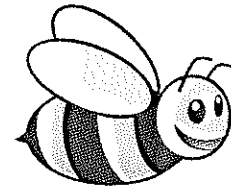


Ms. Perdisatt's  
November 4, 2016  
Classroom News



Spelling Week 10 List 1

1. gear	8. stair	15. appear
2. scare	9. airfare	16. yearly
3. fear	10. career	17. tear
4. cheer	11. compare	18. lair
5. spare	12. spear	19. mere
6. hear	13. heard	20. snare
7. rear	14. area	

Challenge Words : 21. sincere 22. staircase

Upcoming Events:

- ❖ Science Quiz Chap. 2 – 3 : 11/7
- ❖ Science Test Chapter 2: 11/10
- ❖ Math Quiz 2's: Thursday 11/10
- ❖ Reading & Spelling Test: 11/11
- ❖ Spelling Test: Friday 11/4

- Field Trip forms due by 11/17!
- A sign-up genius has been created for conferences! If the specific times in the sign-up do not work for you please email me.
- This week we will be focusing on the 3's tables. Please be practicing at home. ☺
- Please remember to sign and return all progress reports, tests and quizzes!
- Thank-you to all the families who are supporting our classroom by adopting a class and spending

Helpful Websites for Third Graders:

- ✓ [www.mobymax.com](http://www.mobymax.com)
- ✓ [www.pearsonrealize.com](http://www.pearsonrealize.com)
- ✓ [www.frontrow.com](http://www.frontrow.com)
- ✓ [www.spellingcity.com](http://www.spellingcity.com)
- ✓ [www.tenmarks.com](http://www.tenmarks.com)
- ✓ [www.coolmath.com](http://www.coolmath.com)
- ✓ [www.Xtramath.com](http://www.Xtramath.com)
- ✓ [www.prodigymath.com](http://www.prodigymath.com)
- ✓ [www.floridastudents.com](http://www.floridastudents.com)

Our Focus this Week:  
November - Citizenship

Reading: Cause and Effect

Writing: All about books- practicing multiple informational story elements

Math: Topic 3 - Apply Properties and Multiplication Facts

Science: Chapter 2 - Living Things Grow and Change

Social Studies: Unit 2 Celebrating Culture

Homework for This Week:

Reading Homework:

Monday due 11/8: The Tale of Peter Rabbit  
Tuesday due 11/9: Ben's Loose Tooth (Main Idea)

Wednesday due 11/10: Dear President  
Thursday due 11/11: The Lost Camel

Math Homework:

Monday due 11/8: Practice Buddy 3-1  
Tuesday due 11/9: Practice Buddy 3-2  
Wednesday due 11/10: Practice Buddy 3-3  
Thursday due 11/11: Practice Buddy 3-4

\*\*\*Although it is not part of the homework this week it is always excellent practice to read! ☺ \*\*\*

Contact Information:

Email: [perdisattk@platoacademy.net](mailto:perdisattk@platoacademy.net)

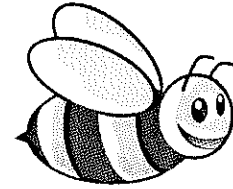
Website: <http://perdisattk.weebly.com>

Signup genius and access to homework assignments are available on my website!

I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign & return this with your child's completed homework on: **Friday, November 11<sup>th</sup>, 2016**

Parent's signature \_\_\_\_\_ Student Name: \_\_\_\_\_

Ms. Perdisatt's  
November 4, 2016  
Classroom News



Spelling Week 10 List 2

- |            |              |              |
|------------|--------------|--------------|
| 1. dentist | 8. hollow    | 15. kennel   |
| 2. jogger  | 9. empire    | 16. valley   |
| 3. fifteen | 10. blizzard | 17. fragment |
| 4. flatter | 11. culture  | 18. gallop   |
| 5. mutter  | 12. goggles  | 19. vulture  |
| 6. mustang | 13. summon   | 20. pigment  |
| 7. absent  | 14. champion |              |

Challenge Words : 21. clammy 22. hammock

Upcoming Events:

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Contact Information:

Email: [perdisatk@platoacademy.net](mailto:perdisatk@platoacademy.net)  
Website: <http://perdisatk.weebly.com>  
Signup genius and access to homework assignments are available on my website!

