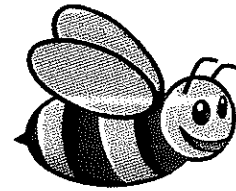


Ms. Perdisatt's  
October 28, 2016  
Classroom News



**Spelling Week 9 List 1**

- |            |            |              |
|------------|------------|--------------|
| 1. door    | 8. cord    | 15. stormy   |
| 2. dart    | 9. spark   | 16. bore     |
| 3. fort    | 10. award  | 17. guard    |
| 4. morning | 11. smart  | 18. ward     |
| 5. carpet  | 12. charge | 19. warp     |
| 6. ford    | 13. worn   | 20. barnyard |
| 7. core    | 14. argue  |              |

Challenge Words: 21. charcoal 22. forecast

**Upcoming Events:**

- ❖ Science Quiz Chap. 2 – 2 : 11/1
- ❖ Math Quiz 2's: Thursday 11/3
- ❖ Reading & Spelling Test: 11/4

- Halloween Party - sign up genius to help bring in treats! Thank you to Robbie's mom and Aiden's mom!
- This week we will be focusing on the 2's tables. Please be practicing at home. ☺
- A sign- up genius to host Fun Friday is uploaded to the class website if you would like to come in and teach the class!
- Please remember to sign and return all progress reports, tests and quizzes!
- Thank-you to all the families who are supporting our classroom by adopting a class and spending time and helping out!

**Helpful Websites for Third Graders:**

- ✓ [www.mobymax.com](http://www.mobymax.com)
- ✓ [www.pearsonrealize.com](http://www.pearsonrealize.com)
- ✓ [www.frontrow.com](http://www.frontrow.com)
- ✓ [www.spellingcity.com](http://www.spellingcity.com)
- ✓ [www.tenmarks.com](http://www.tenmarks.com)
- ✓ [www.coolmath.com](http://www.coolmath.com)
- ✓ [www.Xtramath.com](http://www.Xtramath.com)
- ✓ [www.prodigymath.com](http://www.prodigymath.com)
- ✓ [www.floridastudents.com](http://www.floridastudents.com)

**Our Focus this Week:  
November - Citizenship**

**Reading: Cause and Effect**

**Writing: All about books- practicing multiple informational story elements**

**Math: Topic 3 - Apply Properties and Multiplication Facts**

**Science: Chapter 2 - Living Things Grow and Change**

**Social Studies: Unit 2 Celebrating Culture**

**Homework for This Week:**

**Reading Homework:**

Monday due 11/1: The Bicycle Parade

Tuesday due 11/2: Race Rescue

Wednesday due 11/3: Dear President

Thursday due 11/4: The Lost Camel

**Math Homework:**

Monday due 11/1: Multiplication Practice

Tuesday due 11/2: Division Practice

Wednesday due 11/3: Mixed Practice

Thursday due 11/4: Multiplication Practice

\*\*\*Although it is not part of the homework this week it is always excellent practice to read! ☺ \*\*\*

**Contact Information:**

Email: [perdisattk@platoacademy.net](mailto:perdisattk@platoacademy.net)

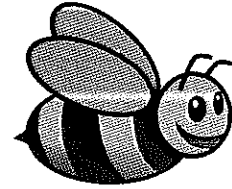
Website: <http://perdisattk.weebly.com>

Signup genius and access to homework assignments are available on my website!

I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign & return this with your child's completed homework on: Friday, November 4<sup>th</sup>, 2016

Parent's signature \_\_\_\_\_ Student Name: \_\_\_\_\_

Ms. Perdisatt's  
October 28, 2016  
Classroom News



Spelling Week 9 List 2

- |             |              |                |
|-------------|--------------|----------------|
| 1. joint    | 8. counter   | 15. sprouts    |
| 2. foul     | 9. brought   | 16. cautious   |
| 3. coil     | 10. bawl     | 17. turmoil    |
| 4. hoist    | 11. fountain | 18. scrawny    |
| 5. stout    | 12. sprawls  | 19. foundation |
| 6. dawdle   | 13. douse    | 20. turquoise  |
| 7. mouthful | 14. clause   |                |

Challenge Words: 21. buoyant 22. renown

Upcoming Events:

- ❖ Science Quiz Chap. 2 – 2 : 11/1
- ❖ Math Quiz 2's: Thursday 11/3
- ❖ Reading & Spelling Test: 11/4

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- ✓ [www.tenmarks.com](http://www.tenmarks.com)
- ✓ [www.coolmath.com](http://www.coolmath.com)
- ✓ [www.Xtramath.com](http://www.Xtramath.com)
- ✓ [www.prodigymath.com](http://www.prodigymath.com)
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Wednesday due 11/3: Mixed Practice

Thursday due 11/4: Multiplication Practice

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Parent's signature \_\_\_\_\_ Student Name: \_\_\_\_\_

