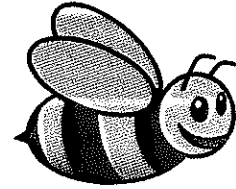


Ms. Perdisatt's
November 11, 2016
Classroom News



Spelling Week 11 List 1

- | | | |
|-----------|------------|-------------|
| 1. dirty | 8.shirt | 15. turnip |
| 2. purse | 9.worse | 16. purpose |
| 3. birth | 10.hurl | 17. blurred |
| 4. curl | 11.twirl | 18. sternly |
| 5. curve | 12.swirl | 19. serpent |
| 6. curb | 13.herb | 20. pearl |
| 7. person | 14. turkey | |

Challenge Words : 21. spurt 22. further

Upcoming Events:

- ❖ Math Test Topic 3 : Tues. 11/15
- ❖ Math Quiz 4's: Thursday 11/17
- ❖ Reading & Spelling Test: 11/18

- This week we will be focusing on the 4's tables. Please be practicing at home. ☺
- Field Trip forms due Next Week!!!
- On Wednesday 11/16 we have Great American Teach In Day!
- A sign- up genius to host Fun Friday is uploaded to the class website if you would like to come in and teach the class!
- Please remember to sign and return all progress reports, tests and quizzes!
- Thank-you to all the families who are supporting our classroom by adopting a class and spending time and helping out!

Helpful Websites for Third Graders:

- ✓ www.mobymax.com
- ✓ www.pearsonrealize.com
- ✓ www.frontrow.com
- ✓ www.spellingcity.com
- ✓ www.tenmarks.com
- ✓ www.coolmath.com
- ✓ www.Xtramath.com
- ✓ www.prodigymath.com
- ✓ www.floridastudents.com

**Our Focus this Week:
November - Citizenship**

Reading: Fables and Thanksgiving

Writing: All about books- practicing multiple informational story elements

Math: Topic 3 - Multiplication Facts

Science: Chapter 3 - Living Things in Ecosystems

Social Studies: Unit 2 Celebrating Culture

Homework for This Week:

Reading Homework:

Monday due 11/15: The Tortoise and the Hare
Tuesday due 11/16: The Bluebird and the Coyote
Wednesday due 11/17: The Ducks and the Fox
Thursday due 11/18: Writing Response

Math Homework:

Monday due 11/15: Countdown: 15 Weeks
Tuesday due 11/16: Countdown: 14 Weeks
Wednesday due 11/17: Understand Multiplication

Thursday due 11/18: "Chapter 4 Test"

Although it is not part of the homework this week it is always excellent practice to read! ☺

Contact Information:

Email: perdisattk@platoacademy.net
Website: <http://perdisattk.weebly.com>
Signup genius and access to homework assignments are available on my website!

I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign & return this with your child's completed homework on: Friday, November 18th, 2016

Parent's signature _____ Student Name: _____

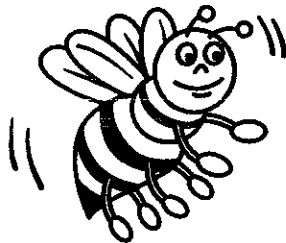
Spelling

Words with /ür/:
Pretest

Name _____

Week 11 List 1

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____

1. dirty
2. purse
3. birth
4. curl
5. curve
6. curb
7. person
8. shirt
9. worse
10. hurl
11. twirl
12. swirl
13. herb
14. turkey
15. turnip
16. purpose
17. blurred
18. sternly
19. serpent
20. pearl
21. hear
22. spare
23. lair
24. spurt
25. further

Review Words

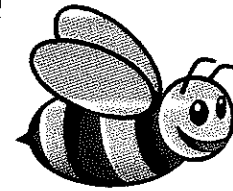
Challenge Words

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Ms. Perdisatt's
November 11, 2016
Classroom News



Spelling Week 11 List 2

- | | | |
|------------|------------|------------|
| 1. minus | 8. profile | 15. decent |
| 2. loser | 9. local | 16. linen |
| 3. humor | 10. comet | 17. legal |
| 4. closet | 11. vacant | 18. panic |
| 5. recent | 12. punish | 19. smoky |
| 6. student | 13. cavern | 20. tyrant |
| 7. equal | 14. shiver | |