I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign & return this with your child's completed homework on: **Friday, November 11<sup>th</sup>, 2016**

Parent's signature \_\_\_\_\_ Student Name: \_\_\_\_\_

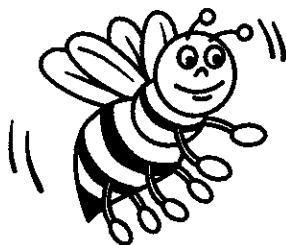
# Spelling

Words with /âr/  
and /îr/: Pretest

Name \_\_\_\_\_

Week 10 List 1

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- |                        |               |
|------------------------|---------------|
| 1. _____               | 1. gear       |
| 2. _____               | 2. scare      |
| 3. _____               | 3. fear       |
| 4. _____               | 4. cheer      |
| 5. _____               | 5. spare      |
| 6. _____               | 6. hear       |
| 7. _____               | 7. rear       |
| 8. _____               | 8. stair      |
| 9. _____               | 9. airfare    |
| 10. _____              | 10. career    |
| 11. _____              | 11. compare   |
| 12. _____              | 12. spear     |
| 13. _____              | 13. beard     |
| 14. _____              | 14. area      |
| 15. _____              | 15. appear    |
| 16. _____              | 16. yearly    |
| 17. _____              | 17. tear      |
| 18. _____              | 18. lair      |
| 19. _____              | 19. mere      |
| 20. _____              | 20. snare     |
| <b>Review Words</b>    |               |
| 21. _____              | 21. fort      |
| 22. _____              | 22. dart      |
| 23. _____              | 23. worn      |
| <b>Challenge Words</b> |               |
| 24. _____              | 24. sincere   |
| 25. _____              | 25. staircase |

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**At Home:** Help your child practice the words he or she missed to prepare for the Posttest.

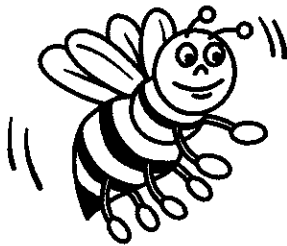
# Spelling

VCCV Pattern:  
Pretest

Name \_\_\_\_\_

Week 10 List 2

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
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16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. dentist
2. jogger
3. fifteen
4. flatter
5. mutter
6. mustang
7. absent
8. hollow
9. empire
10. blizzard
11. culture
12. goggles
13. summon
14. champion
15. kennel
16. valley
17. fragment
18. gallop
19. vulture
20. pigment
21. sprawls
22. sprouts
23. mouthful
24. clammy
25. hammock



Read the passage.

excerpted and adapted from

## The Tale of Peter Rabbit

by Beatrix Potter

Once upon a time there were four little Rabbits, and their names were Flopsy, Mopsy, Cotton-tail, and Peter. They lived with their Mother in a sand-bank, underneath the root of a very big fir-tree.

"Now my dears," said old Mrs. Rabbit one morning, "you may go into the fields or down the lane, but don't go into Mr. McGregor's garden. Your Father had an accident there. He was put in a pie by Mrs. McGregor. Now run along, and don't get into mischief. I am going out."

Then old Mrs. Rabbit took a basket and her umbrella, and went through the wood to the baker's. She bought a loaf of brown bread and five currant buns.

Flopsy, Mopsy, and Cotton-tail, who were good little bunnies, went down the lane to gather blackberries.

But Peter, who was very naughty, ran straight away to Mr. McGregor's garden, and squeezed under the gate! —

First he ate some lettuces and some French beans. And then he ate some radishes.

And then, feeling rather sick, he went to look for some parsley.

But round the end of a cucumber frame, whom should he meet but Mr. McGregor!

Mr. McGregor was on his hands and knees planting out young cabbages. But he jumped up and ran after Peter, waving a rake and calling out, "Stop thief!"

Name: \_\_\_\_\_

Monday (due Tues.)

Peter was most dreadfully frightened. He rushed all over the garden, for he had forgotten the way back to the gate. He lost one of his shoes among the cabbages, and the other shoe amongst the potatoes.

After losing them, he ran on four legs and went faster. I think he might have got away altogether if he had not unfortunately run into a gooseberry net, and got caught by the large buttons on his jacket. It was a blue jacket with brass buttons, quite new.

Peter gave himself up for lost, and shed big tears. . . . Mr. McGregor came up with a sieve, which he intended to pop upon the top of Peter. But Peter wriggled out just in time, leaving his jacket behind him.