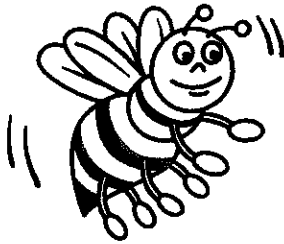
# Spelling

Words with /är/  
and /ör/: Pretest

Name \_\_\_\_\_

Week 9 List 1

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- |                        |              |
|------------------------|--------------|
| 1. _____               | 1. door      |
| 2. _____               | 2. dart      |
| 3. _____               | 3. fort      |
| 4. _____               | 4. morning   |
| 5. _____               | 5. carpet    |
| 6. _____               | 6. ford      |
| 7. _____               | 7. core      |
| 8. _____               | 8. cord      |
| 9. _____               | 9. spark     |
| 10. _____              | 10. award    |
| 11. _____              | 11. smart    |
| 12. _____              | 12. charge   |
| 13. _____              | 13. worn     |
| 14. _____              | 14. argue    |
| 15. _____              | 15. stormy   |
| 16. _____              | 16. bore     |
| 17. _____              | 17. guard    |
| 18. _____              | 18. ward     |
| 19. _____              | 19. warp     |
| 20. _____              | 20. barnyard |
| <b>Review Words</b>    | 21. screech  |
| 22. _____              | 22. shrimp   |
| 23. _____              | 23. throat   |
| <b>Challenge Words</b> | 24. charcoal |
| 25. _____              | 25. forecast |



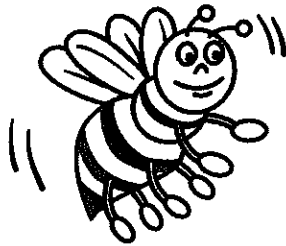
# Spelling

Words with /b/, /ou/,  
/oi/: Pretest

Name \_\_\_\_\_

Week 9 List 2

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

1. joint
2. foul
3. coil
4. hoist
5. stout
6. dawdle
7. mouthful
8. counter
9. brought
10. bawl
11. fountain
12. sprawls
13. douse
14. clause
15. sprouts
16. cautious
17. turmoil
18. scrawny
19. foundation
20. turquoise
21. relied
22. forbidding
23. easing
24. buoyant
25. renown

### Review Words

### Challenge Words



## Read

Read the story. Then answer the questions that follow.

Name: \_\_\_\_\_

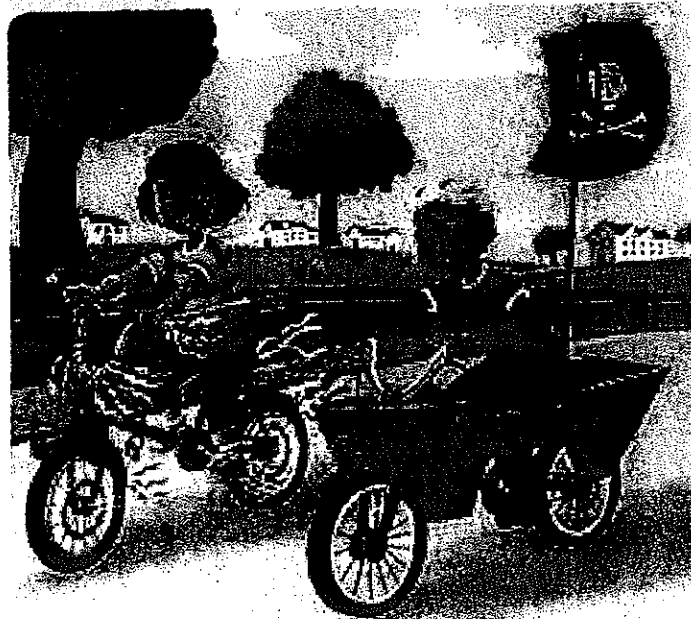
# The Bicycle Parade

by Thomas Silva

- 1 It was a sunny summer day, but Gina was in the garage with the door closed. She wouldn't open the door because she didn't want Tony to see what she was working on. Tony lived down the street and was in her class at school. He always wanted to win, and so did Gina.
- 2 Gina was working on her entry for the back-to-school bicycle parade. The school gave out prizes for the best decorations. Last year, Tony had won first place, and Gina had come in second. This year, Gina knew she was going to win. She was turning her bike into a musical instrument.
- 3 Gina had found some plastic pipes that her dad kept in the garage. By taping the pipes together, she made her bike look like a giant horn. Next Gina tied bells and rattles to her bike. She also glued sleigh bells around the wheels.
- 4 It was hard work, and Gina was getting sweaty in the stuffy garage. Outside, she could hear her little brother and sister splashing in a wading pool. Their squeals of delight made Gina want to go play with them. But she had to beat Tony, so she kept working.
- 5 Finally, the musical bike was done. It was six o'clock. Tony would be eating supper. So Gina put on her helmet and took her bike out for a test ride. At first it was a great success. The rattles rattled, the bells rang, and the pipes whistled in the wind.