Challenge Words : 21. fatigue 22. fugitive

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- ❖ Math Quiz 4's: Thursday 11/17
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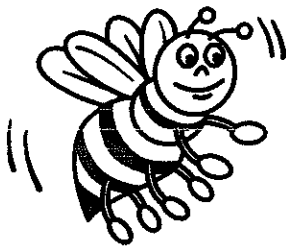
Spelling

V/CV and VC/V
Patterns: Pretest

Name _____

Week 11 List 2

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|-----------|--------------|
| 1. _____ | 1. minus |
| 2. _____ | 2. loser |
| 3. _____ | 3. humor |
| 4. _____ | 4. closet |
| 5. _____ | 5. recent |
| 6. _____ | 6. student |
| 7. _____ | 7. equal |
| 8. _____ | 8. profile |
| 9. _____ | 9. local |
| 10. _____ | 10. comet |
| 11. _____ | 11. vacant |
| 12. _____ | 12. punish |
| 13. _____ | 13. cavern |
| 14. _____ | 14. shiver |
| 15. _____ | 15. decent |
| 16. _____ | 16. linen |
| 17. _____ | 17. legal |
| 18. _____ | 18. panic |
| 19. _____ | 19. smoky |
| 20. _____ | 20. tyrant |
| 21. _____ | 21. valley |
| 22. _____ | 22. fifteen |
| 23. _____ | 23. culture |
| 24. _____ | 24. fatigue |
| 25. _____ | 25. fugitive |

Review Words

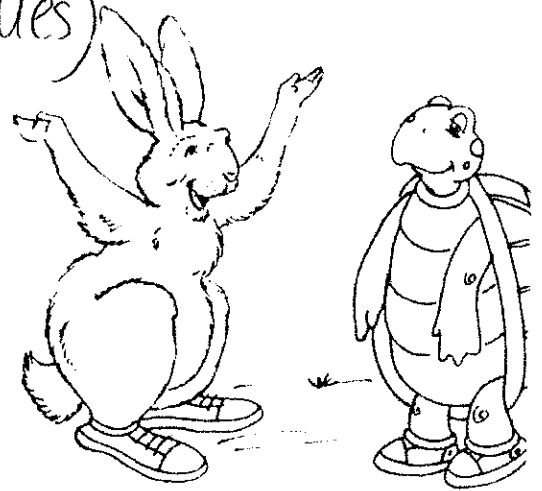
Challenge Words



Monday (due Tues)

The Tortoise and the Hare

One day, Hare saw Tortoise creeping oh-so-slowly through the forest. "Oh, Tortoise. Look at you! You're as slow as can be, and I am so much speedier than you," boasted Hare.



Tortoise was furious. Hare was always bragging and Tortoise was fed up with his obnoxious ways. Tortoise challenged Hare, "If you think you're so fast, then let's have a race. We'll see who is faster."

Hare laughed until his sides ached because he was confident he'd win. How could a slow, lumbering tortoise beat such a swift hare?

Word spread fast. All the animals came to watch the race. They didn't think Tortoise could win, but they secretly wished he could. That would show Hare he shouldn't brag!

The race began and Hare zoomed ahead immediately. Soon Hare couldn't see Tortoise. Hare was so far ahead that he stopped at a tree. Unfortunately, he fell asleep.

Meanwhile, Tortoise plodded on. He was determined to teach Hare a lesson. At last, he got to the tree where Hare was sleeping. Tortoise passed the snoozing Hare. He never looked back. Tortoise moved slowly but he kept a steady pace. Soon, Tortoise was near the finish line.

All of a sudden, Hare awoke. He darted for the finish line as fast as he could, but Tortoise had crossed the line first. All the animals cheered. Hare had bragged too soon. Tortoise sat under the nearest shaded tree to rest. "You may be faster," he told Hare. "But I won the race."

Moral: Slow and steady wins the race.



Name _____

Date _____

Use what you read in the passage to answer the questions.

1. Reread the title. What does the title tell you about the story?

2. Where does this story take place?

3. What happens after Tortoise asks Hare for a race?

4. What details support the idea that Hare is too confident?

5. What do you think Hare will do differently in his next race?

6. Which sentence from the story tells you the moral?

7. There are several reasons why we call this story a fable. List three reasons.

8. Look back at the moral. Retell the moral in your own words.

NAME _____

DATE _____

Countdown: 15 Weeks

SCORE _____

1. A school had a cold-weather clothing drive for children in need. The drive lasted five days, and a total of 40 coats were donated. 3.OA.2



Part A: If an equal number of coats were donated on each day of the drive, how many coats were donated each day? Draw a model to support your answer.