He rushed into the tool-shed, and jumped into a can. It would have been a beautiful thing to hide in, if it had not had so much water in it.

Mr. McGregor was quite sure that Peter was somewhere in the tool-shed, perhaps hidden underneath a flower-pot. He began to turn them over carefully, looking under each.

Presently Peter sneezed — "Ker-rischoo!" Mr. McGregor was after him in no time.

He tried to put his foot upon Peter, who jumped out of a window, upsetting three plants. The window was too small for Mr. McGregor, and he was tired of running after Peter. He went back to his work.

**Answer the following questions.**

1 This question has two parts. First, answer Part A. Then, answer Part B.

**Part A**

What problem does Peter have in this story?

- A. Peter is being chased by Mr. McGregor.
- B. Peter has three brothers and sisters.
- C. Peter escapes from Mr. McGregor.
- D. Mr. McGregor gives up on looking for Peter.

**Part B**

Which of Peter's actions causes this problem to happen?

- A. Peter jumps out a window.
- B. Flopsy, Mopsy, and Cotton-tail stay home.
- C. Peter hides in a flower pot.
- D. Peter doesn't listen to his mother.

2 What is bothering Peter in this story? Think about what Peter does that leads to this problem.

3 Which of these details from the story **best** shows how Peter Rabbit is different from Flopsy, Mopsy, and Cotton-tail?

- A. Peter Rabbit loses his coat and shoes.
- B. Peter Rabbit sneezes.
- C. Peter Rabbit goes into Mr. McGregor's garden.
- D. Peter Rabbit lives in a sand-bank.

4 What do Peter Rabbit's actions tell you about his character? How is what Peter does different from what the other little rabbits do?

5 Read the sentence from the story, and look at the underlined word.

**They lived with their Mother in a sand-bank, underneath the root of a very big fir-tree.**

How can you use the word *under* to figure out the meaning of the word *underneath* in the sentence?

6 Think about the word you know. Then, reread the whole sentence. How does this word's meaning relate to the rest of the sentence?

7 Read the paragraph about "The Tale of Peter Rabbit" below.

**Peter Rabbit's mother says that Peter's father went into Mr. McGregor's garden and ended up being baked into a pie. Peter goes into Mr. McGregor's garden anyway and almost gets caught, too.**

Based on this paragraph, which theme **best** fits the story?

- A. No garden is safe.
- B. Just because something happens once doesn't mean it will happen again.
- C. It's fine to steal vegetables when you're hungry.
- D. It's important to learn from the mistakes of others.

8 What happens to Peter because he doesn't listen? What message is the author trying to give by showing these events?

Name \_\_\_\_\_ Test Practice Buddy 3-1 # \_\_\_\_\_ Date \_\_\_\_\_


Tuesday (due Wed.)

Name: \_\_\_\_\_

# Ben's Loose Tooth

by Donna Latham

"I'm *always* last," Ben sighed. "Last to learn to whistle. Last to lose a tooth."

Ben's older sister, Kate, was always bossy. "Jiggle your teeth," she said. "Find one that's wiggly and wobbly."

Tooth by tooth, Ben jiggled. He wiggled the last tooth. "It's wiggly. It's wobbly!"

"Tug it," Kate said.

"Uh!" Ben mumbled. "It's stuck in my gums."

"Hmmm." Kate scrunched her nose. "Munch that apple."

Ben took a bite. "Ouch! No luck."

"Hmmm," said Kate. She tapped her pinky against her chin. "I'll scare it out of you! That's how you get rid of hiccups. Maybe it works for teeth too."

Ben squeezed his eyes shut. He held his breath. He waited and waited. "Hey! When are you going to scare me?" He propped one eye open.

"How scary would it be if I told you?" Kate asked.

"Well—," Ben said.

"Boo!" cried Kate. She flapped her arms.

Ben's fingers flew to the tooth. He wiggled it. He jiggled it. "Blah! I'll never lose a tooth." He hung his head. "I'll never learn to whistle, either."

"Whistle? I can teach you!" Kate said. "Pucker your lips. Leave a tiny space."

Ben scrunched his lips together.

"Perfect." Kate smiled. "Now, shoot the air out. Hard."

With all his might, Ben blasted air. Out burst a high note—with his tooth!





