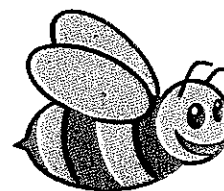


Ms. Perdisatt's  
April 13, 2017  
Classroom News



**Spelling and Vocabulary Test Week 1**

1. admit      4. creation      7. payment  
2. barter      5. humble      8. reluctantly  
3. considered      6. magnificent

For Vocabulary and spelling tests the students will need to know the correct spelling and definition!

**Upcoming Tests:**

- ❖ Multiplication 0-12 Pop Quiz
- ❖ Reading Test: Thursday 4/20

**Upcoming Events:**

- ❖ Beach Field Trip: 4/18
- ❖ Field Trip to Sensing Nature 4/21
- ❖ Largo Park Lunch and Fun: 4/28

**Helpful Websites for Third Graders:**

- ✓ [www.mobymax.com](http://www.mobymax.com)
- ✓ [www.pearsonrealize.com](http://www.pearsonrealize.com)
- ✓ Download the app - I- Station!
- ✓ [www.frontrow.com](http://www.frontrow.com)
- ✓ [www.spellingcity.com](http://www.spellingcity.com)
- ✓ [www.tenmarks.com](http://www.tenmarks.com)
- ✓ [www.coolmath.com](http://www.coolmath.com)
- ✓ [www.Xtramath.com](http://www.Xtramath.com)
- ✓ [www.prodigymath.com](http://www.prodigymath.com)
- ✓ [www.floridastudents.org/](http://www.floridastudents.org/)



**Our Focus this Week:**

**April - Self Control**

**Reading:** Bud, Not Buddy and Battle Books

**Writing:** Informational Writing Review

**Math:** Review Topics 1-8

**Science:** Chapter 11 - Forces and Motion

**Social Studies:** Midwest Region

**Homework for This Week:**

**Reading Homework: Bud, Not Buddy**

Monday (due 4/18): Chapter 1 and Summary

Tuesday (due 4/19): Chapter 2 and Summary

Wednesday (due 4/20): Chapter 3 and Summary

Thursday (due 4/21): Chapter 4 and Summary

**Math Homework:**

Monday (due 4/18): Monday page (front and back)

Tuesday (due 4/19): Tuesday page (front and back)

Wednesday (due 4/20): Wednesday page (front and back)

Thursday (due 4/21): Thursday page (front and back)

**Contact Information:**

Email: [perdisattk@platoacademy.net](mailto:perdisattk@platoacademy.net)

Website: <http://perdisattk.weebly.com>

Signup genius and access to homework assignments are available on my website!

I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign & return this with your child's completed homework on: **Friday, April 21<sup>st</sup>, 2017**

Parent's signature \_\_\_\_\_ Student Name: \_\_\_\_\_



Name \_\_\_\_\_ Date: \_\_\_\_\_

### Weekly Reading Log – Bud, Not Buddy

<b>Monday</b>	Title: _____ Chapter _____ Summary or Reflections: _____ _____ _____ _____	My child read Chapter 1 and 5 sentence summary
	_____ _____ _____	Parent Signature
<b>Tuesday</b>	Title: _____ Chapter _____ Summary or Reflections: _____ _____ _____ _____	My child read Chapter 2 and 5 sentence summary
	_____ _____ _____	Parent Signature
<b>Wednesday</b>	Title: _____ Chapter _____ Summary or Reflections: _____ _____ _____ _____	My child read Chapter 3 and 5 sentence summary
	_____ _____ _____	Parent Signature
<b>Thursday</b>	Title: _____ Chapter _____ Summary or Reflections: _____ _____ _____ _____	My child read Chapter 4 and 5 sentence summary
	_____ _____ _____	Parent Signature

# 1 Definitions

U  
N  
T

1. admit

2. barter

3. considered

S

4. creation

5. humble

6. magnificent

7. payment

8. reluctantly

M  
E  
E  
K

1

# 2 Fill in the blank

1. He thought carefully as he

\_\_\_\_\_ how to solve  
the problem.