_____ coats were donated each day.

Part B: The school is going to send an equal number of coats to four different places. How many coats do they send to each place? Write a division sentence to support your answer.

They send _____ coats to each place.

2. Mark has 18 model airplanes, and he wants to arrange them nicely into equal rows for a display. For each of the following, find the number of rows he can make. Use the numbers 2, 3, 6, and 9 for your answers. 3.OA.7



6 airplanes in each row: _____

2 airplanes in each row: _____

9 airplanes in each row: _____

3 airplanes in each row: _____

POWER UP FOR PARCC

On the actual test, you may be asked to drag and drop the numbers into the answer boxes. In this book, you will be asked to write the numbers.

3. Alicia's favorite granola bars come in packages of three. When Alicia goes grocery shopping, she buys seven packages of granola bars. How many granola bars does she buy? 3.OA.1



- 14
- 18
- 21
- 15
- 28
-

4. Fill in the blanks of each number sentence to complete the fact family for the numbers 2, 4, and 8. 3.OA.7

$$8 \div \underline{\quad} = 2$$

$$8 \div \underline{\quad} = 4$$

$$2 \times 4 = \underline{\quad}$$

$$4 \times \underline{\quad} = 8$$

5. Cassia is taking a road trip and makes it her goal to travel 2,735 miles in five days. The table shows how many miles she travels in each of the first four days. How many miles does she need to drive on the last day to reach her goal? 3.NBT.2

Day	Miles Traveled
1	617
2	499
3	528
4	502
5	?

- 500
- 489
- 612
- 589
- 561

Tues (due Wed.)

Name _____

Read. Then, answer the questions on page 18.

The Bluebird and the Coyote

At one time, Bluebird was not the beautiful blue that she is today. Bluebird did not want to feel plain anymore. Near Bluebird's home was a bright blue lake. No river ran into or out of the lake, so the lake stayed bright blue. Bluebird wished that she was the beautiful blue color of the lake.

Bluebird swam in the lake four times every day for four days. At the end of each day, Bluebird sang this song:

*There's a blue water; it lies there.
I went in.
I am all blue.*

After Bluebird's fourth swim on the fourth day, she lost all of her feathers. Bluebird was no longer plain, but she was not blue either. After Bluebird swam four times on the fifth day, she grew feathers that were the color of the bright blue lake.

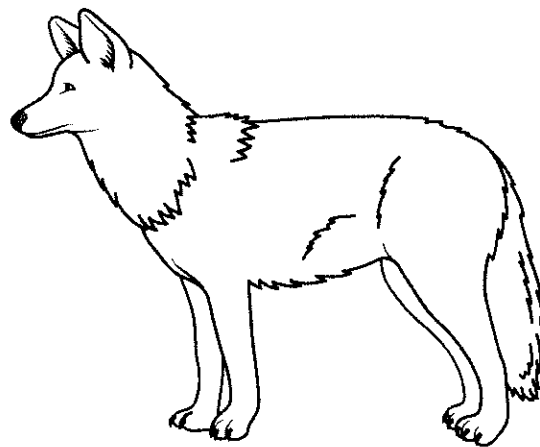
Coyote had been watching Bluebird swim every day for five days. He wanted to jump into the lake with Bluebird, but Coyote was afraid of the water. On the fifth day, after Bluebird grew bright blue feathers, Coyote said to Bluebird, "Why are you no longer plain? Why are you blue and beautiful now? You're more beautiful than any other bird. I want to be blue and beautiful too!"

At that time, Coyote was bright green. Bluebird said to Coyote, "I swam in the lake four times a day for five days. On the fifth day, I became beautiful like the lake." Bluebird even taught Coyote the song that she sang each night.

Coyote did what Bluebird told him. He swam in the lake four times a day for five days. He even sang Bluebird's song at the end of each day. On the fifth day, Coyote was bright blue, just like Bluebird. He was very proud of the way he looked.

