going to sing?"

Crow looked puzzled. "I'm not having a feast," he said.

"But you must sing at your feast," Raven said. "You have such a wonderful voice. Everyone wants to hear you."

Crow was flattered by the compliments. In fact, back in those times, Crow did have a nice voice. He started to think maybe he *should* have a feast. "Do you really think I should sing?" he asked.

"Of course," Raven said. "I'll invite everyone to your feast!"

Raven visited all the animals. "I'm having a feast," he told each one. "I'm having it at Crow's house, and he will sing for us. Please join me at my feast. I'll have lots of food for everyone."

Then Raven flew back to Crow's home and said, "Prepare all your food. Everyone is coming, and they are excited to know that you will be singing." Crow got started right away.

On the day of the feast, Raven arrived early and found Crow still cooking. "You finish in the kitchen," Raven said, "and I'll greet the guests as they arrive."

So Raven went to the door. "Welcome to my feast," he said to each guest. "Please eat your fill. It's my great pleasure to have this feast for you."

All the animals sat down at the feast table. When Crow came to join them, Raven spoke up. "Oh please sing for us now, Crow. You cannot sing well on a full stomach." Crow couldn't resist and broke into song. Each time he paused to join the feast, Raven called, "Oh please, one more song. You are in such great voice today." So Crow kept singing, and his voice got tired and hoarse.

When everyone got up from the table to leave, Crow had still not had a bite to eat, and all the food was gone. He was very hungry, and there was no food left in his house. He knew that everyone was grateful, though, and he felt that they would each invite him to a feast. He would not go hungry that winter. But as it turned out, Crow was never invited to any meals. All the animals thought that Raven had given the feast, so they invited him to their meals. Raven did not have to beg for food from humans and eat the scraps they

Poor Crow was left to beg for food from humans and eat the scraps they left. You still see him today hopping about in parks and yards, searching for food and squawking a raspy "Caw! Caw! Caw!"

Monday (due Tues.)

Answer the following questions.

6 This question has two parts. First, answer Part A. Then, answer Part B.

Part A

Underline an example of nonliteral language in the paragraph below.

One day, the first flurries of snow drifted from the sky. Soon it was snowing harder, and the earth became covered in its winter blanket. The food that Raven had found so easily all summer was buried.

Part B

Choose the **best** meaning of the nonliteral language you underlined in Part A.

- A. It snowed lightly at first, and then harder.
- B. Raven could not find food.
- C. The ground was cold.
- D. Snow covered the ground.

7 These events are from the story, but they are out of order. Write the numbers 2, 3, 4, 5, or 6 to put the events in the correct order.

- 1 Raven did not gather food for winter.
- Crow became hoarse from singing.
- All the animals came to Crow's house for a feast.
- Raven thanked Crow for inviting him to his feast.
- Raven invited the animals to a feast.
- Squirrel refused to give Raven any food.
- 7 Raven was invited to many feasts.

8 The following question has two parts. First, answer Part A. Then, answer Part B.

Part A

What problem does Raven have in "Raven Has a Feast"?

- A. Raven doesn't know how to cook.
- B. No one will invite Raven to a feast.
- C. Raven doesn't have anything to eat.
- D. Raven cannot sing.

Part B

Which of Raven's actions causes this problem to happen?

- A. Raven lied about having the feast.
- B. Raven refused to share his food.
- C. Raven did not store food for winter.
- D. Raven made his voice hoarse by singing too much.

9 The following question has two parts. First, answer Part A. Then, answer Part B.

Part A

Circle **all** the statements below that correctly describe Raven.

- A. He enjoys playing tricks.
- B. He is thoughtful of others.
- C. He is not always truthful.
- D. He is lazy.
- E. He is practical.
- F. He doesn't have any friends.

Part B

Choose one of the statements you circled in Part A. On the lines, write a detail from either passage that indicates the statement is correct.

Monday (due Tues.)

