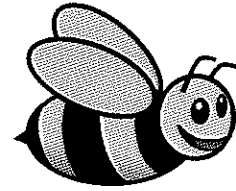


Ms. Perdisatt's
March 21, 2016
Classroom News



No Spelling This Week!

You may use www.spellingcity.com at home to practice the spelling words

Upcoming Tests:

- ❖ 12's Quiz – Friday : 3/24
- ❖ Reading Test: Thursday : 3/23
- ❖ Reading FSA: Tuesday 3/28
- ❖ Reading FSA : Tuesday 3/29

Upcoming Events:

- ❖ Field Trip to Sensing Nature 4/21
- ❖ Check out the FSA Snacks Sign up Genius! Thank you ☺

THIRD GRADE FSA DATES:

- ❖ Reading FSA - 3/28 and 3/29
- ❖ Math FSA – 4/12 and 4/13

Our Focus this Week:

March - Honesty

Reading: Reviewing all third grade reading concepts while using -FSA Reading Strategies - UNRAVEL!

Writing: Editing Process - Grammar

Math: Topic 15- Geometry

Science: Chapter 11 - Forces and Motion

Social Studies: Economics

Homework for This Week:

Reading Homework:

Tuesday due 3/22: "Echo the Bat" and "Daily Editing Tasks"

Wednesday due 3/23: "A Music Lesson"

Thursday due 3/24: "The Dig" and "Editing Tasks"

NO Math Homework this week

Although it is not part of the homework this week it is always excellent practice to read! ☺

Helpful Websites for Third Graders:

- ✓ www.mobymax.com
- ✓ www.pearsonrealize.com
- ✓ Download the app - I- Station!
- ✓ www.frontrow.com
- ✓ www.spellingcity.com
- ✓ www.tenmarks.com
- ✓ www.coolmath.com
- ✓ www.Xtramath.com
- ✓ www.prodigymath.com
- ✓ www.floridastudents.org/



Contact Information:

Email: perdisattk@platoacademy.net

Website: <http://perdisattk.weebly.com>

Signup genius and access to homework assignments are available on my website!

I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign & return this with your child's completed homework on: **Friday, March 24th, 2016**

Parent's signature _____ Student Name: _____

Tuesday Night (due Wed.)

Reading Mini-Assessment Grade 3
LA.3.1.6.3 and LA.3.1.6.9 Form A

Echo the Bat

In the upper elevations of Arizona, there was a forest of tall Ponderosa pine trees. The forest was covered with snow and the evenings were quiet as animals slept through the cold winter nights. When spring arrived, the snow melted and a colony of female bats made their home in a hollow pine tree to raise their young.

Unlike birds that hatch from eggs, bats are mammals. The mother bats will give birth to their young and feed them mother's milk. Because their pups are too young to fly and catch their food, mother bats care for their pups during the first month.

As the warm days of spring led to summer, a baby bat was born. He had a tiny, furry body with awkward wings. His mother held him close to her and wrapped him in her wings. All day long, she could hear his chirping cry echo through the hollow tree. From that day on, his mother called him "Echo."



Echo spent his days in the hollow tree upside down, holding on to his mother, who hung by her feet....

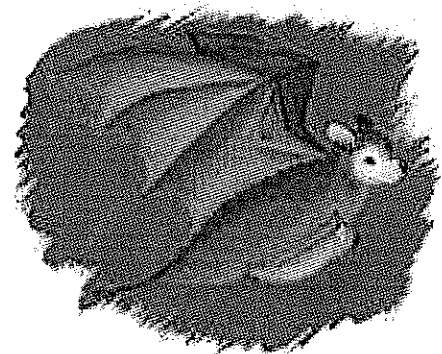
Echo's wings are bigger than his whole body. They are made up of arms and long finger bones covered with a stretchy skin. His thumb is a claw that is used to cling to his mother or to the inside of the tree.

Just when the sun set, Echo's mother called to him, "Hold on tight! I am taking you with me so I can catch some insects for breakfast. Flying insects are food for us bats."

Echo grabbed hold of his mother with his clawed thumbs and away they went. They flew up and down and all around the forest....

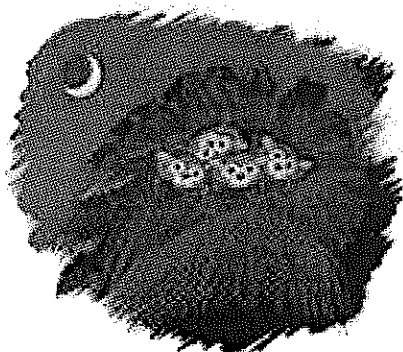
One evening, Mother Bat had to go out and find insects without Echo.

