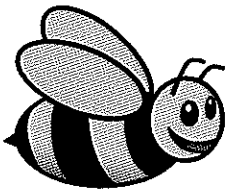
Ms. Perdisatt's

May 5, 2017

Classroom News



Our Focus this Week:
May – Caring

Reading: Lesson 9 Unfamiliar Words – Vocabulary Practice
Writing: Informational Writing
Math: Review Topics 1-16 and "Step up to 4th Grade!
Science: Chapter 12- Forms of Energy
Social Studies: Midwest Region

Vocabulary Test Week 4

1. argue	4.conditions	7. relief
2. astonished	5. forbidding	8. stranded
3.complained	6. forecast	

Upcoming Tests:

- **Science Quiz Ch. 11 – 4 :5/8**
- **States and Capitals Test: 5/9**
- **End of year Reading: 5/11 (Not in grade book- for school records)**
- **Reading Test: Friday 5/12**
- **Vocabulary Test: Friday 5/12**

Upcoming Events:

- **Spring Concert: May 11th!**

Homework for This Week:

Reading Homework: Bud, Not Buddy

Monday (due 5/9): Chapter 13 and Summary
Tuesday (due 5/10): Chapter 14 and Summary
Wednesday (due 5/11): Chapter 15 and Summary
Thursday (due 5/12): Chapter 16 and Summary

Math Homework:

Monday (due 5/9): Monday pages
Tuesday (due 5/10): Tuesday pages
Wednesday (due 5/11): Wednesday pages
Thursday (due 5/12): Thursday pages

Helpful Websites for Third Graders:

- ✓ www.mobymax.com
- ✓ www.pearsonrealize.com
- ✓ Download the app – I- Station!
- ✓ www.frontrow.com
- ✓ www.spellingcity.com
- ✓ www.tenmarks.com
- ✓ www.coolmath.com
- ✓ www.Xtramath.com
- ✓ www.prodigymath.com
- ✓ www.floridastudents.org/

Contact Information:

Email: perdisattk@platoacademy.net
Website: http://perdisattk.weebly.com
Signup genius and access to homework assignments are available on my website!

I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign & return this with your child's completed homework on: **Friday, May 12th, 2017**

Parent's signature _____ Student Name: _____

Name _____ **Date:** _____

Weekly Reading Log – Bud, Not Buddy

Monday	Title:_____ Chapter _____ Summary or Reflections: _____	My child **read** Chapter 13 and 5 sentence summary Parent Signature
Tuesday	Title:_____ Chapter _____ Summary or Reflections: _____	My child **read** Chapter 14 and 5 sentence summary Parent Signature
Wednesday	Title:_____ Chapter _____ Summary or Reflections: _____	My child **read** Chapter 15 and 5 sentence summary Parent Signature
Thursday	Title:_____ Chapter _____ Summary or Reflections: _____	My child **read** Chapter 16 and 5 sentence summary Parent Signature

UNIT 6 WEEK 2

1 Definitions

1. argue
2. astonished
3. complained
4. conditions
5. forbidding
6. forecast
7. relief
8. stranded

2 Fill in the blank

1. What would it be like to be _____ on an island?
2. A glass of ice water always provides _____ on a hot day.
3. I do not want to _____ about which sport is best.
4. I was _____ to receive a kitten on my birthday!
5. Why are they _____ us from swimming in the lake?
6. She _____ about the very cold weather.
7. The rainy _____ caused flooding on the roads.
8. The _____ for next week is warm and sunny.

3 Answer ?'s

What is a synonym for:

1. greatly surprised
2. to talk about something unhappy or annoying
3. to disagree
4. prediction about the weather
5. not allowing something to happen
6. to be left helpless
7. the way things are
8. the ending of worrying over something

Name_____

Write 479 in **expanded form**: _____

Which digit is in the **one's** place?_____ What is its **value**?_____

Which digit is in the **ten's** place?_____ What is its **value**?_____

Which digit is in the **hundred's** place?_____ What is its **value**?_____

Look at the number **458**.