2. The lady had a \_\_\_\_\_  
flower garden that was the largest one  
in the city.

3. Even after winning the highest award,  
Jack remained very \_\_\_\_\_  
around his  
friends.

4. My mother \_\_\_\_\_  
agreed to let me go to the party.

5. The hikers had to \_\_\_\_\_  
\_\_\_\_\_ they were lost.

6. The painting was his own  
\_\_\_\_\_ that he made.

7. Every day in lunch, Amy tries to  
\_\_\_\_\_ her piece of  
fruit for a cookie.

8. I only have to make one more  
\_\_\_\_\_ in order to buy  
the television.

# 3 Answer ?'s

What is a synonym for:

1. thought carefully

2. grand

3. to confess

4. not proud

5. not willing

6. amount paid

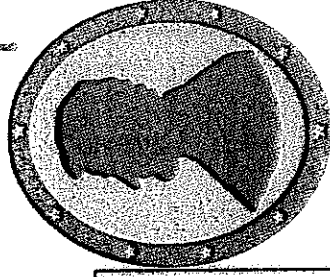
7. to trade without money

8. something that has been made

Name \_\_\_\_\_

# WEEK 3

Monday



3.NBT.A.2

Estimate then combine place values to subtract.

Estimate: \_\_\_\_\_

$$\begin{array}{r} 642 \\ - 137 \\ \hline \end{array}$$

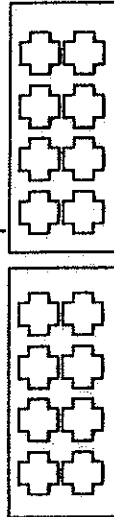
3.NF.A.2

Dominic says that point B shows  $\frac{5}{8}$ . Explain why he is correct or incorrect.

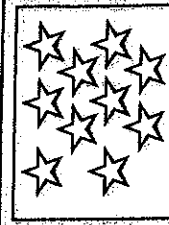


3.OA.A.2

Write a division equation for the models.



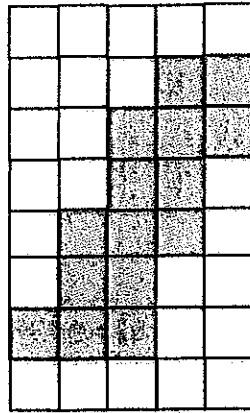
\_\_\_\_\_ ÷ \_\_\_\_\_ = \_\_\_\_\_



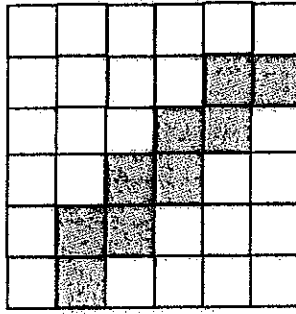
\_\_\_\_\_ ÷ \_\_\_\_\_ = \_\_\_\_\_

3.G.A.2

Draw lines to divide the shape into equal parts that show the fraction given.



$\frac{1}{3}$



$\frac{1}{3}$

3.MD.B.3

Use the data to create a picture graph. Remember to use the key. Answer the question that follows.

Number of Books About Presidents in the School Library	
President	Books
Washington	50
Lincoln	40
Kennedy	25
Carter	30

Number of Books About Presidents in the School Library	
President	Number of Books
Washington	
Lincoln	
Kennedy	
Carter	

Key:  = 10 books

What is the difference between the number of books about Kennedy and Washington? \_\_\_\_\_

NAME \_\_\_\_\_

WEEK 17

Monday

3.NB.T.A.1

Teddy Tooth Fairy rounds the number of teeth she collected last night to 470.

What is the greatest number of teeth she could have collected? \_\_\_\_\_

What is the least number of teeth she could have collected? \_\_\_\_\_

3.NF.A.1

The tooth fairy visited 12 children last night. One third of the children she visited were boys. How many boys did she visit? Draw a model to solve.

