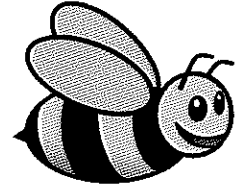


Ms. Perdisatt's
March 3, 2016
Classroom News



No Spelling This Week!

We will be taking a break from spelling until FSA testing is over ☺

Upcoming Tests:

- ❖ Science Quiz Ch. 11 – 2 :Wed 3/15
- ❖ 11's Quiz – Thursday : 3/9
- ❖ Reading Test: Thursday : 3/9
- ❖ Math Test Topic 13 : Fri. 3/10

Upcoming Events:

- ❖ Field Trip to Sensing Nature 4/21
- THIRD GRADE FSA DATES:**
- ❖ Reading FSA - 3/28 and 3/29
 - ❖ Math FSA – 4/12 and 4/13

Our Focus this Week:
March

Reading: Reviewing all third grade reading concepts while using -FSA Reading Strategies - UNRAVEL!

Writing: Editing Process - Grammar

Math: Topic 13 - Fractions and Topic 15- Geometry

Science: Chapter 11 - Forces and Motion

Social Studies: Economics

Homework for This Week:

Reading Homework:

Monday due 3/7: Animal Helpers

Tuesday due 3/8: Reading Practice Test

Wednesday due 3/9: Buttons and the Blue Glove

Thursday due 3/10: Busy Day

www.pearsonrealize.com Math Homework:

Monday due 3/7: Practice Buddy 15-1

Tuesday due 3/8: Practice Buddy 13-1

Wednesday due 3/9: Practice Buddy 15-2

Thursday due 3/10: Practice Buddy 13-2

***Although it is not part of the homework this week it is always excellent practice to read! ☺ ***

Helpful Websites for Third Graders:

- ✓ www.mobymax.com
- ✓ www.pearsonrealize.com
- ✓ Download the app - I- Station!
- ✓ www.frontrow.com
- ✓ www.spellingcity.com
- ✓ www.tenmarks.com
- ✓ www.coolmath.com
- ✓ www.Xtramath.com
- ✓ www.prodigymath.com
- ✓ www.floridastudents.org/



Contact Information:

Email: perdisattk@platoacademy.net

Website: <http://perdisattk.weebly.com>

Signup genius and access to homework assignments are available on my website!

I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign & return this with your child's completed homework on: **Friday, March 10th, 2016**

Parent's signature _____ Student Name: _____

Name: _____ #: _____ Date: _____

MON. HW
(due Tues.)

Animal Helpers



Pets are important to many people. Millions of families have pet dogs and cats. Some families have other kinds

of pets, like hamsters, lizards, bunnies, and birds, too.

But some animals do more than just keep us company and make us laugh. We call these animals **service animals** and they do work that helps people who are lost or injured. Service animals also help people who have disabilities. These animals help people with special learning needs or people who can't see or hear. Just like some kids have a teacher's aide who helps them in the classroom, some people have animals that help them in the community.

Rescue Dogs

Rescue dogs use their sense of smell to track missing people in the woods, or find them under snow in an avalanche or under rubble after an earthquake. On September 11, 2001, when the World Trade Center towers collapsed, rescue dogs helped search for survivors.

Guide Dogs

Guide dogs are special helper dogs that help blind people walk safely on busy sidewalks and know when cars are stopped so they can cross streets. They let deaf people know that the phone is ringing or someone is at the door. Dogs can be taught to bring things to people in wheelchairs or pick things up that they drop on the floor. Dog train for a long time to become guide dogs.



Mini Horses

Some deaf or blind people are starting to use small horses as guide animals. These horses are the size of a Golden Retriever dog. They are very steady on their feet and can see very well in the dark. And they don't get tired very easily.

Mini guide horses wear harnesses like guide dogs. This helps the horse lead the person in the right direction safely. Like guide dogs, mini horses can go everywhere their people go—in stores and restaurants, on buses and planes. And the best part is that they often live a long time—as much as 35 years!