Coyote watched in every direction as he walked. He wanted to make sure that everyone saw how beautiful and blue he was. Coyote even looked to see if his shadow had turned blue. He was not watching where he was walking, and he walked right into a tree stump!

Coyote fell down on the road, and he became dirty with dust all over his coat. Coyote was no longer the beautiful, bright blue that he had been. That is why all coyotes today are the color of dirt.



Name _____

Read the story on page 17. Then, answer the questions.

1. What did Bluebird wish for? How did she make her wish come true?

2. What did Coyote fear?

3. Why did Coyote overcome his fear?

4. What character trait caused Coyote to lose the beautiful blue color he had worked so hard for? How?

 **Reflect**

Think about how Coyote's appearance changed over the course of the story. Describe how Coyote's change supports the central message of the folktale.

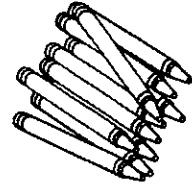
NAME _____

DATE _____

Countdown: 14 Weeks

SCORE _____

1. A teacher has 28 crayons that she wants to divide equally among her students. 3.OA.7



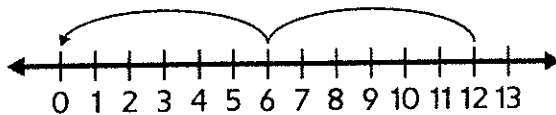
Part A: If there are seven students in her class, how many crayons should she give to each student? Draw a model to support your answer.

Part B: When the teacher looks in the drawer of her desk, she finds 14 extra crayons. How many crayons should she give each student now?

She should give each student _____ crayons.

2. Joshua used number lines with repeated subtraction to solve four division problems, but his work was mixed up and now he does not know which number line goes with which division sentence. The four division sentences and number lines are shown below. Match the number lines and division sentences by writing the correct division sentence in the box for each number line. 3.OA.2

$$6 \div 3 = 2 \quad 12 \div 6 = 2 \quad 12 \div 2 = 6 \quad 8 \div 2 = 4$$

**POWER UP FOR PARCC**

On the actual test, you may be asked to drag and drop the division sentences into the answer boxes. In this book, you will be asked to write the division sentences in the boxes.

3. There are 16 guests at a party, and they need to be divided into equal groups to play a card game. Select all of the following statements that are true. 3.OA.2

- The guests cannot be divided into 8 equal groups.
 - The guests can be split into 4 equal groups of 4.
 - The guests cannot be split into equal groups of 6 guests each.
 - The guests can be divided into three equal groups.
-

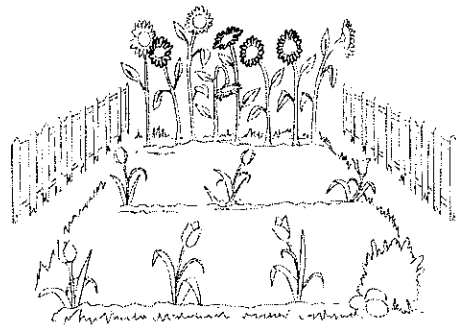
4. Haley works with clay to make coffee cups. One set has two cups. Haley made four sets of cups on the first day of the week and seven sets on the second day of the week. How many total coffee cups did Haley make? 3.OA.1



- 22
 - 18
 - 11
 - 14
 - 24
-

5. Felipe is planting a garden and wants to plant equal rows of nine plants in each row. For each number of rows, find the total number of plants that Felipe would plant. 3.OA.1

- 4 rows
- 6 rows
- 7 rows
- 3 rows



Wed. HW (due Thurs.

Today, you will a fable titled "The Ducks and the Fox." As you read, think about the actions of the characters and the events of the story. Answer the questions to help you write an essay.

Read the fable titled "The Ducks and the Fox." Then answer Questions 1 through 5.