3.OA.C.7

Solve the equations.

$$32 \div 8 = \underline{\quad}$$

$$42 \div 7 = \underline{\quad}$$

$$3 \times 11 = \underline{\quad}$$

$$\underline{\quad} \times 10 = 120$$

$$44 \div 4 = \underline{\quad}$$

$$2 \times \underline{\quad} = 18$$

3.G.A.2

It takes 12 square plates to cover a table. What fraction of the table does 1 square plate cover? \_\_\_\_\_

It takes 8 square plates to cover a table. What fraction of the table does 1 square plate cover? \_\_\_\_\_

3.MD.A.2

Crest produces 298 kilograms of toothpaste and 332 liters of mouthwash a day. How many more liters of mouthwash does Crest produce than kilograms of toothpaste after 3 days? Write the equation and solve.

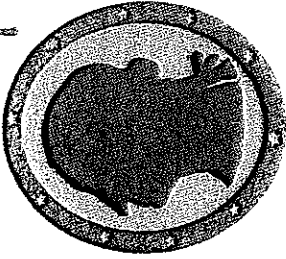
Equation \_\_\_\_\_

Answer \_\_\_\_\_ more liters of mouthwash than kilograms of toothpaste.

Name \_\_\_\_\_

# WEEK 3

TUESDAY



3.NBT.A.3

Use the distributive property to solve:

$$6 \times 80 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$



1/2

3.NF.A.3

Shade the shapes. Compare using <, >, or =.



2/6

3.OA.A.3

George picked baskets of cherries. He has 6 baskets with 12 pounds of cherries in each basket. How many pounds of cherries did he pick? Draw a model, write the equation, and solve.

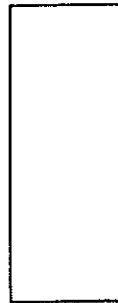
Answer \_\_\_\_\_ pounds of cherries

Equation \_\_\_\_\_

3.G.A.2

George has a rectangular orchard. He wants to partition it into 10 equal sections. Show two ways to do this using the rectangles below.

Write how many rows and how many sections in each row there are.



Rows = \_\_\_\_\_

Sections in each row = \_\_\_\_\_



Rows = \_\_\_\_\_

Sections in each row = \_\_\_\_\_

3.MD.B.4

Measure the length to the nearest quarter inch.



\_\_\_\_\_ in



\_\_\_\_\_ in



\_\_\_\_\_ in



\_\_\_\_\_ in

Name \_\_\_\_\_

# WEEK 21

Tuesday

3.NBT.A.2

Count by hundreds, tens and ones to solve:

$$641 - 432 = \underline{\quad}$$

Use the number line to show your thinking.



3.NF.A.2

The tooth fairy flew 8 times around the neighborhood collecting teeth to complete a total of 1 mile. The next night she flew only 3 times around the neighborhood. What fraction of a mile did she fly that night?

\_\_\_\_\_

3.OA.D.8

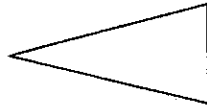
The tooth fairies have 132 wands right now. The Tooth Fairy Queen has asked that 6 wands each in 3 different colors be made. How many wands will the tooth fairies have when the new wands are made? Write the equation and solve.

Equation \_\_\_\_\_

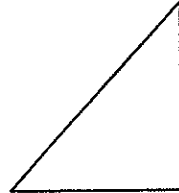
Answer \_\_\_\_\_ wands

3.G.A.1

Katy, Alex, and Dominic each drew a triangle. Who drew the triangle that has 1 angle greater than a right angle and appears to have no sides of equal length? \_\_\_\_\_



Katy



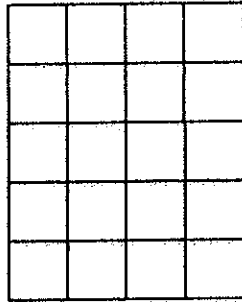
Alex



Dominic

3.MD.D.8

Look at the rectangle below. Then draw another rectangle with the same perimeter but a different area.