Therapy Horses

Riding horses also helps people with disabilities feel healthy. The motion of the horses helps people feel calm and helps their bodies move better. Stables that have special horses have opened in many communities. People who have special learning needs or who use a wheelchair can go to these stables to ride a very calm horse. A trainer leads the horse while helpers stand on each side of them to make sure they don't fall off.

Training animals to help people takes time and patience. But service animals seem to love their work and people appreciate their help!

Amazing Animal Helpers



Brien Aho/U.S. Navy/Getty Images
K-Dog, a bottlenose dolphin, has a camera attached to its flipper to record underwater objects. 2003.

This dolphin is helping soldiers. How? It looks for hidden objects on the ocean floor. Other animals help people too. Jump inside to learn all about them!

Animals Have Special Jobs!

Many different types of animals help people. See how these animals lend a hand—or a flipper, hoof, or paw!

Diving Dolphins

A special team of bottlenose dolphins helps the U.S. Navy in the ocean waters near Iraq. The dolphins use **sonar** to find unsafe objects in the water. Sonar is the use of sound to find things. After the dolphins finish their job, they are rewarded with a favorite snack—fish! The dolphins' work helps keep our troops safe from harm.

Reading Dogs

Some dogs help children become better readers. The dogs sit and listen to the children read. That helps kids feel confident while they read. The dogs do not rush the kids or correct them.

Helpful Horses

Meet Cuddles, a guide horse. She is full-grown at 2 feet tall. That is about the size of a large dog. Cuddles helps guide her owner, who is blind. Cuddles wears special sneakers to protect her hooves.

Marvelous Monkeys

Some monkeys help people who cannot move their arms or legs. The monkeys are trained to do tasks such as getting water from the refrigerator or putting a CD in a music player.



osha.gov

This dog helps find people buried in collapsed buildings.

Hot Dogs!

Take a look at some ways these furry friends help people.

- Some dogs look for people who could be buried in snow.
- A dog can search for people in the water.
- Other dogs work to cheer up sick children in hospitals.
- A colorful poodle might visit a child in a hospital.

Name _____

Date _____

Day 2

Student Practice: "Amazing Animal Helpers"

1. The passage compares different animals. What do all the animals described in the passage have in common?
 - A. All of them have been trained to help humans.
 - B. All of them use sonar to find objects in the ocean.
 - C. All of them are small animals.
 - D. All of them enjoy the jobs that they do.

2. How do the animals described in the passage impact the lives of humans?
 - A. The animals impact the lives of humans in ways that can't be noticed.
 - B. The animals impact the lives of humans in both positive and negative ways.
 - C. The animals impact the lives of humans in a negative way.
 - D. The animals impact the lives of humans in a positive way.

3. What does the word task mean as it is used in the following sentence?
"The monkeys are trained to do tasks such as getting water from the refrigerator or putting a CD in a music player."
 - A. important plans
 - B. helpful jobs
 - C. sharp objects
 - D. easy activities

4. **Part A:** What is the main idea of this text?
 - A. People who are blind can have a trained horse help them go places.
 - B. It is very important for humans to have animals to help them.
 - C. Dogs are the best kind of animal helpers.
 - D. There are different kinds of animals that help humans.

Part B: Select two sentences from the article that best support your answer in Part A.

- A. The dolphins use sonar to find unsafe objects in the water.
- B. Sonar is the use of sound to find things.
- C. Some dogs help children become better readers.
- D. She is full-grown at 2 feet tall.
- E. That is about the size of a large dog.

Standardized Test Practice

Directions: Read each item carefully. Select the best answer and fill in the circle on your answer sheet.

1. Read the following sentence.

Please try to arrive at the show before the crowd gets here. I want to get a choice seat so I can enjoy every moment.

What change should be made to this sentence?

- A. change crowd to crowd
- B. change choice to choices
- C. change enjoy to enjoy
- D. change moment to moment

2. Read the following sentence.

Gina had grown up on the coast, so she was amazed to see the amount of forest.

Which word in the sentence is spelled INCORRECTLY?

- A. grown
- B. coast
- C. amount
- D. forest

3. Read the following sentence.

The flower is in their thin tube of water so that it will stay moist on your clothes.

What change should be made to this sentence?