- 6 But when Gina tried to turn, the pipes got in her way. She tipped to the side, toppling the bike to the ground. The pipes, bells, and rattles all came clattering apart, clanking and clanging on the sidewalk.
- 7 Gina wasn't hurt, but she was furious. Rebuilding the musical bike would take hours! She picked up all the junk and tossed it into a box. As she carried the box up the driveway, she watched her brother pedaling his tricycle as fast as he could. Her sister chased him, giggling. Gina smiled, set the box down, and ran after them. She felt happier than she had all day.
- 8 The next morning, Gina decorated her bike with long blue and white streamers. She left the little bells on the wheels. When she got her bike to school, she saw Tony and his amazing parade entry.
- 9 Tony had turned his bicycle into a pirate ship. He had cut the sides of the ship from a huge cardboard box. A black pirate flag flew from a long pole.
- 10 As they rode in the parade, the wind blew the ship up and down. Tony had to pedal hard to keep his bike moving. He frowned and complained the whole way.
- 11 Gina rode next to Tony, her blue and white streamers tossing in the wind like ocean waves. Her wheels jingled merrily. Tony and his pirate ship won first prize, but somehow, it didn't bother Gina at all.



## ▶ Think

- 6 This question has two parts. First, answer Part A. Then answer Part B.

**Part A**

Which word **best** describes how Gina feels about the contest at the beginning of the story?

- A happy
- B angry
- C serious
- D calm

**Part B**

Which sentence from the story **best** supports the answer to Part A?

- A "Last year, Tony had won first place, and Gina had come in second."
- B "Gina had found some plastic pipes that her dad kept in the garage."
- C "By taping the pipes together, she made her bike look like a giant horn."
- D "But she had to beat Tony, so she kept working."

- 7 How does Gina's test ride of her bike change the story?

- A When her bike decorations fall apart, Gina decides to have simpler decorations.
- B When her bike decorations fall apart, Gina decides not to enter the contest.
- C Gina decides to decorate her bike as a musical instrument.
- D Gina decides to decorate her bike as a pirate ship.

- 8 Read the sentence from the story.

**Gina wasn't hurt, but she was furious. Rebuilding the musical bike would take hours!**

What is the meaning of the word *furious*?

- A very sad
- B very angry
- C very excited
- D very foolish

- 9 Recount the **most** important events in the story using your own words. Be sure to retell the events in the order that they happen in the story.

Beginning:

Middle:

End:

- 10 This question has two parts. First, answer Part A. Then answer Part B.

**Part A**

What is a central message of the story?

- A It is more important to have fun than to win.
- B Always test your ideas before sharing them.
- C Asking for help is nothing to be ashamed of.
- D Working with others is better than keeping secrets.

**Part B**

Which sentence from the story **best** supports the answer to Part A?

- A "She wouldn't open the door because she didn't want Tony to see what she was working on."
- B "But when Gina tried to turn, the pipes got in her way."
- C "Rebuilding the musical bike would take hours!"
- D "She felt happier than she had all day."



# Practice

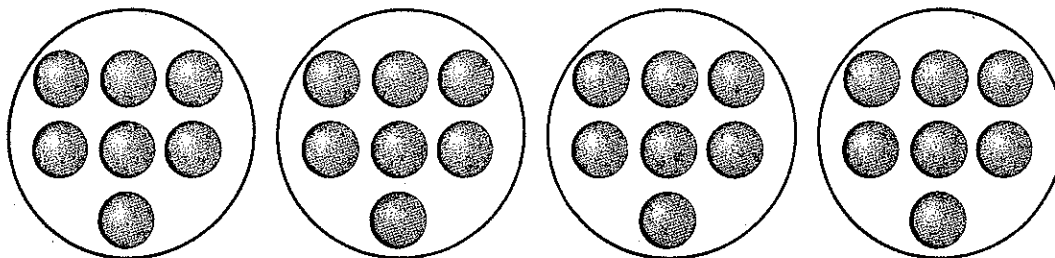
Fill in the missing numbers to match the picture.

1.

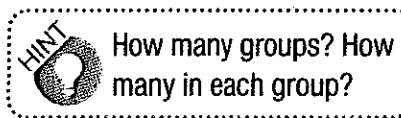


$$5 \times 2 = \underline{\quad}$$

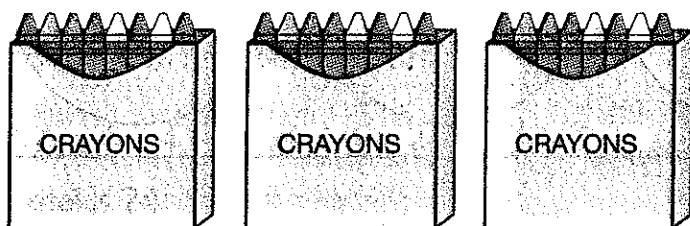
2.