"You have grown too big for me to carry," said Mother Bat. "Stay here with the other bat pups. I will be home soon...."



Story and Illustrations by Ginger Butcher

Reading Mini-Assessment Grade 3
LA.3.1.6.3 and LA.3.1.6.9 Form A



Before she left, Mother Bat warned Echo and the other pups, “Be careful not to fall because there are owls and snakes that would like to have you for their dinner!”

Echo and the other bats held on tight to the inside of the tree. They were very scared of the owls and snakes they heard about. They huddled close together to stay warm and began calling for their mothers.

“There she is!” cried Echo. The mother bats returned and greeted their pups. Echo called to his mother, “Over here!” But she flew over to another bat pup.

“Mother, over here!” cried Echo again. But Mother Bat flew to another bat pup sniffing and licking its fur. “Oh, why doesn’t she hear me,” Echo thought to himself.

Finally Mother Bat flew to Echo and started licking his fur. “Why didn’t you hear me?” Echo asked his mother.

“Well, Echo,” replied Mother Bat, “Since it is so dark in our hollow tree and there are so many pups, I had to use another sense to find you. I could tell that you are my baby because of your scent. So you see, Echo, I had to get close enough to the bat pups to smell their scents....”

[Soon Echo and the other bat pups were one month old and they learned how to fly.]

All the young bats were happy to be flying. They flew around the lake and through the pine trees.

Echo was getting tired and hungry. It takes a lot of energy for a bat to fly.

“Follow me!” Echo’s mother called out. “Let’s find some yummy beetles for breakfast.”

Echo could see with his eyes and could hear the many sounds of the forest with his ears. But this was not enough to catch those tiny bugs after the sun went down.

“Mother!” called Echo. “How do you catch those bugs? It is too dark and I can’t see them.”

“You must use your ears,” Mother Bat replied.

“Ears?” asked Echo. “How can I see with my ears?”

“We use our eyes to *passively* sense our surroundings,” explained Mother Bat. “But we have another sense which allows us to *actively* sense our surroundings. You can actively call out a high-pitched sound and listen for its echo. The sound will bounce off objects in the forest like trees and tiny insects.”

Reading Mini-Assessment Grade 3
LA.3.1.6.3 and LA.3.1.6.9 Form A

“Using your big ears,” she told Echo, “listen for the sound to return. Depending on how long the sound takes to return and from which direction the sound returns, you can locate objects to avoid, like trees, and objects for food, like tiny insects. This is called *echolocation*.”



Echo tried calling out an ultrasonic chirp. He was amazed at a new world that was not visible to him before. After locating an insect, Echo flew toward it and caught it in his mouth. He then pushed the bug into his mouth with his tail.

“Remember to chew quickly,” alerted Mother Bat. “You must begin making chirps again right away, so you don’t run into a tree.”

“This is very hard to do,” thought Echo. “This echolocation must take a lot of practice.”

“We bats have remarkable senses,” Mother Bat continued.

[Mother Bat explained more about echolocation.]

As Echo listened to his mother talk, he felt proud to be a bat.

Reading Mini-Assessment Grade 3
LA.3.1.6.3 and LA.3.1.6.9 Form A

Name _____ Date _____

Directions: Read the passage and choose the correct answer.

1. Read this sentence from the story.

His thumb is a claw that is used to cling to his mother or to the inside of the tree.

What does the word *cling* mean?

- A. hang on
- B. jump on
- C. point at
- D. poke at

2. Read this sentence from the story.

“Remember to chew quickly,” alerted Mother Bat.

What does the word *alerted* mean in this sentence?

- A. agreed
- B. decided
- C. joked
- D. warned

3. Read this sentence from the story.

“We bats have remarkable senses,” Mother Bat continued.

As used in this sentence, the word *remarkable* means

- A. honest.
- B. real.
- C. special.
- D. strong.

Reading Mini-Assessment Grade 3
LA.3.1.6.3 and LA.3.1.6.9 Form A

4. Read this sentence from the story.

Depending on how long the sound takes to return and from which direction the sound returns, you can locate objects to avoid, like trees, and objects for food, like tiny insects.

What does the word *locate* mean?