What would it be if it was 10 more?_____

What would it be if it was 10 less?_____

(Show your work)

+_____ -_____

769 is written this way in expanded form:
a) 70 + 60 + 0
b) 700 + 90 + 6
c) 700 + 60 + 9

739 is written this way in place value form:
a) 7 tens, 3 ones, 9 hundreds
b) 700 hundreds, 30 tens, 9 ones
c) 7 hundreds, 3 tens, 9 ones

How do you <u>read</u> the number 572?
a) five hundred twenty-seven
b) five hundred seventy-two
c) five hundred seventy

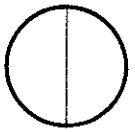
MON.
HW

Compare these two **expressions** using < > or =.
(Hint--find the total for each side first!)

6 + 6 ◯ 3 + 4

Write **directions** to tell how to get from our classroom to the bathrooms.

Circle the correct answer.
This shape is **divided** into:

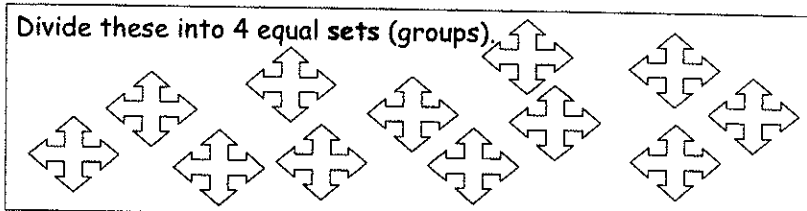


halves thirds fourths fifths sixths eighths

What **fraction** is shaded?

_____

Divide these into 4 equal **sets** (groups).



Homework

Name_____

Use the phrases **larger than**, **half of**, or **close to** to complete the following mathematical **statements**.

30 is _____ 4

30 is _____ 32.

30 is _____ 60.

Find the **sums** of these **addends**:

24	375	$ 1 . 16
+74	+ 353	+$ 2 . 85

Look at the following number:

672

What is 100 more?_____ What is 100 less?_____

Find the **differences** in these subtraction problems. (Remember the difference is the answer to a subtraction problem).

34	78	26	17
- 12	- 46	- 15	- 11

TUES.
HW

Name_____

This poem has times table tricks...	6x6=36
Multiplication is fun to do...	6x7=42
Here's a fact that's really great...	6x8=48
They are the same every time...	7x7=49
We do our math just for kicks...	7x8=56
This is it, there are no more...	8x8=64

6	6	6	6	7	7	8	3	7	4
x6	x7	x8	x9	x7	x8	x8	x7	x3	x7

Fill in the long blank lines with zero or stays the same.

Zero Property of Multiplication:
Any number multiplied by zero is always _____.
Example: 12 x 0 = _____

Identity Property of Multiplication:
Any number multiplied by one always_____.
Example: 12 x 1 = _____

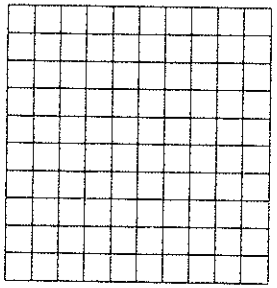
Commutative Property of Multiplication:
You can change the order of the **factors** in a multiplication problem and the **product** (the answer) will_____.

Example: 3 x 6 is the same as _____x_____.
The answer to both of these is _____.

Name_____

10	10	10	10	10	10	10	10	10	10	10
x0	x1	x2	x3	x4	x5	x6	x7	x8	x 9	x10

Draw an **array** showing the multiplication sentence 10 x 9



Draw a picture for the following problem. Then choose the **algorithm** that shows how to solve the problem:

Oscar had 8 pieces of gum. He chewed 3 of them. How many are **left**?

a) 8 x 3 = 24
b) 8 - 3 = 5
c) 8 + 3 = 11
d) 11 - 5 = 6

Solve this **equation** by making both sides equal.

3 + ◯ = 2 + 3

WED.
HW

Name_____

Divide this into 2 equal parts:

Represent this model with a division sentence:

_____ ÷ _____ = _____

We know that addition and subtraction are **inverse operations** (opposites of each other). They make up fact families. For example:

3 + 4 = 7 7 - 4 = 3
4 + 3 = 7 7 - 3 = 4

Multiplication and division are also inverse operations. Use these three digits to make 4 facts that are related using x and ÷.