$$4 \times 7 = \underline{\quad}$$

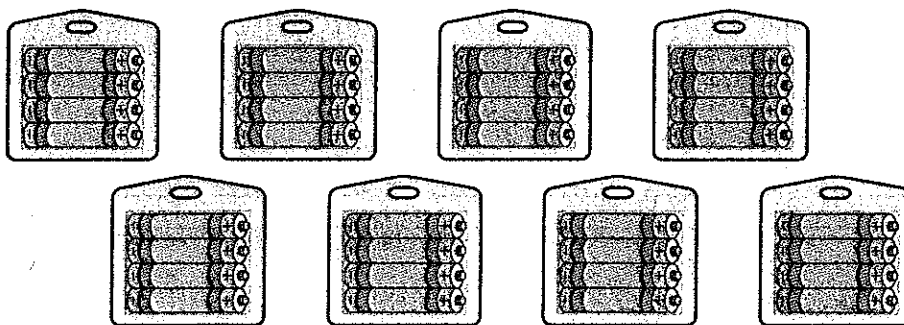


3.



$$3 \times 8 = \underline{\quad}$$

4.

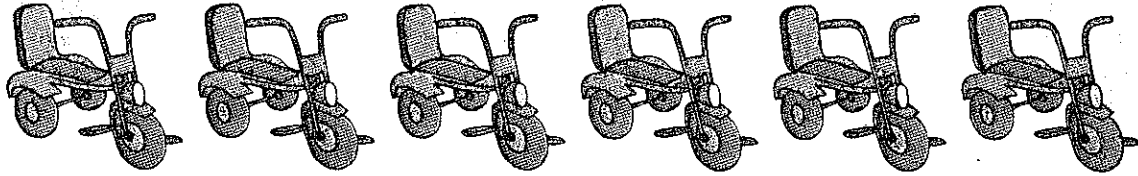


$$8 \times 4 = \underline{\quad}$$

**REMEMBER** The factors tell how many groups and how many in each group. The product tells the total.

How many in all? Write a multiplication number sentence.

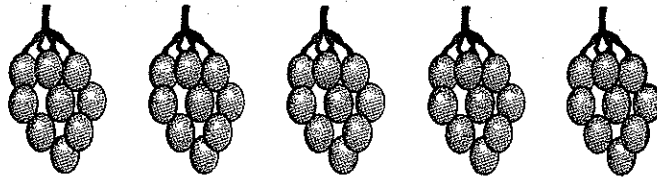
5. How many wheels in all?



\_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ wheels

6. How many grapes in all?



\_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ grapes

**Solve.**

7. The students are in 5 groups. Each group has 4 students. How many students are there in all?

\_\_\_\_\_

8. Katie has 4 bags of oranges. Each bag has 8 oranges. How many oranges does Katie have?

\_\_\_\_\_

9. **EXPLAIN** What does the multiplication fact  $2 \times 6 = 12$  mean?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10. **DRAW** Show that  $7 \times 2 = 14$  by drawing a picture.

Read the history article. Then answer the questions that follow.

Name: \_\_\_\_\_

# RACE TO RESCUE

by Lisa Torrey

- 1 In the winter of 1925, a deadly disease broke out in Nome, Alaska. The disease was a serious threat to the children who lived there. Only one kind of medicine could stop the disease from spreading. However, the medicine was in Anchorage, Alaska. Anchorage was nearly 1,000 miles away from Nome.
- 2 People were in a hurry to get the medicine from Anchorage to Nome. There was an old mail route called the Iditarod Trail. It linked the two towns. But the trip along the route would be very hard. The route was covered with snow and ice. The howling winds were bitter cold. Rough mountains covered part of the route.
- 3 Their only hope was to use sled dogs. Sled dogs could endure the long, cold journey. They could get the medicine quickly to Nome.

## The Journey Begins

- 4 More than 20 mushers, or drivers, put together teams of sled dogs. Each team played a key part in the relay to race the medicine to Nome. The first team soon left Anchorage on the first leg of the trip.
- 5 Reporters wrote articles about the heroic race to deliver the medicine to Nome. People all around the world read these reports in newspapers. They followed each leg of the journey. They became caught up in the drama that was taking place in Alaska. They cheered for the dog sled teams.



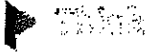
Statue of Balto in New York City



A dog sled team running in the Iditarod race.

### Balto Leads the Way

- 6 Amazingly, the team on the final stretch of the journey arrived in Nome only six days later. The musher drove his dog sled team into Nome on February 2, 1925. The team brought the medicine that would keep the children in Nome safe.
- 7 A husky named Balto was at the lead. Soon people all over the world saw pictures of Balto. People everywhere recognized his black furry face and sparkling eyes. In 1926, a group of people built a statue in honor of Balto. They placed the statue in Central Park in New York City. Balto died in 1933.
- 8 Over forty years later, people in Alaska wanted to honor the heroic race that brought the medicine to Nome. They also wanted the race to celebrate Alaska and the important role of sled dogs.
- 9 The Alaskans held a sled dog race in 1967. It was a much shorter distance compared to the 1925 route. The first official Iditarod race was held in 1973. The trail covers nearly 1,200 miles. The race has been held every year since. Mushers and their teams of sled dogs come from all over to compete. It is called "The Last Great Race on Earth."



