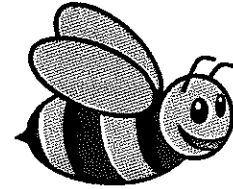


Ms. Perdisatt's
February 3, 2016
Classroom News



Spelling Week 18 List 1

You may use www.spellingcity.com at home to practice the spelling words

Upcoming Tests:

- ❖ Science Quiz Ch. 3-3: Monday 2/6
- ❖ Science Test Chapter 3: Thursday 2/9
- ❖ 7's Quiz – Thursday 2/9
- ❖ Reading Test: Friday 2/10
- ❖ Spelling Test- Friday 2/10

Upcoming Events:

- ❖ Desert Sale: at lunch every Wednesday
- THIRD GRADE FSA DATES:**
- ❖ Reading FSA - 3/28 and 3/29
 - ❖ Math FSA – 4/12 and 4/13

**Our Focus this Week:
February- Tolerance**

Reading: Cause and Effect

FSA Reading Strategies

Writing: Opinion Writing

Math: Topic 16 - Finding the Perimeter

Science: Chapter 3 - Living Things and Ecosystems

Social Studies: Northeast Region

Homework for This Week:

Reading Homework:

Monday due 2/7: "Astronauts empty the trash"

Tuesday due 2/8: "Jumping Donkey Leaps to Fame"

Wednesday due 2/9: "How George Washington Did His Hair"

Thursday due 2/10: "Why do flamingos stand on one leg?"

ONLINE Math Homework: www.tenmarks.com

Monday due 2/7: Distributive Property- on tenmarks

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Helpful Websites for Third Graders:

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- ✓ www.spellingcity.com
- ✓ www.tenmarks.com
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- ✓ www.Xtramath.com
- ✓ www.prodigymath.com
- ✓ www.floridastudents.org/



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Signup genius and access to homework assignments are available on my website!

I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign & return this with your child's completed homework on: **Friday, February 10th, 2016**

Parent's signature _____ Student Name: _____

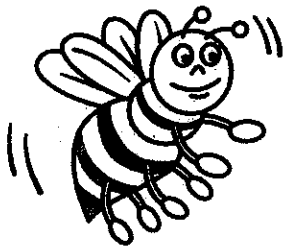
Spelling

Inflected Endings
with y to i:
Pretest

Name _____

LIST 1 WEEK 18

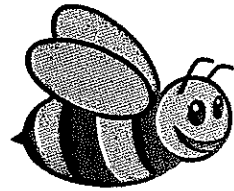
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1. funnier
2. families
3. pennies
4. worried
5. replied
6. varied
7. marries
8. carries
9. easily
10. silliest
11. jumpier
12. emptier
13. merrier
14. cries
15. cozily
16. sorriest
17. prettily
18. lazier
19. happiest
20. dizziest

Ms. Perdisatt's
February 3, 2016
Classroom News



Spelling Week 18 List 2

You may use www.spellingcity.com at home to practice the spelling words

Upcoming Tests:

- ❖ Science Quiz Ch. 3-3: Monday 2/6
- ❖ Science Test Chapter 3: Thursday 2/9
- ❖ 7's Quiz – Thursday 2/9
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**Our Focus this Week:
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FSA Reading Strategies

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Math: Topic 16 - Finding the Perimeter

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Social Studies: Northeast Region

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Signup genius and access to homework assignments are available on my website!

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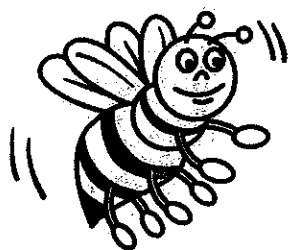
Spelling

Words with
Accented Syllables:
Pretest

Name _____

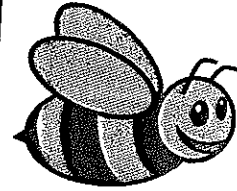
LIST 2 WEEK 18

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|-----------|--------------|
| 1. _____ | 1. mountain |
| 2. _____ | 2. power |
| 3. _____ | 3. shower |
| 4. _____ | 4. bestow |
| 5. _____ | 5. August |
| 6. _____ | 6. allow |
| 7. _____ | 7. encounter |
| 8. _____ | 8. grouchy |
| 9. _____ | 9. rowdy |
| 10. _____ | 10. laundry |
| 11. _____ | 11. flawless |
| 12. _____ | 12. coward |
| 13. _____ | 13. lawyer |
| 14. _____ | 14. applause |
| 15. _____ | 15. arousing |
| 16. _____ | 16. faucet |
| 17. _____ | 17. trousers |
| 18. _____ | 18. caution |
| 19. _____ | 19. boundary |
| 20. _____ | 20. doubting |