Skills Practice*Estimate Differences***Estimate. Round to the nearest ten, hundred, or thousand.**

- | | |
|-------------------------|---------------------------|
| 1. $73 - 27$ _____ | 2. $91 - 65$ _____ |
| 3. $685 - 193$ _____ | 4. $947 - 831$ _____ |
| 5. $45 - 19$ _____ | 6. $54 - 38$ _____ |
| 7. $615 - 315$ _____ | 8. $725 - 199$ _____ |
| 9. $981 - 350$ _____ | 10. $862 - 98$ _____ |
| 11. $219 - 98$ _____ | 12. $550 - 95$ _____ |
| 13. $703 - 376$ _____ | 14. $902 - 829$ _____ |
| 15. $1,709 - 888$ _____ | 16. $7,233 - 999$ _____ |
| 17. $1,590 - 690$ _____ | 18. $9,031 - 1,786$ _____ |
| 19. $58 - 27$ _____ | 20. $92 - 18$ _____ |
| 21. $168 - 79$ _____ | 22. $705 - 280$ _____ |
| 23. $932 - 239$ _____ | 24. $850 - 176$ _____ |
| 25. $48 - 27$ _____ | 26. $650 - 403$ _____ |

Solve.

27. A sugar maple tree is 72 feet tall. A pecan tree is 111 feet tall. About how much taller is the pecan tree?
- _____
28. A ponderosa pine tree is 143 feet tall. It is 89 feet taller than a red juniper tree. About how tall is the red juniper tree?
- _____

M
O
N
D
A
Y
(due Tues.)

Review

Nouns

Circle the underlined words that are nouns.

1. The wheel may be the world's most useful invention.
2. The wheel was invented about 5,000 years ago.
3. The Sumerians built the first carts and wagons.

Circle the underlined words that are plural nouns.

4. The invention of the plow helped farmers grow food.
5. Plows are used to break up soil.
6. After plowing, a farmer can plant seeds easily.

Rewrite the sentences. Use a capital letter to begin proper nouns.

7. In the united states in 1837, an engineer named john deere built the first steel plow. the john deere company still makes plows today.

Adjectives

Circle the adjective that tells about the underlined word.

8. About 2,000 years ago, a Greek named Hero invented a helpful press.
9. The press could squeeze delicious juice from fruit.
10. Hero was a clever person.

Pronouns

Write the pronoun in each sentence.

- 11. The ancient Sumerians gave us a great gift. _____
- 12. They invented the first form of writing. _____
- 13. That is Sumerian picture writing on the computer. _____
- 14. This is English writing. _____

Verbs

Write the correct verb in () to complete each sentence.

- 15. Long ago, people _____ heavy loads behind them. (drag/dragged)
- 16. The wheel _____ people move heavy loads. (helped/help)
- 17. Farmers _____ their crops into wagons and brought them swiftly into the cities. (load/loaded)

Rewrite each sentence so it tells about the past.

- 18. George's grandfather farms land in Indiana.

- 19. He uses a tractor and a plow.

And, But, Or

Write a sentence about an inventor. Use one of these conjunctions: *and, but, or.*

- 20. _____

Name _____

Reteach (2)

Problem-Solving Strategy: Choose a Strategy

Choose a strategy. Solve.

- Problem-Solving Strategies**
- Use logical reasoning
 - Use models to act it out
 - Make a table to solve

- Blythe has 1,252 beads. She buys 500 more at the craft store. How many beads does she have now?
_____ beads
- Lynn and Jay drove 2,408 miles last summer. This summer they drove 2,000 miles. How many miles did they drive in both summers?
_____ miles
- Kathy has 1,625 ornaments to sell at the craft fair. She sold 200 on Friday night and 400 on Saturday morning. How many ornaments does she have left to sell?
_____ ornaments
- Jayden has 2,502 stickers. 2,000 are dinosaur stickers, 250 are robot stickers, and the rest are spaceship stickers. How many spaceship stickers does Jayden have?
_____ spaceship stickers
- Natalie wants to collect 1,000 seashells. So far, she has 654 shells. How many more shells does she need?
_____ seashells
- The second grade checked out 2,342 books from the school library. That is 472 more books than the first grade. How many books did the first grade check out?
_____ books

Problem-Solving Practice

Add Hundreds

Solve.