1 Which sentence from the passage **best** supports the main idea of the article?

- A "The first team soon left Anchorage on the first leg of the trip."
- B "The team brought the medicine that would keep the children in Nome safe."
- C "A husky named Balto was at the lead."
- D "They also wanted the race to celebrate the Alaskan frontier and the important role of sled dogs."

2 Paragraph 2 says the trip from Anchorage to Nome was "very hard." Explain why the trip was hard. Give 2 details from the story.

Detail 1:

---

---

---

Detail 2:

---

---

---

---

3 Which sentence from the article **best** explains why it was important to get medicine to Nome quickly?

- A "The disease was a serious threat to the children who lived there."
- B "People were in a hurry to get the medicine from Anchorage to Nome."
- C "Each team played a key part in the relay to race the medicine to Nome."
- D "Reporters wrote articles about the heroic race to deliver the medicine to Nome."

- 4 Look at the sequence words in the first column. They show the order of events in the article. Write the letter of the event that belongs with each one.

SEQUENCE WORDS	EVENT
_____ In the winter of 1925	A Balto's team brought medicine to Nome.
_____ Six days later	B A statue of Balto was built.
<u>B</u> One year after the dog sled team arrived in Nome	C The first Iditarod race was run.
_____ Four decades after the race to Nome	D A terrible sickness broke out in Alaska.
_____ In 1973	E The Alaskans organized a sled dog race.

- 5 Reread paragraph 5.

**Reporters wrote articles about the dog sled teams and their heroic race to deliver the medicine to Nome. People all around the world read these reports in newspapers. They followed each leg of the journey. They became caught up in the drama that was taking place in Alaska. They cheered for the dog sled teams.**

How do the key details in paragraph 5 support its main idea?

- A They explain how far the dog sled teams traveled.  
 B They explain how the dog sled teams became famous.  
 C They describe the route the dog sled teams took to Nome.  
 D They describe the problems the dog sled teams faced.
- 6 Read this sentence from paragraph 8.

**Over forty years later, people in Alaska wanted to honor the heroic race that brought the medicine to Nome.**

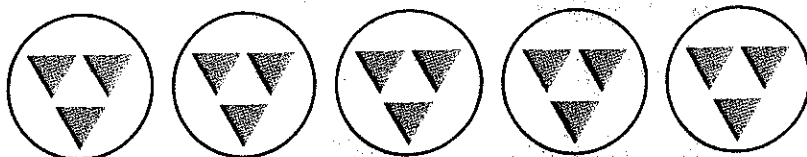
What does *heroic* mean in this context?

- A very old  
 B difficult to win  
 C very interesting  
 D done with courage

# Practice

Fill in the missing number to match each picture.

1.

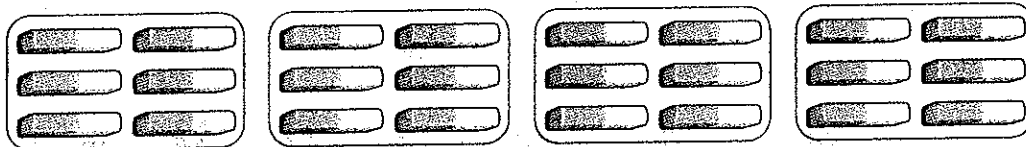


$15 \div 5 = \underline{\quad}$



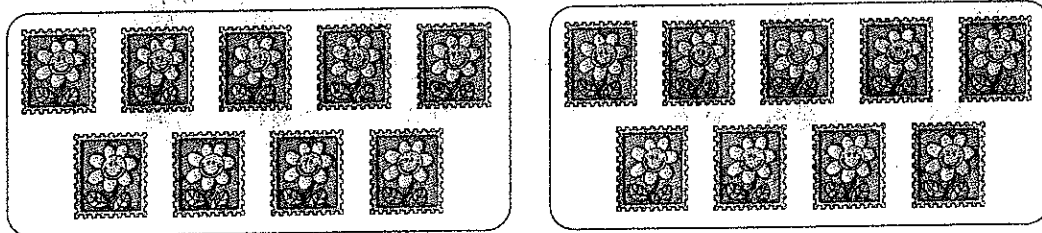
How many are in each group?

2.



$24 \div 4 = \underline{\quad}$

3.

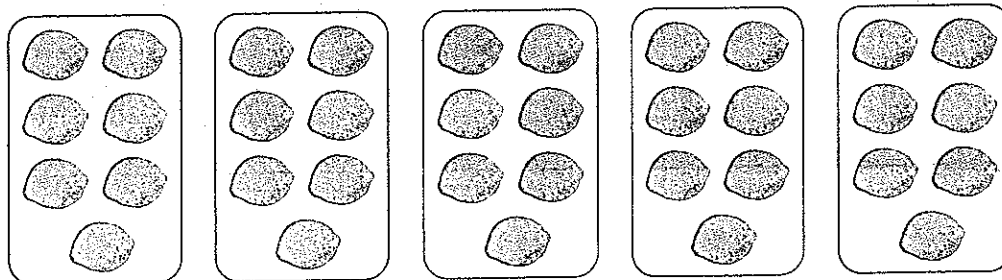


$18 \div 9 = \underline{\quad}$



How many groups?