Ms. Perdisatt's
February 3, 2016
Classroom News



Spelling Week 18 List 3

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Upcoming Tests:

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- ❖ Reading Test: Friday 2/10
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Parent's signature _____ Student Name: _____

Name _____

My Home Word List

Spelling Practice
Activity

Dear Family,

Ask your child to write the spelling words correctly on a separate sheet of paper. As you work with your child to practice this week's spelling words, try the following activity.

Dictate a sentence that includes two spelling words. Ask your child to say the sentence and write it on a sheet of paper. Repeat this activity with three or four additional sentences. Pronounce the remaining spelling words, and have your child write them. Have your child check spellings against the word list.

Examples:

This **stubborn** **computer** will not allow me to log on.

The members of the **community** do not **insult** one another.

You should not **confuse** the **bugle** with the horn.

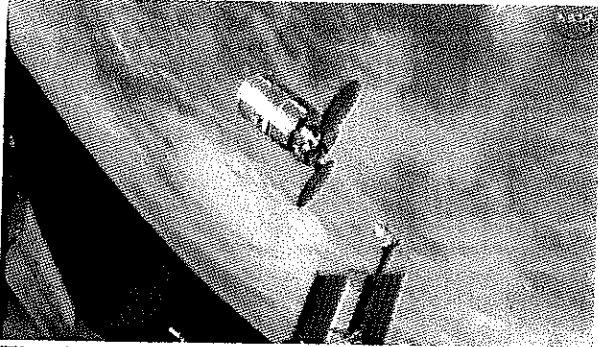
1. *stubborn* stubborn
2. *computer* computer
3. *customer* customer
4. *contribute* contribute
5. *budge* budge
6. *barbecue* barbecue
7. *union* union
8. *dispute* dispute
9. *community* community
10. *uniform* uniform
11. *smudge* smudge
12. *custody* custody
13. *bugle* bugle
14. *confuse* confuse
15. *acute* acute
16. *insult* insult
17. *suffer* suffer
18. *punish* punish
19. *accuse* accuse
20. *result* result

Name _____

My School Word List

1. stubborn
2. computer
3. customer
4. contribute
5. budge
6. barbecue
7. union
8. dispute
9. community
10. uniform
11. smudge
12. custody
13. bugle
14. confuse
15. acute
16. insult
17. suffer
18. punish
19. accuse
20. result

Astronauts empty the trash By Marcia Dunn



MON. HW
(due Tues.)
2/7

The International Space Station just got a whole lot tidier.

A pair of NASA astronauts released a capsule loaded with 1.5 tons of trash. It happened as the space station soared over Bolivia. That country is in South America. The capsule was expected to re-enter the atmosphere and burn up harmlessly over the Pacific on Feb. 20.

NASA supplier Orbital ATK launched the capsule to the space station in December. It was full of food, clothes and other goods. The astronauts removed the precious contents. Then they filled it with garbage and old equipment for incineration.

Commander Scott Kelly and Timothy Kopra are the Americans on board. They sent computer commands to set the Cygnus free. The stunning 250-mile-high view showed the capsule slowly backing away. Its two circular solar wings looked like open umbrellas.

Kelly is close to wrapping up a yearlong mission for NASA. He thanked everyone who worked on the Cygnus.

"It's been a pleasure," he noted.

"A beautiful release," replied Mission Control.

Virginia-based Orbital ATK plans to launch another Cygnus with more supplies from Cape Canaveral, Florida. It is expected to blast off in late March. The flight was delayed a few weeks. That was after black mold contaminated some of the cargo bags. Technicians had to disinfect everything.

SpaceX, meanwhile, another commercial cargo carrier for NASA, is aiming to make a delivery in the next few months. The company is working to get back on track following a launch accident last summer.

NASA has handed off space station shipments to private business. That allows NASA to focus on getting astronauts beyond low-Earth orbit, namely to Mars. It hopes to do the same with space station crews next year. For now, U.S. astronauts are hitching rides with the Russians.