- A. find
 - B. observe
 - C. remember
 - D. study
5. Read this sentence from the story.

The forest was covered with snow and the evenings were quiet as animals slept through the cold winter nights.

Which sentence uses the word *covered* as it is used in the sentence above?

- A. The fields were covered with rows of corn.
 - B. The robbery was covered on the evening news.
 - C. We covered over two miles on our hike yesterday.
 - D. Last year our science book covered the solar system.
6. Read this sentence from the story.

But she flew over to another bat pup.

Which sentence uses the word *flew* as it is used in the sentence above?

- A. Many flags flew over our town on July 4th.
- B. A helicopter flew the travelers over the islands.
- C. Time flew quickly because we were having fun.
- D. The runners flew by us as they raced toward the finish line.

Reading Mini-Assessment Grade 3
LA.3.1.6.3 and LA.3.1.6.9 Form A

7. Read this sentence from the story.

They huddled close together to stay warm and began calling for their mothers.

Which word is closest in meaning to the word *huddled* as used in this sentence?

- A. collected
- B. crowded
- C. grouped
- D. snuggled

8. Read this sentence from the story.

Before she left, Mother Bat warned Echo and the other pups, “Be careful not to fall because there are owls and snakes that would like to have you for their dinner!”

What is the meaning of the word *fall* as it is used in the sentence above?

- A. arrive
- B. autumn
- C. happen
- D. tumble

Tues. Night (due Wed.)

Daily Editing Tasks

Directions: Choose the correct word or phrase to fill in each blank in a passage. For each blank, fill in the bubble *before* the correct word or phrase. If you write your answer in the blank but do not fill in the bubble, your answer will not be scored.

Part 1

Michael loved to play basketball. He always likes to _____
Ⓐ spent Ⓑ spends Ⓒ spend Ⓓ spending his time after school playing
with his friends. His favorite play is the dunk shot. He runs up to the
upper court, jumps and swoosh the ball _____ Ⓐ go Ⓑ goes
Ⓒ going Ⓓ went in! He _____ Ⓐ knows Ⓑ knew Ⓒ knowing
Ⓓ knowed in order to make the high school team he needs to practice.

Part 2

I love science! It is my _____ Ⓐ favorite Ⓑ favorit Ⓒ favor
Ⓓ favorites subject in school. What I like most is how _____
Ⓐ mrs. Smith Ⓑ Mrs. smith Ⓒ Mrs. Smith Ⓓ mrs. smith teaches her
lessons. There is always something to look forward to. One time she
_____ Ⓐ brout Ⓑ brought Ⓒ brang Ⓓ brought live animals into
the classroom. It was so much fun.

Part 3

Choose the correctly written sentence below.

1.

- Ⓐ Mr. Green is the bests teacher I have ever had.
- Ⓑ mr. Green is the best teacher I ever had.
- Ⓒ Mr. green is the best teacher I ever had.
- Ⓓ Mr. Green is the best teacher I ever had.

2.

- Ⓐ My friend went to the movies yesterday.
- Ⓑ My frend went to the movies yesterday.
- Ⓒ My freind went to the movies yesterday.
- Ⓓ my friend went to the movies yesterday.

Part 4

Our school had a heritage night last week. It was so _____ Ⓐ interestng
 Ⓑ interestin Ⓒ interesting Ⓓ interest. I really enjoyed watching the dancers.
 They twirled on stage and moved to the beat of the music _____ Ⓐ . Ⓑ ? Ⓒ !
 I liked seeing how different cultures Ⓐ dance Ⓑ danced Ⓒ dancers Ⓓ dances.
 We also got to try different foods from all over the world. I can't wait until next
 year so I can do it all again!



Part 5

Choose the correct heading for a letter.

- Ⓐ Dear omar,
- Ⓑ dear Omar,
- Ⓒ dear omar,
- Ⓓ Dear Omar,

Choose the correct way to write the date.

- Ⓐ Thursday, May 31, 2010
- Ⓑ thursday, May 31, 2010
- Ⓒ Thursday May 31, 2010
- Ⓓ Thursday May 31 2010

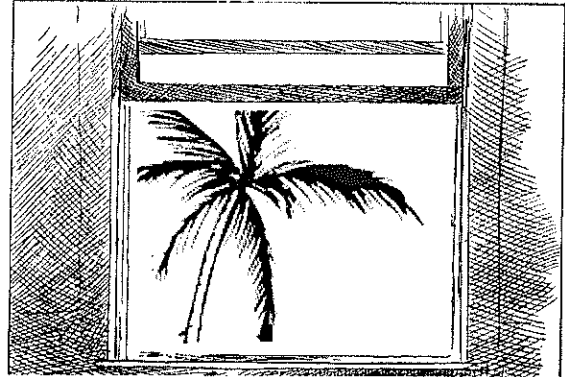
Wed. night (due Thurs.)