THE DUCKS AND THE FOX

- 1 Two Duck sisters were waddling down the road to the pond for their morning swim.
- 2 "This is a good road," said the first sister, "but I think, just for a change, we should find another route. There are many other roads that lead to the pond."
- 3 "No," said the second sister, "I do not agree. I really do not want to try a new way. This road makes me feel comfortable. I am accustomed to it."
- 4 One morning the Ducks met a Fox sitting on a fence along the road.
- 5 "Good morning, ladies," said the Fox. "On your way to the pond, I suppose?"
- 6 "Oh, yes," said the sisters, "we come along here every day."
- 7 "Interesting," said the Fox with a toothy smile.
- 8 When the sun came up the next morning, the first sister said, "We are sure to meet that Fox again if we go our usual way. I did not like his looks. Today is the day that we must find another road!"
- 9 "You are being just plain silly," said the second sister. "That Fox smiled at us. He seemed most gentlemanly."
- 10 The two Ducks waddled down the same road to the pond. There was the Fox, sitting on the fence. This time he carried a sack.
- 11 "Lovely ladies," said the Fox, "I was expecting you. I am glad that you have not disappointed me."
- 12 Opening his sack, he jumped upon them.
- 13 The sisters quacked and screamed. They flapped and flopped their wings. They flew home and bolted their door.
- 14 The next morning, the two Ducks did not go out. They rested at home to quiet their nerves. On the following day they carefully searched for a new and different road. They found one, and it took them safely to the pond.



1. Part A

What does **accustomed** mean as it is used in Paragraph 3 of "The Ducks and the Fox?"

- a. ready to walk
- b. used to something
- c. not happy
- d. ready to argue

Part B

Which statement best supports the answer to Part A?

- a. "I do not agree."
- b. "...who was very proud of being different..."
- c. "...were waddling down the road..."
- d. "I really do not want to try a new way."

2. Part A

Which character trait best describes the Fox?

- a. polite
- b. kind
- c. tricky
- d. happy

Part B

Which sentence from "The Ducks and the Fox" supports the answer to Part A?

- a. "He seemed most gentlemanly."
- b. "Good morning, ladies," said the Fox"
- c. "That fox smiled at us."
- d. "Opening his sack, he jumped on them."

3. Part A

What is the lesson of this fable?

- a. Don't do something just because you've always done it.
- b. Never trust a fox with a sack.
- c. If someone you know tells you something, you should trust them.
- d. Don't trust someone who smiles at you.

Part B

Which details from the story **best** supports the answer to Part A?

- a. "Interesting," said the Fox with a toothy smile."
- b. "I really do not want to try a new way. This road makes me feel comfortable."
- c. "Opening his sack, he jumped upon them."
- d. "No," said the second sister... 'I am accustomed to it.'"

4. Fill in the table. There will be more than one answer for each character.

- a. Wouldn't listen to other characters
- b. Did not trust a stranger
- c. Was very sneaky
- d. Watched the other characters to learn about them
- e. Wanted to do something differently than usual
- f. Decided to do what someone else said
- g. Was very charming

<u>Character</u>	<u>Description</u>
Fox	
First Duck Sister	
Second Duck Sister	

6. Darius is packing for a vacation and lays out his shirts in four equal rows of four shirts each. 3.OA.3

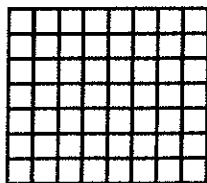
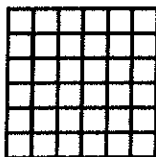
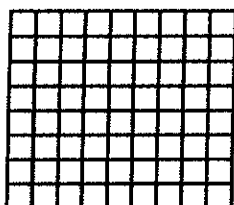
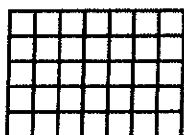


Part A: Draw an array to show the number of shirts Darius has laid out. How many shirts are there?

There are _____ shirts.

Part B: Write an addition sentence and a multiplication sentence for the number of shirts Darius has laid out.

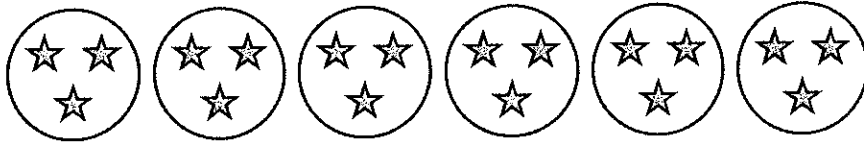
7. A choir of singers is arranged in seven rows with eight singers in each row. Which array correctly models the choir? Circle one. 3.OA.3



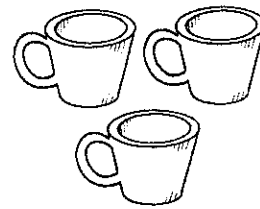
8. Nine students each check out three books from the school library. How many total books were checked out? 3.OA.1