Name: \_\_\_\_\_

# Ben's Loose Tooth

by Donna Latham



1. What is Ben's main problem in this story?

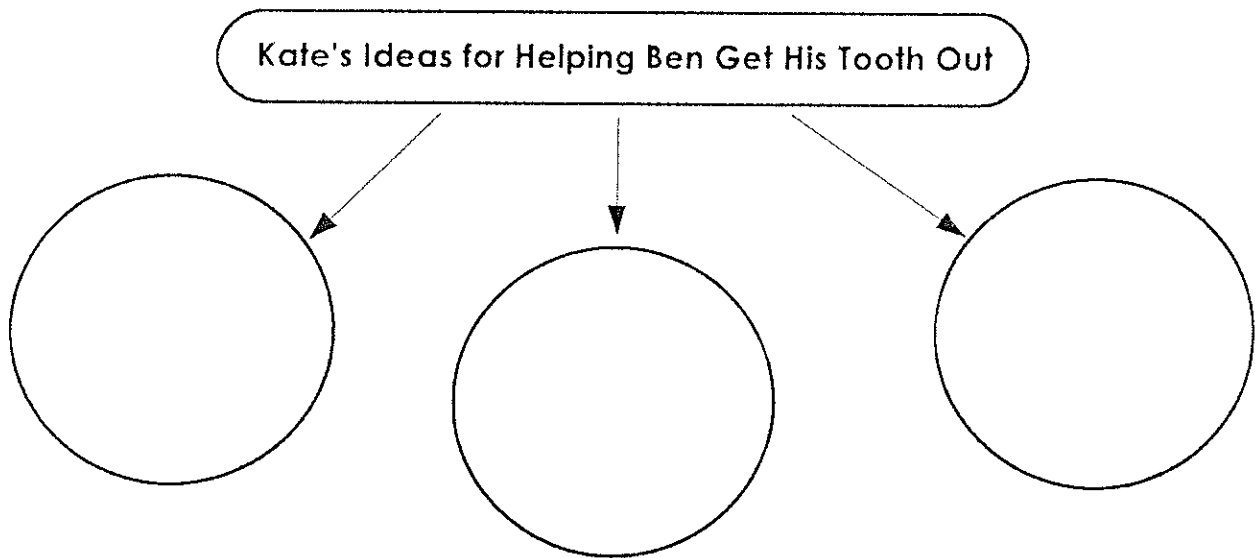
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2. Who is Kate?

- a. Ben's friend
- b. Ben's cousin
- c. Ben's little sister
- d. Ben's big sister

3. Complete the web by listing three ideas Kate had for helping Ben.



4. What was Ben trying to do when the tooth came out of his mouth?

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Name: \_\_\_\_\_

## Main Idea

Read each paragraph and choose the main idea.

I have a dog named Boots. I taught him lots of tricks. When I tell him to, Boots will sit or lie down. He can also wave his paw to greet people. When I say, "Dance, Boots", he will stand up on two legs and walk. I don't know of many dogs that can do such amazing tricks.

The main idea of this paragraph is:

- a. Boots is my dog.
- b. Boots can sit.
- c. Boots is very smart.
- d. Most dogs can't dance.

Yesterday was my birthday. When I woke up, I noticed my brother Todd hung up a big sign that said, "Happy Birthday, Joey!" Mom made spaghetti for dinner. It's my favorite food in the whole world. My friend Dave came over and handed me a wrapped gift. I wondered what it was. It was a new basketball! I had a great day.

The main idea of this paragraph is:

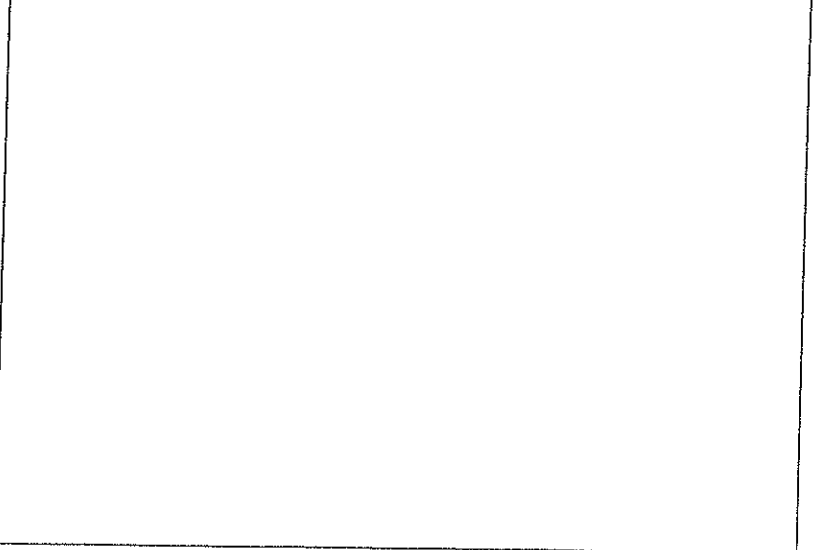
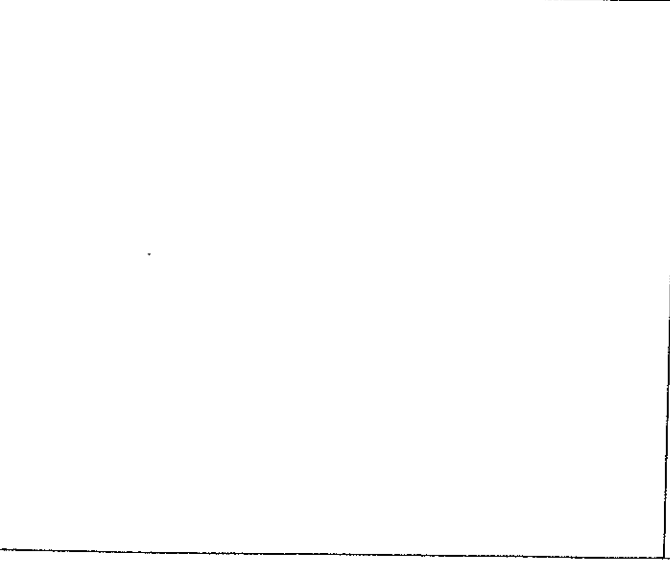
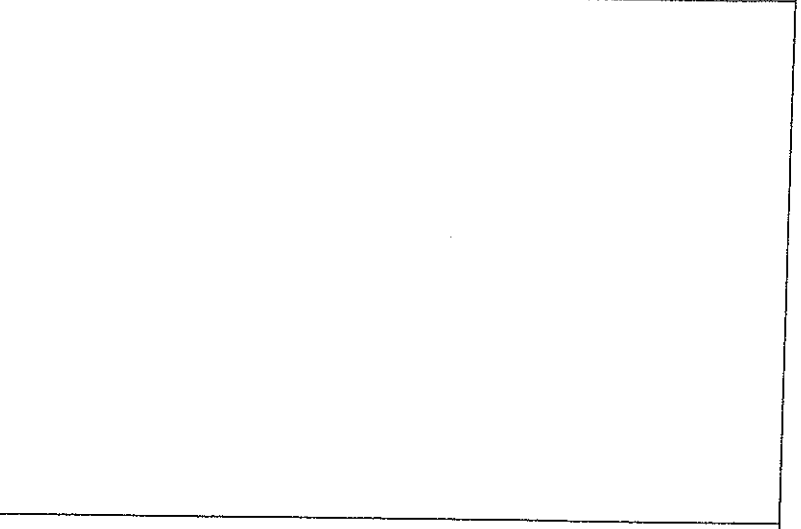
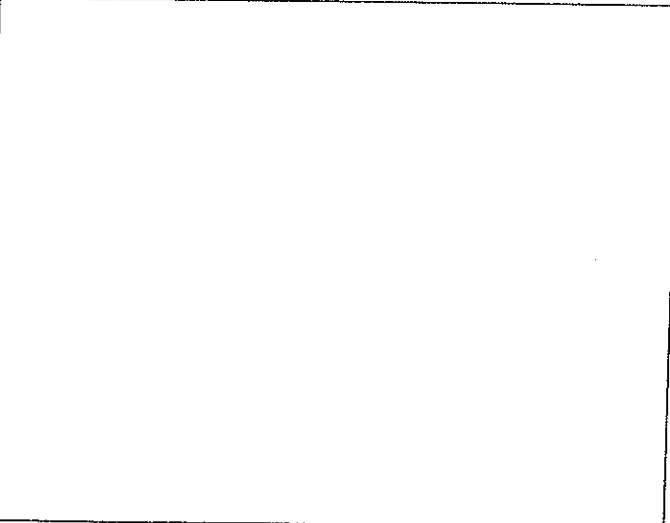
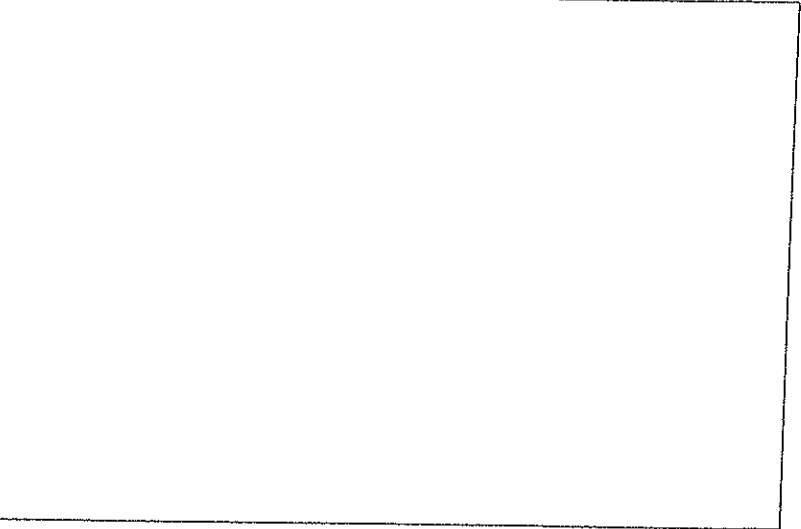
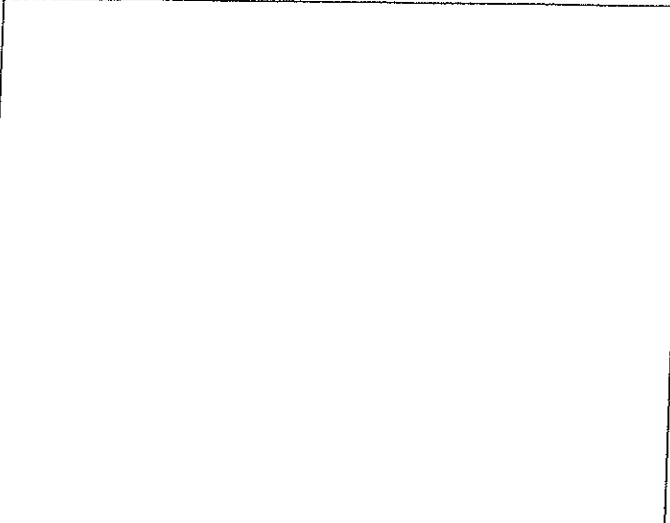
- a. Todd had a great birthday.
- b. Joey had a great birthday.
- c. Todd got lots of gifts.
- d. Joey got lots of gifts.