5	45	9

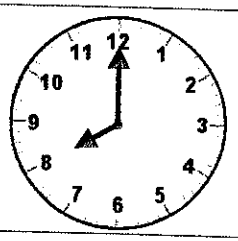
_____ x _____ = _____ _____ ÷ _____ = _____

_____ x _____ = _____ _____ ÷ _____ = _____

What time is shown on this clock?

_____ or

a) eight o'clock
b) quarter past eight
c) half past eight
d) quarter to nine



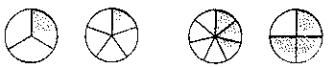
Comparing Fractions

Name:

Use < or > to compare each fraction.

Anytime the numerator is the same, the number with the smaller denominator will be larger because it will have larger pieces.
For example:

$\frac{1}{3} > \frac{1}{5}$ $\frac{3}{7} < \frac{3}{4}$



Anytime the denominator is the same, the number with the larger numerator will be larger because it will have more pieces.
For example:

$\frac{4}{5} > \frac{2}{5}$ $\frac{1}{3} < \frac{2}{3}$

Ex) $\frac{1}{2} > \frac{1}{6}$

1) $\frac{1}{4} \quad \frac{1}{2}$

2) $\frac{3}{6} \quad \frac{4}{6}$

3) $\frac{2}{6} \quad \frac{3}{6}$

4) $\frac{3}{5} \quad \frac{1}{5}$

5) $\frac{1}{5} \quad \frac{2}{5}$

6) $\frac{6}{7} \quad \frac{5}{7}$

7) $\frac{1}{4} \quad \frac{1}{2}$

8) $\frac{1}{7} \quad \frac{1}{6}$

9) $\frac{5}{6} \quad \frac{4}{6}$

10) $\frac{2}{8} \quad \frac{7}{8}$

11) $\frac{3}{7} \quad \frac{3}{4}$

12) $\frac{5}{7} \quad \frac{4}{7}$

13) $\frac{5}{6} \quad \frac{5}{8}$

14) $\frac{1}{8} \quad \frac{1}{2}$

15) $\frac{5}{7} \quad \frac{1}{7}$

16) $\frac{2}{8} \quad \frac{3}{8}$

17) $\frac{1}{2} \quad \frac{1}{7}$

18) $\frac{2}{3} \quad \frac{1}{3}$

19) $\frac{1}{5} \quad \frac{1}{2}$

20) $\frac{1}{8} \quad \frac{1}{4}$

Answers

Ex. >

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0

Division Relative to Multiplication

Name:

Determine which number correctly answers both equations.

Ex) $20 \div 4 =$ ____ ; ____ $\times 4 = 20$

1) $48 \div 8 =$ ____ ; ____ $\times 8 = 48$

2) $24 \div 3 =$ ____ ; ____ $\times 3 = 24$

3) $72 \div 8 =$ ____ ; ____ $\times 8 = 72$

4) $28 \div 4 =$ ____ ; ____ $\times 4 = 28$

5) $12 \div 6 =$ ____ ; ____ $\times 6 = 12$

6) $5 \div 5 =$ ____ ; ____ $\times 5 = 5$

7) $2 \div 2 =$ ____ ; ____ $\times 2 = 2$

8) $54 \div 6 =$ ____ ; ____ $\times 6 = 54$

9) $32 \div 8 =$ ____ ; ____ $\times 8 = 32$

10) $30 \div 6 =$ ____ ; ____ $\times 6 = 30$

11) $35 \div 7 =$ ____ ; ____ $\times 7 = 35$

12) $21 \div 3 =$ ____ ; ____ $\times 3 = 21$

13) $3 \div 1 =$ ____ ; ____ $\times 1 = 3$

14) $56 \div 7 =$ ____ ; ____ $\times 7 = 56$

15) $16 \div 8 =$ ____ ; ____ $\times 8 = 16$

16) $10 \div 5 =$ ____ ; ____ $\times 5 = 10$

17) $27 \div 9 =$ ____ ; ____ $\times 9 = 27$

18) $15 \div 3 =$ ____ ; ____ $\times 3 = 15$

19) $8 \div 1 =$ ____ ; ____ $\times 1 = 8$

20) $36 \div 4 =$ ____ ; ____ $\times 4 = 36$

Answers

Ex. 5

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0

THURS.
HW