Reading Mini-Assessment Grade 4
LA.4.1.6.7 and LA.4.1.6.8 Form A

A MUSIC LESSON

by
Diane Stevenson

Willy stared at the black and white keyboard of the piano. His eyes became unfocused as his mind drifted off—to the brilliant sunny day outside, to the green grass he imagined prickly under his bare feet. A slightly salty breeze blew in from the open windows, along with it the rustling sound of palm fronds. Willy thought of catching huge bronze frogs in the drainage ditch near his apartment. He thought of the tall white birds out on the lawn, stalking lunch, walking stiffly on their long orange legs.



"Willy! Willy, have you started practicing yet?"

The voice belonged to Mom, no doubt about it. It was loud, it was impatient, and it suggested frustration. No wonder, Willy thought to himself. After all, Mom had saved money to buy this piano because he wanted music lessons. She had a reason to be unhappy.



Willy set his hands on the keys and started to play a piece he particularly liked. At first, the notes seemed pleased to be released into the quiet air. Willy played on. In no time at all, however, the notes grew as sour and cranky and off-key as Willy himself. He banged the keyboard in frustration.

"Willy! Willy," Mom yelled from the kitchen. "What on earth are you doing to that piano?"

Willy pictured his mother chopping cabbage by the sink, drying her hands now as she steamed out of the kitchen and toward the room where Willy sat, suddenly small, on his piano bench.

"What is the matter with you?" she asked, her eyes going to the window, lingering for a moment there.

Willy sat quietly, waiting for the lecture about how expensive the piano was, how important music lessons were for a talented boy like himself. Sometimes, she made it sound as though his entire life hung by a thread, that thread being whether or not he practiced his piano. Willy braced himself.

"Let's go outside for awhile," Mom said.

Willy sat there. Her unexpected words spread out before him, each letter seeming to form a note to a lovely new song.

"I said let's go, Willy. Outside. This is a beautiful day," Mom said. "I want to see some of those big frogs."

She looked at Willy and laughed, suddenly lighthearted, as if within her memory a long forgotten tune had struck up its chords and youthful harmonies.

Reading Mini-Assessment Grade 4
LA.4.1.6.7 and LA 4.1.6.8 Form A

Name _____ Date _____

Directions: Read the passage and choose the correct answer.

1. Read this sentence from the passage.

His eyes became unfocused as his mind drifted off—to the brilliant sunny day outside, to the green grass he imagined prickly under his bare feet.

If *focused* means “concentrating,” what does *unfocused* mean?

- A. concentrating again
- B. not concentrating
- C. over concentrating
- D. concentrating after

2. Read this sentence from the passage.

Willy sat quietly, waiting for the lecture about how expensive the piano was, how important music lessons were for a talented boy like himself.

If *quiet* means “silent,” what does *quietly* mean?

- A. to make silent
- B. able to be silent
- C. one who is silent
- D. in a way that is silent

3. Read this sentence from the passage.

It was loud, it was impatient, and it suggested frustration.

Which word has the same base word as *impatient*?

- A. improving
- B. importantly
- C. patiently
- D. patched

Reading Mini-Assessment Grade 4
LA.4.1.6.7 and LA 4.1.6.8 Form A

4. Read this sentence from the passage.

His eyes became unfocused as his mind drifted off--to the brilliant sunny day outside, to the green grass he imagined prickly under his bare feet.

Which word has the same base word as *imagined*?

- A. immature
 - B. imagination
 - C. magnetize
 - D. magical
5. Read this sentence from the passage.
- Willy sat quietly, waiting for the lecture about how expensive the piano was, how important music lessons were for a talented boy like himself.**
- Which word has the OPPOSITE meaning of the word *expensive*?
- A. awful
 - B. boring
 - C. cheap
 - D. common
6. Which pair of words from the passage has almost the SAME meaning?
- A. salty, prickly
 - B. small, quiet
 - C. off-key, sour
 - D. lighthearted, beautiful

Reading Mini-Assessment Grade 4
LA.4.1.6.7 and LA 4.1.6.8 Form A

7. Which pair of words from the passage has almost the SAME meaning?
- A. started, drifted
 - B. song, tune
 - C. notes, keys
 - D. waiting, seeming
8. Which pair of words from the passage has almost the OPPOSITE meaning?
- A. pleased, unhappy
 - B. belonged, released
 - C. unexpected, forgotten
 - D. stared, pictured

Thurs. night (due Fri.)