NAME: _____

DATE: _____

Reading CRUNCH TIME

Smithsonian Tween Tribune

WITH



Astronauts Empty the Trash

LEXILE
T70

1. What is the main idea of this text?

- a) Trash burned up in the atmosphere.
- b) NASA launched a capsule.
- c) NASA is focused on getting astronauts to Mars.
- d) The Space Station became cleaner when trash was removed.

2. The 9th line of the text refers to "*precious contents.*" What are the precious contents it refers to?

3. In the space below, write one simile that is used in the text.

4. Which TWO of these words could replace the word tidier from the first sentence of the text?

- a) orderly
- b) messy
- c) cleaner
- d) disorganized

5. **PART A** – What is the meaning of the word pair as it is used in the 3rd line of the text? _____

PART B – What is one sentence from the text that supports the meaning you gave above? _____

6. **PART A** – Who has NASA handed off Space Station shipments to? _____

PART B – What reason does the text give for this? _____

TUES. HW
(due wed.
2/8)

Jumping donkey leaps to fame



A donkey has leapt to fame in a small Egyptian village. The animal has defied her species' well-known stubbornness and is jumping hurdles on command.

Ahmed Ayman is a 14-year-old farmer. He lives in the Nile Delta north of Cairo. He discovered his donkey's natural talent when she leapt over an irrigation canal one day. So he decided to train her. "We got a very small barrier. And then would make it higher and higher each day," he said.

Now the two perform in front of crowds of gleeful children from their village of al-Arid. Ayman urges the donkey on. Then she leaps over a homemade wooden barrier in the style of an equestrian. A cousin has posted pictures of the feat online. The images have been spreading through social media.

Donkeys are a fixture of daily life in rural Egypt. They are used for transportation or to haul goods. They can often be seen in Cairo and other major cities. But it's rare to see a donkey gallop, much less go airborne.

"I have never seen a jumping donkey before. We even tried it with another donkey and when it reached the barrier, it stopped," said Abdel-Moneim Sayed. He is Ayman's uncle. "A donkey is very stubborn. If he knows that he cannot pass a barrier, he will not even try, no matter what you do."

Ayman dreams of one day jumping horses. But he says he would never part with his donkey, even for a huge sum of money, "because she can jump. And I love her."

NAME: _____

DATE: _____

Reading **CRUNCH** TIME

Smithsonian Tween Tribune

WITH
IT



Jumping Donkey Leaps to Fame

LEXILE
710

1. What is the main idea of this text?

- a) Donkeys can't jump.
- b) All donkeys like to jump.
- c) Ayman dreams of jumping horses.
- d) A boy and his donkey are becoming famous because the donkey jumps on command.

2. What is the meaning of the word fixture as it is used in the fourth paragraph of the text?

3. Paragraph two presents a cause and effect. What was the effect?

4. What synonym for the word jumped does the author use in the text?

- a) leapt
- b) sprang
- c) hurtled
- d) higher
- e) airborne

5. Based on the first paragraph, it can reasonably be inferred that

- a) donkeys like to jump hurdles
- b) donkeys do not like to do what they are told
- c) many donkeys live in small Egyptian villages
- d) most people don't know donkeys are stubborn

6. **PART A** – Other than Ayman, what other person does the author quote? _____

PART B – What does the author want to tell the reader by including these quotes?

WED. HW
(due Thurs.)
2/9

How George Washington did his hair

George Washington's hairstyle is iconic. It's simple enough that most Americans can probably recall it in an instant. Or they can at least refresh their memory. Just take out a dollar bill or a quarter and see.

His hair was pulled back from his forehead and puffy on the sides. It was colored gray-white. That is perhaps like many wigs of the day. But Washington never wore a wig. At *National Geographic*, Robert Krulwich writes that he was stunned to learn this fact. It came from Ron Chernow's book, *Washington: A Life*. Krulwich explains:

"Turns out, that hair was his. All of it. The pigtail. The poofy part in the back. That roll of perfect curls near his neck. What's more, he wasn't white-haired. There's a painting of him as a young man. He's with Martha and her two children. It shows his hair as reddish brown, which Chernow says was his true color."

The painting is *The Courtship of Washington* by John C. McRae. It was painted in 1860. That was long after Washington's death in 1799. But a project out of the University of Virginia called The Papers of George Washington also confirms that the first president's natural hair color was light brown.

The style he favored wasn't fancy. Though it may appear so to modern eyes. It was a military style called a queue. (the word is pronounced "cue") It was "the 18th-century equivalent of a marine buzz cut," Krulwich writes.