_____ books were checked out.

9. Write an addition sentence and a multiplication sentence for the drawn model. 3.OA.1



10. Erin arranges the cups in her cupboard in five equal rows of six cups each. Select all of the following arrays that model the number of cups in the cupboard. 3.OA.3



-
-
-
-

11. Which of the following number sentences is related to the multiplication sentence $4 \times 7 = 28$? 3.OA.1

- $2 \times 14 = 28$
- $32 - 4 = 28$
- $14 + 14 = 28$
- $7 + 7 + 7 + 7 = 28$
- $4 + 4 + 4 + 4 = 16$

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- ⑩ The two Ducks waddled down the same road to the pond. There was the Fox, sitting on the fence. This time he carried a sack.
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- ⑫ Opening his sack, he jumped upon them.
- ⑬ The sisters quacked and screamed. They flapped and flopped their wings. They flew home and bolted their door.
- ⑭ The next morning, the two Ducks did not go out. They rested at home to quiet their nerves. On the following day they carefully searched for a new and different road. They found one, and it took them safely to the pond.



NAME

DATE

Chapter 4 Test

SCORE

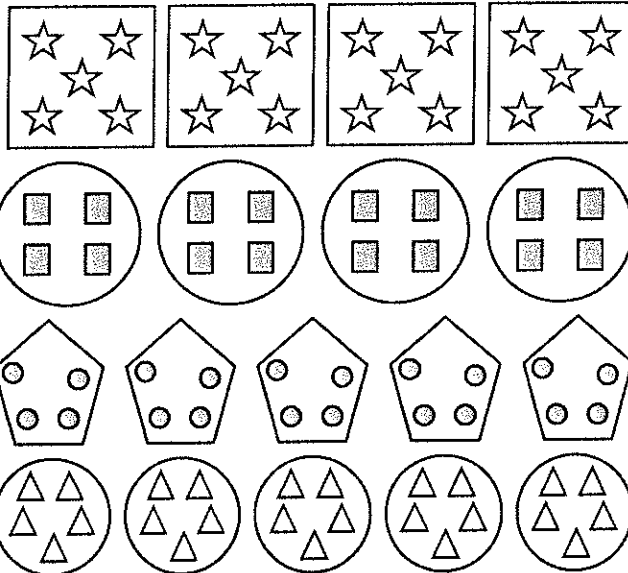
1. Trevor goes to the store to buy packages of tomatoes. Each package has three tomatoes. 3.OA.1



Part A: Trevor buys five packages of tomatoes. Draw a model for the number of tomatoes he buys.

Part B: Write an addition statement and a multiplication statement for the number of tomatoes Trevor buys.

2. Each chair has four legs and there are five chairs. Which drawing is a correct model for the total number of legs? Circle one. 3.OA.1

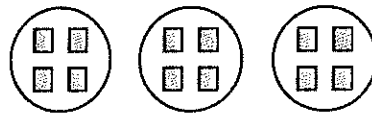


3. Three tables at a restaurant each have seven people. How many people are sitting at all three tables? 3.OA.1

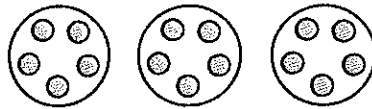
- 18
- 20
- 15
- 14
- 21

4. Match each of the addition sentences with the drawn model. 3.OA.1

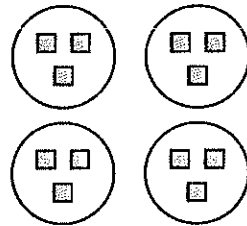
$3 + 3 + 3 + 3 = 12$



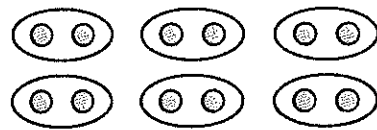
$5 + 5 + 5 = 15$



$4 + 4 + 4 = 12$



$2 + 2 + 2 + 2 + 2 + 2 = 12$



5. Skylar is baking cookies for her family. She places the cookies in seven rows of three cookies each. Select all of the following statements that are true. 3.OA.3

- Skylar bakes 21 cookies.
- A multiplication sentence for the cookies she bakes is $3 \times 7 = 21$.
- An addition sentence for the cookies she bakes is $3 + 3 + 3 + 3 + 3 + 3 + 3 = 21$.