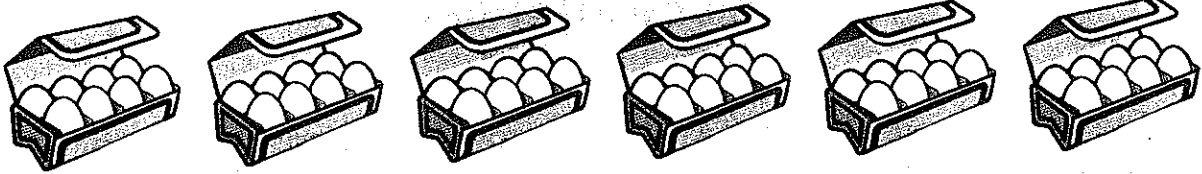
4.



$35 \div 7 = \underline{\quad}$

Write a division number sentence.

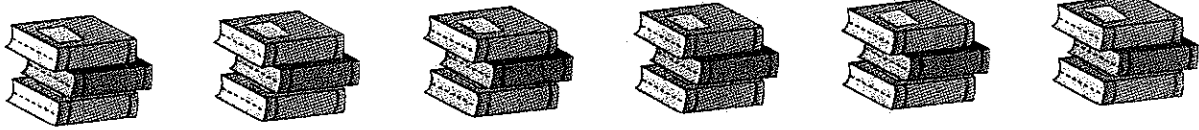
5. How many eggs are in each group?



$$48 \div \underline{\quad} = \underline{\quad}$$

           eggs in each group

6. How many groups of books?



$$18 \div \underline{\quad} = \underline{\quad}$$

           equal groups

**Solve.**

7. Five friends share 20 marbles equally. How many marbles will each friend get?

\_\_\_\_\_

8. Mike wants to put 28 photos in his album. Each page will have 4 photos. How many pages will he fill with his photos?

\_\_\_\_\_

9. **EXPLAIN** What does the division fact  $30 \div 5 = 6$  mean?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. **DRAW** Show that  $16 \div 2 = 8$  by drawing a picture.



Name: \_\_\_\_\_

Wednesday (due Thurs.)

## Dear President

Here is your chance to let the president know how you feel. Think about what you would like to say in your letter.



- Do you have a concern about something you want to tell him or her about?
- Is there something you think needs to be changed?
- Do you think he or she is doing a good job in some area?
- Do you want to ask some questions about what being president is like?
- Do you want to ask anything about how to prepare for such a difficult position?
- Do you want to ask about his or her family?
- What do you want to know more about?

When you know what you are going to say to the president, write your letter on the writing form.

Use your best handwriting. Remember to include the:

- date
- body
- signature
- greeting
- closing

Address the envelope like this:

Amanda Long 118 Parham Dr. St. Louis, MO 07019	A circular postmark from St. Louis, MO, dated April 7, 2011, is placed over a postage stamp.
President _____ The White House 1600 Pennsylvania Ave. Washington, DC 20006	



Dear President \_\_\_\_\_,

A series of horizontal lines for writing the body of the letter.

\_\_\_\_\_,  
\_\_\_\_\_



# Practice

Write the missing number in each equation.