With charming illustrations, artist Wendy MacNaughton brings to life Washington's routine. It included the gathering, enthusiastic yank back. That was to try and broaden the forehead. Then there was the fluffing of the hair on the side and the powdering.

Washington didn't wear a wig as some of his equals sported. But, he did powder his hair. It gave it that white look. It may also have been the fashion in America to wear less elaborate wig styles. That is if one wore a wig at all.

By the late 18th century, wigs were starting to go out of style. So Washington could have been fashion-forward in his military simplicity. Still, the powdering was a chore. It involved a robe to protect clothes. A cone protected the face. Sometimes special bellows were used to puff the powder evenly. But Washington's use of powder raises a question. How did he avoid the look of permanent dandruff? Krulwich writes:

"Betty Myers is a master wigmaker at Colonial Williamsburg in Virginia. She says that's why Washington bunched his ponytail into a silk bag. To keep from leaving a white windshield wiper splay of powder on his back when he was

dancing with the ladies. As for keeping the powder off one's shoulders? How Washington did that, if he did do that, nobody could tell me. Probably every powder-wearing guy in the 1760s knew the secret. But after a couple of centuries, whatever Washington did to stay spotless is lost to us."

It's possible that the same solution that helped Washington's hair rolls stay fluffy also kept the powder sticking. It was greasy hair. And it had lots of pomade. Back then, bathing and washing hair frequently wasn't a popular activity. So powders also solved the problem of smelly unwashed heads. The powders were perfumed. It's a good thing fashions change.

NAME: _____

DATE: _____

Reading CRUNCH TIME

Smithsonian Tween Tribune

WITH



How George Washington Did His Hair

LEXILE
640

1. What is *The Courtship of Washington*?

- a) an important document
- b) a painting
- c) a hairstyle
- d) a book by John C. McRae
- e) a book by Ron Chernow

2. What is the meaning of the word frequently as it is used in the last paragraph of the text?

3. The last paragraph of the text presents a problem and solution. What was the solution?

4. What is a synonym for the word simple as it is used in paragraph 1?

- a) difficult
- b) sweet
- c) beautiful
- d) easy
- e) complex

5. Based on the second paragraph, it can reasonably be inferred that

- a) many people today believe George Washington wore a wig.
- b) George Washington actually had black hair.
- c) George Washington did not wear wigs because they made his head sweat.
- d) Washington had many wigs.
- e) everyone today knows that Washington never wore a wig.

6. PART A –What does the text claim gave Washington’s hair its white look?

PART B – What sentence from the text does the author use to support the claim from part A?

Thurs. Hw
(due Fri.)
2/10

Why do flamingos stand on one leg?



You asked us a question. Why do flamingos stand on one leg?

They are not the only birds to balance carefully on a single limb. But, flamingos are probably the best known for this yoga-like pose.

Researchers have been scratching their heads trying to figure out the reason behind this soloed stance. And now they think they have an answer. It is thermoregulation.

What they found is that flamingos tend to do a lot more one-legged lounging. Especially when they are standing in water. And when the temperatures are on the colder side. Which makes sense if the birds are trying to hold on to their body temperature.

A long naked leg exposes lots of skin to cool temps and water. That sucks away heat faster than air. But flamingos can tuck that same leg up into their down parka of a body. This keeps it toasty warm.

It is likely the behavior also reduces the birds' exposure to things like fungus and parasites in the water.

Nice! I mean, Namaste.

NAME: _____

DATE: _____

Reading CRUNCH TIME

Smithsonian Tween Tribune

WITH



Why do Flamingos Stand on One Leg?

LEXILE
660

1. What is the main idea of this text?

- a) Flamingos stand on one leg.
- b) Flamingo's legs are weak.
- c) Flamingos stand on one leg to help regulate body temperatures.
- d) Nobody knows why flamingos stand on one leg.

2. Paragraph 5 of the text says "A long naked leg." What is meant by "A long naked leg"?

3. What is meant by the phrase "soloed stance" in the third section of the text?

4. What is the result of thermoregulation?

- a) body temperature is regulated
- b) leg muscles are strengthened
- c) flamingos don't get tired
- d) food intake is regulated
- e) none of the above

5. **PART A** – Based on the text, what is the main reason flamingos stand on one leg? _____

PART B – What is one detail from the text that supports the reason you gave above? _____

6. **PART A** – Besides thermoregulation, what is one additional reason flamingos may stand on one leg? _____

PART B – What sentence from the text does the author use to convey this reason? _____