Peter's parents bought a new carpet for the living room. Now, he has to take his shoes off when he enters the house. He's also not allowed to eat or drink in the living room any more. Peter's furry dog isn't allowed to play ball in there either. When his parents got the new carpet, there were lots of new rules.

The main idea of this paragraph is:

- a. Peter cannot go in the living room.
- b. Peter's parents don't like the carpet.
- c. Peter likes to make a mess.
- d. Peter's parents made new rules so the new carpet stays clean.

Name \_\_\_\_\_ Test Practice Buddy 3-2 # \_\_\_\_\_ Date \_\_\_\_\_



Use the Reading Guide to help you understand the passage.

excerpted and adapted from

## The Tale of Benjamin Bunny

by *Beatrix Potter*

### Reading Guide

Which characters in this story have you already met in "The Tale of Peter Rabbit"? Which characters are new in "The Tale of Benjamin Bunny"?

Underline parts of the setting that are the same as the one in "The Tale of Peter Rabbit."

Why is Peter dressed in a handkerchief?

One morning a little rabbit sat on a bank. He pricked his ears and listened to the trit-trot, trit-trot of a pony.

A gig<sup>1</sup> was coming along the road. It was driven by Mr. McGregor, and beside him sat Mrs. McGregor in her best bonnet.

As soon as they had passed, little Benjamin Bunny slid down into the road, and set off—with a hop, skip, and a jump—to call upon his relations, who lived in the wood at the back of Mr. McGregor's garden.