Reading Mini-Assessment Grade 4
LA.A.2.2.7 Compare/Contrast & LA.E.1.2.3 Sim/Diff Form C

The Dig

"Nothing ever happens to me!" Katie thought as she walked through the park wishing for something, anything to happen. "Boring Katie! That's me all right."

Suddenly, Katie saw a sharp object partially sticking out of the sand. As she walked closer, she noticed that it looked like a rock, but she could tell it was no ordinary rock. Katie's boredom quickly turned to excitement. "This is a job for Dad and me," she whispered to herself.

Running toward home, she saw her father sitting on the front porch. Mom had just brought out a pitcher of freshly squeezed lemonade and three glasses.

"Make that to go," shouted Katie as she hurried up the ramp that led to her front porch.

"You're always up to something," Mom said as she smiled and handed Katie a glass. Katie eagerly drank the cool refreshment.

"Why did you say you wanted that drink to go?" asked Dad, pointing to her half-drunk glass of lemonade.

"We've got to hurry, Dad! I found something strange buried at the edge of Blackbeard Park. It looks like something we should investigate."

"What are we waiting for?" Dad asked as he turned and wheeled himself down to the sidewalk. "Run and get your mother's garden tools."

Racing to the garden shed, Katie found her mother's spade and work gloves. Grabbing both, Katie hurried to the sidewalk where her father waited.

Off they went, guessing along the way what could be hidden in Blackbeard Park. Katie told her father about the appearance of the strange object. "It's black and pointed and covered with rust." The closer they got, the slower Dad went. Katie quickly slid behind her father's wheelchair and began pushing it up the long slope that led to the park.

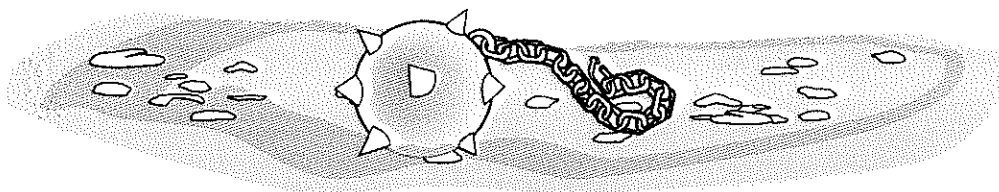
As they approached the area, Dad's eyes opened wide with excitement. "Well, I think you've stumbled upon something here," Dad said, looking surprised. "Start digging!"

Reading Mini-Assessment Grade 4
LA.A.2.2.7 Compare/Contrast & LA.E.1.2.3 Sim/Diff Form C

Katie dug carefully into the sand. The mysterious object that appeared had eight spikes sticking out from a round metal ball. As soon as Katie dislodged it from its hiding place, Dad shouted, "I don't believe it! You have found a valuable piece of history."

"Wh-what is it, Dad?" asked Katie.

"It's an anchor, Katie. A pirate's anchor! Legend has it that hundreds of years ago, a band of pirates landed at Blackbeard Park. To make sure their valuables were safe, they would open a secret compartment on the anchor and fill it with small treasures. Who knows what's inside?"



"We will! Hey, my life isn't so boring after all!" Katie yelled as she placed the anchor on the pavement. Picking up the spade, Katie aimed and gave a mighty swing. The spade cracked the rusted metal, and the anchor split open like a rotten cantaloupe. Katie reached down and scooped up the bounty in both hands. Walking over to her father, she revealed the treasure. In her hands lay several sharks' teeth, a pouch filled with spices, and five shiny gold coins.

Dad laughed and hugged his daughter. "Another mystery solved—and this time with a real piece of history to add to your collection!"

"This treasure is for all of us," Katie beamed, handing the coins to her father.

Dad smiled and shook his head. "No, Katie. This is your discovery. You are the only treasure I need. And you're no ordinary treasure."

Reading Mini-Assessment Grade 4
LA.A.2.2.7 Compare/Contrast & LA.E.1.2.3 Sim/Diff Form C

Name _____ Date _____

Directions: Read the story "The Dig", then circle the letter of the correct answer.