1.  $4 \times \Delta = 20$

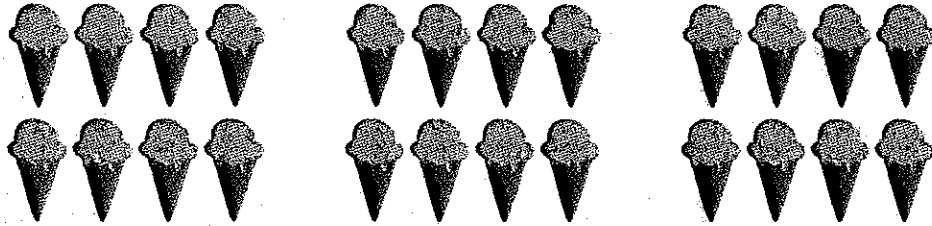
$\Delta = \underline{\hspace{2cm}}$



**HINT** How many balls in each group?

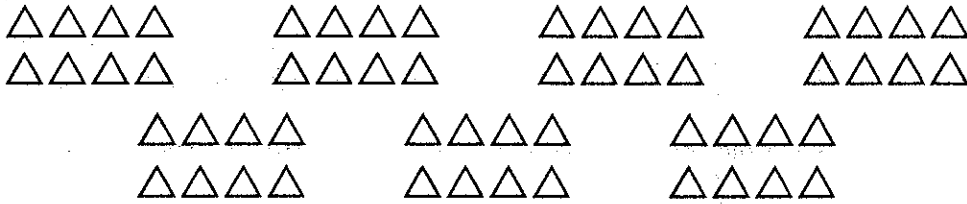
2.  $24 \div \square = 3$

$\square = \underline{\hspace{2cm}}$



3.  $7 \times 8 = \Delta$

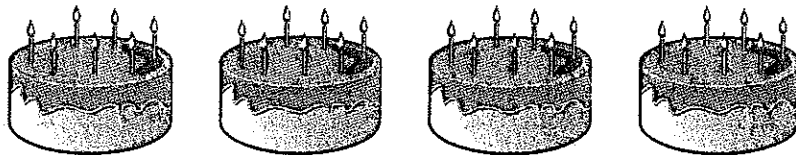
$\Delta = \underline{\hspace{2cm}}$



**REMEMBER** The product tells the total number.

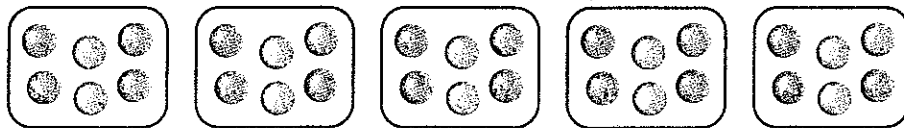
4.  $\square \div 4 = 7$

$\square = \underline{\hspace{2cm}}$



5.  $\square \times 6 = 30$

$\square = \underline{\hspace{2cm}}$



Choose the equation you can use to find the quotient.

6.  $63 \div 9 = \square$

A.  $6 \times 9 = 54$

B.  $7 \times 8 = 56$

C.  $7 \times 9 = 63$

D.  $8 \times 9 = 72$

7.  $32 \div 8 = \square$

A.  $4 \times 8 = 32$

B.  $8 \times 6 = 48$

C.  $8 \times 7 = 56$

D.  $9 \times 4 = 36$

Use the numbers to write a fact family.

8. 2, 9, 18

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9. 3, 7, 21

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Solve.

10. A diner has 54 chairs. Each of the 9 tables has the same number of chairs. How many chairs are at each table?

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11. Howard bought 6 bags of treats. Each bag has 8 treats. How many treats did Howard buy in all?

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12. **SHOW** Draw a picture to show the value of  $\Delta$  in  $3 \times \Delta = 9$ .

13. **WRITE MATH** Explain how you can use a multiplication equation to find  $36 \div 6$ .

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Read

Thursday (due Fri.)

Genre: Folktale

Read the folktale. Then answer the questions that follow.

Name: \_\_\_\_\_

# The Lost Camel

a folktale from India

- 1 There were once some merchants from across the ocean who traveled from place to place selling their wares. Late one evening as they made their way up the river, they lost one of their camels. They discovered he was missing when they stopped to make camp that night.
- 2 Early the next morning when they set out to look for him, they met a man coming along the road. They stopped and asked him if he had seen a camel. The man told them he had not seen the camel, but he was sure he could tell them where the camel was to be found. The merchants were puzzled by this, and they began to question the man. Was the camel carrying a load? they asked.



- 3 “Yes,” the man answered. “He was carrying bags of wheat on his left side and a large jar of honey on his right side. Furthermore, the camel is blind in one eye and he has a missing tooth. But like I said, I haven’t seen him. I can only tell you where you can find him.”
- 4 “But you have given a perfect description of our lost camel!” the surprised merchants exclaimed.
- 5 “You probably have hidden our camel and intend to steal him!”
- 6 “I haven’t seen him and I’m not a thief!” the man retorted. “But I have lived in this land a long time and there are some things I know!”
- 7 “Then tell us, how do you know he was carrying wheat and honey?” the merchants asked suspiciously.
- 8 “I know he was carrying wheat on his left side because grains had fallen along the left side of the path. The bag was probably cut by some branches. Ants were gathering the grains on the left side of the trail. I know he was carrying jars of honey because, on the right side of the path, flies were swarming where the honey had dripped.”
- 9 “Fine, but how do you know he is blind in one eye?” the merchants asked.
- 10 “Because I noticed he had been grazing only on the right side of the path,” the man answered.
- 11 “And how do you know he has a tooth missing?”
- 12 “Because where he had chewed the grass he left a clump in the middle of the bite. That told me he had a tooth missing.”
- 13 “If the directions you give us are correct,” the merchants said, “then we will reward you for the good news you have given us.”
- 14 And so they went off to look for the camel, and they found him near the place where the man said he had seen the signs. They were very pleased to find their lost camel, and they rewarded the man who had been so clever.



## ▶ Think

- 1 This question has two parts. First, answer Part A. Then answer Part B.

**Part A**

Why do the merchants think the man they meet on the road is a thief?

- A The man knows that a camel is missing from their camp.
- B The man is carrying bags of wheat and a jar of honey.
- C The man tells them where to find the camel.
- D The man gives them a perfect description of the camel.