That wood was full of rabbit holes. And in the nearest, sandiest hole of all lived Benjamin's aunt and his cousins—Flopsy, Mopsy, Cotton-tail, and Peter . . .

Little Benjamin came round the back of the fir-tree, and nearly tumbled upon the top of his cousin Peter.

Peter was sitting by himself. He looked poorly, and was dressed in a red cotton pocket-handkerchief.

"Peter," said little Benjamin, in a whisper. "Who has got your clothes?"

Peter replied, "The scarecrow in Mr. McGregor's garden," and described how he had been chased about the garden, and had dropped his shoes and coat.

Little Benjamin sat down beside his cousin and assured him that Mr. McGregor had gone out in a gig, and Mrs. McGregor also; and certainly for the day, because she was wearing her best bonnet.

Peter said he hoped that it would rain.

<sup>1</sup> gig: a carriage pulled by a horse

### Reading Guide

What is the scarecrow wearing?

Why do you think Peter keeps hearing noises in the garden?

How is Benjamin's experience different from Peter's?

At this point old Mrs. Rabbit's voice was heard inside the rabbit hole, calling, "Cotton-tail! Cotton-tail! Fetch some more camomile!<sup>2</sup>"

Peter said he thought he might feel better if he went for a walk.

They went away hand in hand, and got upon the flat top of the wall at the bottom of the wood. From here they looked down into Mr. McGregor's garden. Peter's coat and shoes were plainly to be seen upon the scarecrow, topped with an old tam-o'-shanter of Mr. McGregor's.

Little Benjamin said, "It spoils people's clothes to squeeze under a gate. The proper way to get in is to climb down a pear-tree."

Peter fell down head first. But it was of no consequence, as the bed below was newly raked and quite soft. It had been sown<sup>3</sup> with lettuces.

Little Benjamin said that the first thing to be done was to get back Peter's clothes.

They took them off the scarecrow. There had been rain during the night. There was water in the shoes, and the coat was somewhat shrunk.

Benjamin tried on the tam-o'-shanter, but it was too big for him.

Then he suggested that they should fill the pocket-handkerchief with onions, as a little present for his aunt.

Peter did not seem to be enjoying himself. He kept hearing noises. Benjamin, on the contrary, was perfectly at home, and ate a lettuce leaf. He said that he was in the habit of coming to the garden with his father.

<sup>2</sup> camomile: a kind of tea

<sup>3</sup> sown: planted

Name: \_\_\_\_\_

Wednesday  
(due Thurs.)

**Answer the following question.**

1 Read the sentences from "The Tale of Benjamin Bunny" below.

Peter's coat and shoes were plainly to be seen upon the scarecrow, topped with an old tam-o'-shanter of Mr. McGregor's . . . Benjamin tried on the tam-o'-shanter, but it was too big for him.

Based on these sentences, what do you think a tam-o'-shanter is?

- A. a type of clothing
- B. a type of vegetable
- C. a type of rabbit
- D. a type of scarecrow

**Answer the following questions about both passages in this lesson.**

2 Which of these is a true statement about the plots of "The Tale of Peter Rabbit" and "The Tale of Benjamin Bunny"?

- A. The plots are exactly the same.
- B. The plots are different, but the problem is the same.
- C. The plots are different, but the events in the two stories are related.
- D. Both plots include a gardener chasing a rabbit.

3 On the lines below, explain how an event from "The Tale of Peter Rabbit" led to the scarecrow wearing Peter's clothes in "The Tale of Benjamin Bunny."

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4 Which of the following story parts are the same in "The Tale of Peter Rabbit" and "The Tale of Benjamin Bunny"? Circle all that apply.

- A. plot
- B. setting
- C. some of the characters
- D. theme
- E. point of view

5 The following question has two parts. First, answer Part A. Then, answer Part B.

**Part A**

Underline a sentence from "The Tale of Benjamin Bunny" that tells how Peter feels while he is in the garden.

**Part B**

Use what you know about the plot of "The Tale of Peter Rabbit" to explain why Peter feels this way. Then, explain why Benjamin Bunny does not feel this way.

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Name \_\_\_\_\_ Test *Practice Buddy 3-3* # \_\_\_\_\_ Date \_\_\_\_\_




Name \_\_\_\_\_ Test Practice Buddy 3-4 # \_\_\_\_\_ Date \_\_\_\_\_