- A. change flower to flour
- B. change tube to tub
- C. change moist to moist
- D. change clothes to clothes

4. Read the following sentence.

Do you think that the account of the weather on the radio is correct?

Which word could be used to replace account?

- A. report
- B. record
- C. return
- D. rule

5. Read the following sentence.

He is the person whose music inspired my poem.

What change should be made to this sentence?

- A. change person to person
- B. change whose to whose
- C. change music to music
- D. change poem to poem

6. Read the following sentence.

I tried to enjoy the music, but I had grown too tired.

Which word in the sentence is spelled INCORRECTLY?

- A. enjoy
- B. music
- C. grown
- D. tired

7. Read the following sentence.

I have no choice but to obey that rule. However, I think it is silly to have to stand in two lines to pay for one thing.

What change should be made to these sentences?

- A. change choice to choice
- B. change obey to obey
- C. change rule to rule
- D. change However to However

8. Read the following list of alphabetized words

record
report
rule
shown

The word returns should follow the word

- A. record
- B. report
- C. rule
- D. shown

9. Read the following sentence.

My sister can't eat certain kinds of fruit; they make her mouth itch and her eyes tear.

What change should be made to this sentence?

- A. change certain to certain
- B. change fruit to fruit
- C. change mouth to mouth
- D. change tear to tear

10. Read the following sentence.

I didn't sleep a wink last night because I am not used to such a firm pillow.

Which word in the sentence is spelled INCORRECTLY?

- A. because
- B. used
- C. firm
- D. pillow

11. Read the following sentence.

I sort words according to how they sound; year, near, and clear all sound the same to me.

What change should be made to this sentence?

- A. change sort to sort
- B. change year to year
- C. change near to near
- D. change clear to clear

12. Read the following sentences.

The bees in the forest are moist because it rained last night. I got stuck in the rain.

Which word in the sentences is spelled INCORRECTLY?

- A. forest
- B. moist
- C. because
- D. stuck

13. Read the following sentence.

I had to be shown how to put my clothes into the washing machine with the right amount of soap. I'm not used to doing laundry.

What change should be made to these sentences?

- A. change shown to shown
- B. change clothes to clothes
- C. change amount to amount
- D. change used to used

14. Read the following sentence.

Through history, there are few people who wisely used the power to rule.

What change should be made to this sentence?

- A. change few to few
- B. change used to used
- C. change power to power
- D. change rule to rule

15. Read the following sentence.

I enjoy music shows on television, but my parents like the nightly news report.

Which word in the sentence is spelled INCORRECTLY?

- A. television
- B. enjoy
- C. music
- D. report

GO ON

STOP

TUES. HW
(due Wed.)

Becoming an Artist

By ReadWorks

Mario and his brother Jose owned an art store in San Francisco, which they were very proud of. They sold the best paints, the best sketch pads, the best stationery, and the best easels. Artists from all over the world came to their store to buy their supplies. Whether they were world-famous artists, or art students, they knew that Mario and Jose sold the best art products for the best prices. Not only that, but Mario and Jose were very helpful and kind people. They helped their customers find whatever they needed. It didn't matter if you didn't know exactly what you wanted: Mario or Jose would walk with you through the store, point out all the different art supplies you could think of, and help you figure out what would be useful to you. One day a young man came into their store. He had messy brown hair, a long beard, and tiny, beady eyes. He seemed to be searching for something.

"Can I help you?" Mario asked the man.

"I'm not sure. I don't know. You see, I... well, I actually don't have... The thing is, I'd like to buy some... But maybe I should just... I think I'll come back another time." The man spoke so quickly that he stumbled over his words, and then left almost immediately.

Mario looked at Jose. "Was it something I said?" he asked his business partner.

"No," Jose replied. "I don't think that man was ready to become an artist yet." Mario and Jose forgot about the man and went back to their other customers, making sure that they had enough of their special watercolor paints, their oil paints, and their extra sharp charcoal pencils. You never knew what artists might need for their work!

A week later, the man was back. Mario stayed at the cash register and let Jose try this time. "Hello, you're back," Jose said with a smile on his face, to make the man feel welcome.