1. How are Katie and her dad ALIKE?
 - A. They both know about pirate legends.
 - B. They both like to investigate mysteries.
 - C. They both feel that their lives are boring.
 - D. They both want to keep the treasure for themselves.

2. How does Katie change in the story?
 - A. At first she is angry; then she is happy.
 - B. At first she is bored; then she is excited.
 - C. At first she is curious; then she is upset.
 - D. At first she is determined; then she is disappointed.

3. Why does Katie's dad compare Katie to the treasure they found?
 - A. Both are major discoveries.
 - B. Both have a place in history.
 - C. Both are worth a lot of money.
 - D. Both are valuable in their own way.

4. How is Dad DIFFERENT from Katie?
 - A. Dad has a boring life.
 - B. Dad wants to investigate.
 - C. Dad knows about pirate legends.
 - D. Dad is thrilled about the discovery.

5. Which word describes BOTH Katie's and her father's feelings about the treasure?
 - A. anxious
 - B. bored
 - C. elated
 - D. indifferent

Week 2

Editing Tasks

Choose the correct word or phrase to fill in each blank in a passage. For each blank, fill in the bubble **before** the correct word or phrase. If you write your answer in the blank but do not fill in the bubble, your answer will not be scored.

Week 2, Day 1

Bananas are one of the most common fruits in American supermarkets and homes. Bananas are _____ (a)ate (b)eat (c)eaten (d)eating) by so many people because they _____ (a)will provide (b)provided (c)providing (d)provide) several health benefits. They can _____ (a)reduce (b)reduced (c)reducing (d)will reduce) the risk of cancer and asthma. Bananas can also _____ (a)improving (b)improved (c)improve (d)will improve) blood pressure. These amazing fruits can even _____ (a)helped (b)help (c)will help (d)helping) with your mood and memory. Maybe a 'banana a day keeps the doctor away!'

Week 2, Day 2

Climbing a rock wall is a challenging and enjoyable activity. Kids _____ (a)gain (b)gane (c)gaine (d)gaen) physical strength and mental confidence. But safety is very important. _____ (a)Plaice (b)Place (c)Plase (d)Plays) a mat at the bottom of the climbing wall. Remember to _____ (a)where (b)ware (c)were (d)wear) a helmet and climbing shoes. One _____ (a)piece (b)peice (c)peace (d)peas) of equipment you don't want to overlook is a harness and rope. These items could save your life if you fall. It's always wise to take a _____ (a)freind (b)frend (c)fiend (d)friend) with you, too. Have fun rock climbing and stay safe!

Week 2, Day 3

Do you enjoy using your imagination? Do you love building things _____ (a) . (b) ! (c) ?)
Then you have to go to Legoland immediately _____ (a) . (b) ! (c) ?) Legoland is located in
Winter Haven, Florida _____ (a) . (b) ! (c) ?) There are lego-themed rides, shows, restaurants,
shops, and gardens _____ (a) . (b) ! (c) ?) There's even a Legoland water park _____ (a) .
(b) ! (c) ?) Can you build that picture in your mind?

Week 2, Day 4

1. Choose the correctly written sentence.

- (a) Mr. donaldson's birthday is on a Saturday this year.
- (b) Mr. Donaldson's birthday is on a Saturday this year.
- (c) Mr. Donaldson's birthday is on a saturday this year.
- (d) mr Donaldson's birthday is on a Saturday this year.

2. Choose the correctly written sentence.

- (a) Every year in december, I like to see the Nutcracker ballet.
- (b) every year in December, I like to see the Nutcracker ballet.
- (c) Every year in December, I like to see the Nutcracker ballet.
- (d) Every year in December, I like to see the nutcracker ballet.

Week 2, Day 5

3. Choose the correct way to write the date.

- (a) Friday, June 5, 2015
- (b) friday, June 5, 2015
- (c) Friday, june 5, 2015
- (d) Friday June 5 2015

4. Choose the correct closing for a letter.

- (a) Your, friend
- (b) your friend,
- (c) Your Friend
- (d) Your friend,

5. Choose the correctly written address.

- (a) 789 southpoint Blvd., Atlanta, GA 30032
- (b) 789 Southpoint Blvd., Atlanta, GA 30032
- (c) 789 Southpoint Blvd. Atlanta GA, 30032
- (d) 789 Southpoint Blvd. Atlanta GA 30032