- The fair comes to town. There are 300 yellow balloons and 200 green balloons. How many balloons are there in all?
3 hundreds + 2 hundreds = _____ hundreds
500 + 200 = _____
- There are 500 blue streamers and 200 orange streamers. How many streamers are there in all?
5 hundreds + 2 hundreds = _____ hundreds
500 + 200 = _____
- 200 girls and 200 boys go to the fair on Saturday. How many go on Saturday in all?
200 + 200 = _____ children
- The fair sells 400 tickets on Saturday and 500 on Sunday. How many tickets are sold in all?
400 + 500 = _____ tickets

Fair Snack-Stand Sales

Snack	Saturday	Sunday
Bags of popcorn	400	200
Bags of peanuts	300	400

- How many bags of popcorn were sold in all?
_____ bags
- How many bags of peanuts were sold in all?
_____ bags
- Were more bags of popcorn sold or peanuts sold? Tell how you know.

Tuesday (due Wed.)

Read the passage.

Raven Gives the World Light

Back a long time ago, animals were much like you and me. They talked and lived in houses and did many other things the way we do. At that time, Raven and Seagull lived by the sea in the far North. They were close friends and had houses near each other.

Raven was a clever fellow. He didn't mind lying to other animals or tricking them to get what he wanted. Seagull was quite different. He was as honest as could be and would never try to trick anyone. Perhaps because of his honesty, he never suspected anyone would try to deceive him.

In those days, the world was dark. The only light was from the stars. That was because Seagull owned all the light in the world. He kept it in a box in his house. He only used a little bit from time to time for himself. Light was helpful when he went from place to place.

As you can guess, the other animals wanted light, but Seagull was stingy and wouldn't share. "No, it is mine," he would say. "I want to keep it for myself."

So one day, Raven decided he would trick Seagull into giving him some light. Raven collected thorns and spread them thickly along the path from Seagull's house. Then he returned to Seagull's house and knocked on the door.

"Come quickly," Raven called. "Our canoes are getting caught by the waves. They will get loose and drift away."

Seagull jumped out of bed, where he had been sound asleep. He ran barefoot out the door and down the path. The sharp thorns lodged in his feet, and he screamed in pain. Seagull turned and hobbled back to his house. "Let the canoes float away," he moaned. "My feet are killing me."

Raven muffled a laugh and pretended to pull the canoes up away from the waves. Then he returned to Seagull's house, where Seagull was trying to remove the thorns.

"Here," Raven said. "Let me help. I have done this many times, and I am a very good doctor." Raven picked up a piece of whalebone and began poking at the thorns. Instead of pulling them out, though, he pushed them in more deeply. Seagull howled in pain. "I'm sorry," Raven said. "I can't see in here. It's so dark. Please just let out a little light so I can see what I'm doing."

Seagull had no choice. He unlocked the box containing the light and raised the cover slightly to let just a sliver of light escape.

"That's a little better," Raven said. "I'll try again to get the thorns out." Once more, Raven set to work, and again he only pushed the thorns deeper. Seagull yowled loudly and his eyes filled with tears. "You're hurting me!" he screamed.

"Don't complain to me," Raven said. "It's still too dark in here. Why are you so stingy with your light when it's you in such pain?" Then Raven jumped up, pretending to be upset, and in doing so he stumbled against Seagull, who bumped into the box and tipped it over. Light rushed out of the box and spread throughout the world.

Seagull, seeing the light escape, let out the loudest yowl yet. "Look what's happened!" he cried. He tried as hard as he could to collect the light, but it could never be put back into the box.

Raven finished pulling the thorns from Seagull's feet and then walked home. He laughed with glee and looked around at the bright daylight of the world.

Wed. (due Thurs.)

Answer the following questions.

1 This question has two parts. First, answer Part A. Then, answer Part B.

Part A

With which statement would the narrator of the story **most likely** agree?

- A. Raven is honest and fair.
- B. It is unfair of Seagull to keep the light for himself.
- C. Raven should be punished for hurting Seagull.
- D. The other animals do not deserve to have light.

Part B

Do you agree or disagree with the statement you chose in Part A? Why or why not?

2 This question has two parts: First, answer Part A. Then, answer Part B.

Part A

Read each word in the box. Decide whether the word describes Raven or Seagull. Write the word in the correct column in the chart.

clever	selfish	honest
trusting	crafty	dishonest

Raven	Seagull

Part B

Choose a word that describes Raven. Underline a detail in the passage that shows why the description is true. Circle a word that describes Seagull.