"Please feel free to look around our store, and let me know if you have any questions."

Jose let the man walk around on his own, so that he wouldn't feel nervous. Mario and Jose stayed by the cash register, but kept an eye on the man as he went up and down each aisle of the store. Fifteen minutes later, the man came to the front of the store with a sketch pad and some charcoal pencils.

"I'd like to buy these, but I don't have any money. I'm sorry, I don't know what to do."

"That's no problem," Mario said. "Since it's your first time here, consider these two items a gift. It's always scary to start out as an artist. We wish you luck!"

The man looked up at Mario and Jose and smiled. "Thank you so much for your kindness," he said. "I won't forget this."

Two years later, an enormous package was delivered to Mario and Jose's store. What could it be? They hadn't ordered anything this large. They opened it, and inside was a beautiful painting of their store! The entrance, Mario and Jose inside it, the sculpture outside the store. Attached to the painting was a note, which read: "You helped me start my journey as an artist. Please accept this payment as thanks!"

Mario and Jose looked up; the artist's name, and sure enough, it was the man who had come into their store without being able to pay for supplies. He was now a successful artist, living in Italy, and selling his work all over the world!

Mario and Jose framed the painting and proudly put it at the front of their store.

ReadWorks.org

THE SOLUTION TO READING COMPREHENSION

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Name: _____

Date: _____

1. Who are Mario and Jose?

- A brothers who travel to Italy
- B brothers who own an art store
- C brothers who are artists
- D brothers who work at an art museum

2. What is the setting of this story?

- A Italy
- B an art school
- C an art store
- D an art museum

3. Read this statement from the story.

"Mario and Jose were very helpful and kind people."

What evidence from the story supports this statement?

- A "Mario and his brother Jose owned an art store in San Francisco, which they were very proud of. They sold the best paints, the best sketch pads, the best stationery, and the best easels. Artists from all over the world came to their store to buy their supplies."
- B "They helped their customers find whatever they needed. It didn't matter if you didn't know exactly what you wanted: Mario or Jose would walk with you through the store, point out all the different art supplies you could think of, and help you figure out what would be useful to you."
- C "One day a young man came into their store. He had messy brown hair, a long beard, and tiny, beady eyes. He seemed to be searching for something."
- D "Two years later, an enormous package was delivered to Mario and Jose's store. What could it be? They hadn't ordered anything this large. They opened it, and inside was a beautiful painting of their store!"

4. Read these sentences from the text.

"Jose let the man walk around on his own, so that he wouldn't feel nervous. Mario and Jose stayed by the cash register, but kept an eye on the man as he went up and down each aisle of the store. Fifteen minutes later, the man came to the front of the store"

Based on the information in these sentences, why might Mario and Jose have given the sketch pad and pencils to the man as a gift?

- A because they wanted to help the man become an artist
- B because they wanted the man to send them a painting of their store
- C because they had more sketch pads and pencils than they needed
- D because they were worried that the man might steal the sketch pad and pencils

Name: _____ #: _____ Date: _____

ReadWorks

Buttons and the Blue Glove

Wed. HW
(due Thurs.)

Buttons and the Blue Glove



Buttons the cat is flying through the air. She cannot fly on her own, of course. After all, she is a cat, not a bird. But here she is, flying in the clouds.

Buttons is hanging on tight to a wing of an airplane, with a blue glove in her mouth. This glove is her favorite thing in the whole world. It's why she is on the airplane.

Inside the plane, a pretty woman in a red hat waves at Buttons and smiles.

How did Buttons get on the airplane? Where is she going, and why?

Well, it all started about a year ago. Buttons was walking along in a very nice alley, searching the trash for food. Quite suddenly, she was caught up in a net and put into a box with holes. These kidnappers took Buttons to a shelter and locked her in a cage with food, water, and toys.

Buttons was there for a very long time. People would come and go. They would peer into her cage and smile. Buttons did not want to be kidnapped again, so she would hiss at them.

"HISSSSS!" she would say.

People would shake their heads and walk away. This happened day after day, and Buttons felt safe inside the cage.