Perimeter = \_\_\_\_\_ cm

Area = \_\_\_\_\_ square cm

Perimeter = \_\_\_\_\_ cm

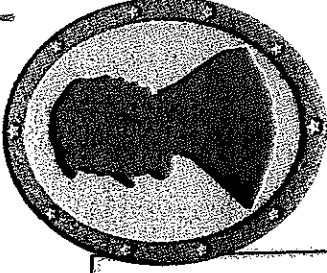
Area = \_\_\_\_\_ square cm



Name \_\_\_\_\_

# WEEK 3

Wednesday



3.NB.T.A.1

Use rounding to estimate the sum or difference to the greatest place value.

$$\begin{array}{r} 79 \quad \underline{\quad} \quad 198 \quad \underline{\quad} \quad 721 \quad \underline{\quad} \\ + 45 \quad + \quad + 638 \quad + \quad + \quad - 382 \quad = \end{array}$$

3.NF.A.1

Katy has 4 pennies. One fourth of her coins are pennies. How many coins does Katy have? Draw a model to solve.

\_\_\_\_\_

3.OA.A.4

Find the unknown factors and divisors.

$$\triangle \times 5 = 55 \quad \triangle = \underline{\quad}$$

$$7 \times \square = 21$$

$$\square = \underline{\quad}$$

$$72 \div \triangle = 9$$

$$\triangle = \underline{\quad}$$

$$48 \div \underline{\quad} = 12$$

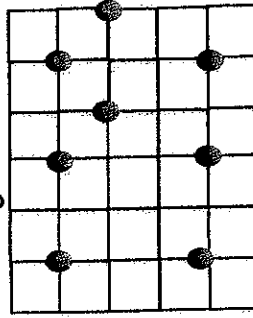
$$12 \times \underline{\quad} = 132$$

$$36 \div 9 = \underline{\quad}$$

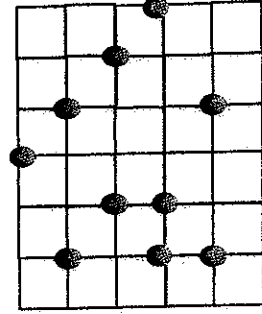
3.G.A.1

Use a ruler if available to draw line segments.

Choose 4 endpoints that connect to make a trapezoid.

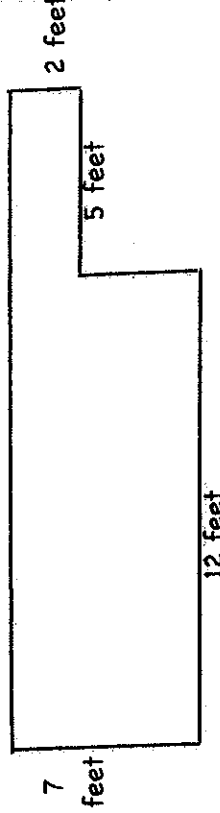


Choose 6 endpoints that connect to make a hexagon.



3.MD.C.7

Find the area of the following room by partitioning the whole into 2 rectangles.



Equation \_\_\_\_\_

Answer \_\_\_\_\_ square feet

Name \_\_\_\_\_

# WEEK 27

Wednesday

3.NBT.A.3

$30 \times 7 =$  \_\_\_\_\_ tens  $\times 7 =$  \_\_\_\_\_ tens = \_\_\_\_\_

$4 \times 90 = 4 \times$  \_\_\_\_\_ tens = \_\_\_\_\_ tens = \_\_\_\_\_

$6 \times 50 = 6 \times$  \_\_\_\_\_ tens = \_\_\_\_\_ tens = \_\_\_\_\_

3.NF.A.3

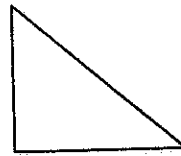
The tooth fairy collected several teeth last week. Of the teeth, she collected  $\frac{6}{8}$  incisors and  $\frac{2}{4}$  molars. Which type of tooth did the fairy collect more? Draw a model.