**Part B**

Choose the two sentences from the story that **best** support the answer to Part A. *2 answers*

- A "The man told them he had not seen the camel, but he was sure he could tell them where the camel was to be found."
- B "'Was the camel carrying a load?' they asked."
- C "He was carrying bags of wheat on his left side and a large jar of honey on his right side."
- D "'Furthermore, the camel is blind in one eye and he has a missing tooth!'"
- E "'You probably have hidden our camel and intend to steal him!'"
- F "'But I have lived in this land a long time and there are some things I know!'"

- 2 Number the events from the story in the order in which they happen. *1-5*

\_\_\_\_\_ The man explains how he knows about the camel without having seen it.

1 \_\_\_\_\_ The merchants search for their lost camel.

\_\_\_\_\_ The merchants find their lost camel and reward the man.

\_\_\_\_\_ The merchants meet a man who describes the camel perfectly.

\_\_\_\_\_ The man gives the merchants directions for where to find their camel.

- 3 This question has two parts. First, answer Part A. Then answer Part B.

**Part A**

How do the merchants learn the man is not a thief?

- A They find the camel where the man said it would be.
- B The man tells them he is not a thief, and they believe him.
- C They do not find the camel hidden at the man's home.
- D The man explains how he used clues to describe the camel.

**Part B**

Underline the sentence in paragraph 14 below that **best** supports the answer to Part A.

**And so they went off to look for the camel. They found him near the place where the man said he had seen the signs. They were very pleased to find their lost camel, and they rewarded the man who had been so clever.**

- 4 How does the man know the camel is blind in one eye?

- A The camel becomes lost in the dark night.
- B The camel grazes on only one side of the path.
- C The camel follows a path of ants back to camp.
- D The camel is found not too far from the camp.

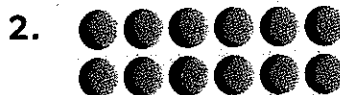
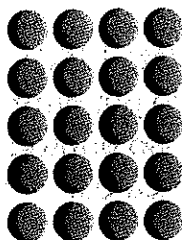
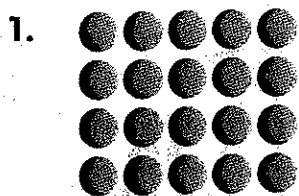
- 5 Write a detail from the story that goes with the central message
- \* The central message is that "things are always not what they appear to be."

Detail:



# Practice

Write multiplication sentences for the arrays.



The order of the factors can change. The product is the same.

Use the commutative property to write another equation.

3.  $4 \times 8 = 32$

\_\_\_\_\_

4.  $6 \times 3 = 18$

\_\_\_\_\_

5.  $8 \times 5 = 40$

\_\_\_\_\_

6.  $2 \times 9 = 18$

\_\_\_\_\_

7.  $7 \times 8 = 56$

\_\_\_\_\_

8.  $6 \times 9 = 54$

\_\_\_\_\_

Fill in the missing number.

9.  $5 \times 4 = 20$

\_\_\_\_\_  $\times 5 = 20$

10.  $2 \times 7 = 14$

$7 \times$  \_\_\_\_\_  $= 14$

REMEMBER The equations use the same numbers.

11.  $6 \times 8 = 48$

$8 \times 6 =$  \_\_\_\_\_

12.  $3 \times$  \_\_\_\_\_  $= 27$

$9 \times 3 = 27$

13.  $4 \times 7 = 28$

\_\_\_\_\_  $\times 4 = 28$

14.  $5 \times 9 = 45$

$9 \times 5 =$  \_\_\_\_\_

Find the product. Show how you multiply.

15.  $3 \times 3 \times 2 =$  \_\_\_\_\_

16.  $5 \times 2 \times 4 =$  \_\_\_\_\_

17.  $6 \times 1 \times 5 =$  \_\_\_\_\_

18.  $2 \times 3 \times 8 =$  \_\_\_\_\_

Choose the best answer.

19.  $4 \times 5$

A.  $4 \times (2 \times 3)$

B.  $4 \times (2 + 3)$

C.  $4 + (2 + 3)$

D.  $4 + (2 \times 3)$

20.  $7 \times 9$

A.  $7 + (4 \times 5)$

B.  $7 \times (4 \times 5)$

C.  $7 + (4 + 5)$

D.  $7 \times (4 + 5)$

21.  $3 \times (2 + 2)$

A.  $(3 \times 2) \times (3 \times 2)$

B.  $(3 + 2) \times (3 + 2)$

C.  $(3 \times 2) + (3 \times 2)$

D.  $(3 + 2) + (3 + 2)$

22.  $5 \times (2 + 5)$

A.  $(5 \times 2) + (5 \times 5)$

B.  $(5 \times 2) \times (5 \times 5)$

C.  $(5 + 2) + (5 + 5)$

D.  $(5 + 2) \times (5 + 5)$

Solve.

23. **DEMONSTRATE** Make a drawing to show that  $3 \times 5$  and  $5 \times 3$  have the same product.

24. **CREATE** Write a real world problem with the equation  $2 \times 2 \times 3 = 12$ .

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