3 Read each sentence from the passage on the left. Draw a line from the sentence to the part of the passage it **best** represents.

1. setting

2. characters

3. plot event

4. dialogue

A. Raven was a clever fellow.

He didn't mind lying to other animals or tricking them to get what he wanted.

B. "Come quickly," Raven called.

C. In those days, the world was dark.

D. So one day, Raven decided he would trick Seagull into giving him some light.

4 The following question has two parts. First, answer Part A. Then, answer Part B.

Part A

Read the sentence below. Underline a word that contains a root word and an affix. Circle the affix in the word.

Light was helpful when he went from place to place.

Part B

Write the meaning of the word you chose in Part A on the lines below. Also, write the meaning of the affix it contains.

Wed. (due Thurs.)

Wed. (due Thurs.)

Lesson 4

Name _____

Read and Write Numbers Through Thousands



MA.3.A.6.1 Represent, compute, estimate and solve problems using numbers through hundred thousands.

Write the number in standard form.

1. $2,000 + 600 + 30 + 5$
2,635

2. five thousand, three hundred sixty

3. $8,000 + 800 + 90 + 9$

4. one thousand, fifty-one

Complete the chart to show the number in three ways.

Standard form	Expanded form	Word form
5. 4,906		_____ thousand, _____ hundred _____
6. _____	$7,000 + 20 + 3$	_____ thousand, _____
7. _____		nine thousand, one hundred eighty-five

Write the value of the underlined digit.

8. 5,896

9. 4,492

10. 1,350

11. 3,413

Complete the expanded form.

12. $6,000 + 200 + \underline{\hspace{2cm}} + 7 = 6,217$

13. $\underline{\hspace{2cm}} + 300 + 50 + 4 = 8,354$

14. $2,000 + \underline{\hspace{2cm}} + 6 = 2,906$

15. $4,000 + 30 + \underline{\hspace{2cm}} = 4,031$

Problem Solving REAL WORLD

16. The population of Trinity, Florida, in 2007 was 4,279 people. What value does the digit 4 have in the number?

17. The number of tourists who visited a national park in one day was nine thousand, twelve. Write this number in two other ways.

Wed

Wed (due Thurs.)



Lesson Check (MA.3.A.6.1)

1. What is the value of the underlined digit?

3,297

- (A) 9,000 (C) 90
(B) 900 (D) 9

2. Which shows the following number written in standard form?

$8,000 + 200 + 80 + 9$

- (F) 8,089 (H) 8,289
(G) 8,280 (I) 10,089

Review Grade 3 (MA.3.A.6.1)



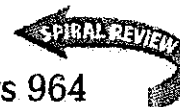
3. Which of the following is a way to represent the number 582 using base-ten blocks?

- (A) 582 hundreds
(B) 58 tens 2 ones
(C) 5 hundreds 82 tens
(D) 582 tens

4. Juanita drew 31 tens blocks. What missing blocks does she need to draw to show 347?

- (F) 4 tens
(G) 7 ones
(H) 37 tens
(I) 3 tens 7 ones

Look Back (MA.2.A.1.2, MA.3.A.6.1)



5. What number is the same as $400 + 70$?

- (A) 407
(B) 470
(C) 1,100
(D) 4,700

6. Which of the following shows 964 written in expanded form?

- (F) $9 + 6 + 4$
(G) $900 + 4$
(H) $900 + 60 + 4$
(I) $90 + 60 + 4$

5 Read these sentences from the passage.

Seagull jumped out of bed, where he had been sound asleep. He ran barefoot out the door and down the path. The sharp thorns lodged in his feet, and he screamed in pain.

Describe what Raven does as a result of this event. How does it lead to the light being released? Include details from the text to support your answer.

Thurs. (due Fri.)

3.

Name: _____

Date: _____

Grade 3 -Addition/Subtraction Facts Performance Task

Eight (8) birds are sitting on a wire. Two (2) birds fly away, but one (1) returns. Then five (5) fly away, but three (3) return. How many birds are on the wire now?

- Show all of your work and explain what you did.

Draw a picture.

Show your work. (Do the math!)

Use words to explain.