3.OA.D.9

The tooth fairy collected an even number of teeth last night and an odd number of teeth tonight. Is the sum of teeth even or odd? \_\_\_\_\_ Explain how you know this when you don't know the number of teeth collected.

3.G.A.1

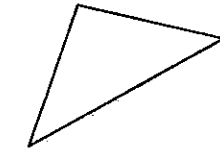
Kathy created buttons with the following triangular shapes. How many of the following type of angles are there in each triangle?



\_\_\_\_\_ right

\_\_\_\_\_ acute

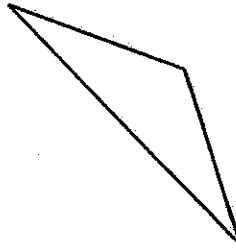
\_\_\_\_\_ obtuse



\_\_\_\_\_ right

\_\_\_\_\_ acute

\_\_\_\_\_ obtuse



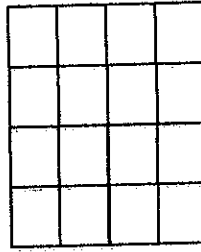
\_\_\_\_\_ right

\_\_\_\_\_ acute

\_\_\_\_\_ obtuse

3.MD.D.8

Find the perimeter and the area. Tell which rectangle has a greater area. Each square is 1 square inch.



A



B

A: Perimeter = \_\_\_\_\_

Area = \_\_\_\_\_

B: Perimeter = \_\_\_\_\_

Area = \_\_\_\_\_

Rectangle \_\_\_\_\_ has a greater area.



Name: \_\_\_\_\_

Be a Math Wizard!

Use less than <

Greater than >

Or equal =

to compare the 2 fractions. (Example:  $1/2 < 3/4$  or  $1/2 = 2/4$ )

★ THURSDAY HW

Compare the fractions.

1.  $\frac{5}{6}$     $\frac{3}{8}$

2.  $\frac{2}{3}$     $\frac{3}{6}$

3.  $\frac{4}{8}$     $\frac{1}{8}$

4.  $\frac{3}{8}$     $\frac{2}{4}$

5.  $\frac{2}{8}$     $\frac{4}{8}$

6.  $\frac{3}{6}$     $\frac{1}{3}$

7.  $\frac{3}{6}$     $\frac{1}{5}$

8.  $\frac{1}{6}$     $\frac{1}{4}$

9.  $\frac{1}{3}$     $\frac{1}{3}$

10.  $\frac{2}{3}$     $\frac{4}{6}$

11.  $\frac{1}{3}$     $\frac{4}{6}$

12.  $\frac{4}{6}$     $\frac{2}{6}$

13.  $\frac{2}{4}$     $\frac{6}{8}$

14.  $\frac{1}{6}$     $\frac{6}{8}$

15.  $\frac{1}{5}$     $\frac{4}{8}$

16.  $\frac{1}{6}$     $\frac{4}{5}$

17.  $\frac{3}{5}$     $\frac{2}{3}$

18.  $\frac{2}{3}$     $\frac{4}{5}$

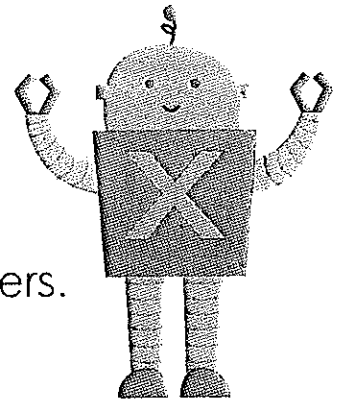
19.  $\frac{3}{6}$     $\frac{3}{4}$

20.  $\frac{5}{8}$     $\frac{3}{5}$

Try using fraction circles or bars to determine the size of the fractions.

# Multiplication Table

Robert the Multiplication Robot has lost a few of his screws! Help him complete the multiplication table by filling in the missing numbers.



x	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0												
1		1											
2			4										
3										27			36
4				12									
5								35				55	
6							36		48				
7	0				28								
8						40							
9													
10													
11													
12													144