One day, a woman named Maggie came to the shelter. She wore a red hat and a red sweater with a cat on it. She had bright blue gloves, and she put her face right up to the bars.

"Hello, kitty cat!" Maggie said.

ReadWorks.org

THE SOLUTION TO READING COMPREHENSION
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"HISSSSS!" said Buttons.

Maggie didn't seem scared. She chuckled and took off her blue gloves. "Poor kitty," she said.

But all Buttons saw were those gloves. So blue. So soft. Yes, Buttons wanted those gloves, so she took one.

And that is how Buttons came to live in the house of a human named Maggie.

"PURRRRR!" Buttons said. Anything to get closer to the gloves!

Maggie came and went, and she never asked Buttons for anything. She always left fresh food and toys. And one day, she left her blue gloves on the kitchen table.

"I'm going on vacation," Maggie told Buttons, kissing the top of her head. "I'll see you when I get home!"

The kiss was nice, but all Buttons saw were *gloves*.

As soon as Maggie shut the door, Buttons was on the move! She grabbed one of the gloves in her mouth and held it there! She threw it up in the air and caught it again in her paw. This became a game. Up went the glove, and up went Buttons. Down went the glove, and down went Buttons.

Finally, the glove went up and landed on a windowsill. Buttons went up onto the windowsill. Crash! The window opened right up. The glove went tumbling out, caught by a strong gust of wind.

Buttons leapt into the air but the glove was always one step in front of her. Behind her, the house was getting smaller and smaller. All she saw was the glove.

Blue glove. Must get that blue glove, Buttons thought.

Buttons always stopped and looked both ways before crossing the street. The glove, being a glove, didn't know how to stay safe. The glove ran into the street, right in front of a bus.

BAM! The glove was caught in the grill of the bus. Buttons chased the bus!

The bus stopped at a red light, and that was where she caught it. The doors opened, and the bus driver tipped his hat.

"Do you have a bus ticket?" he asked.

Buttons did not have a bus ticket because cats normally do not ride the bus.

"Get out, freeloader!" he said as the bus screeched off.

The bus drove away so fast the blue glove went flying off the bus. Buttons jumped into

the air to catch it in her mouth, but just as she did...

WHOOSH! A strong gust of wind opened the glove up like a balloon. Buttons was holding on with her teeth, but she was no match for this wind. Up into the sky they went!

That's when a flock of geese flying south for the winter saw the beautiful blue glove starting to fall.

"Is that a flying cat?" one of the geese asked.

"I think it is," the other goose replied. "And such a pretty color blue on that glove."

"A cat cannot fly very far like that," the first goose said.

"Indeed. Let's help her."

And so the geese decided to help Buttons fly. They lifted her onto their wings and flew her up, up, and away into the clouds until they reached an airplane.

The geese set Buttons down on one of the airplane's wings.

"You're welcome!" they said, in a huff. "This rude cat didn't even thank us!"

Inside the plane, Maggie was on her way to visit her mother. At this moment, she remembered she forgot her favorite gloves on the table!

She looked out the window and saw the glove. Then she saw Buttons.

Buttons looked in the window and waved at Maggie. Thanks to the pretty blue glove, they were going on an adventure together!

Name _____

Date _____

Day 2, Student Practice: "Buttons and the Blue Glove"

1. **Part A:** What can you infer about where Buttons lived before she was kidnapped?

- A. Buttons resided on an airplane.
- B. Buttons did not have a place to live.
- C. Buttons slept at a store that sold blue gloves.
- D. Buttons shared a home with Maggie's neighbor.

Part B: Choose two details from the passage that support the answer from Part A.

- A. flying south for the winter
- B. searching the trash for food
- C. getting smaller and smaller
- D. walking alone in a very nice alley
- E. anything to get closer to the gloves

2. From whose point of view is the story told?

- A. Maggie's
- B. The kidnappers
- C. Narrator's
- D. Button's

3. Choose the two sentences the author uses to help the reader understand what a "freeloader" is:

- A. Buttons chased the bus!
- B. The bus stopped at a red light, and that was where she caught it.
- C. The doors opened and the bus driver tipped his hat.
- D. "Do you have a bus ticket?" he asked.
- E. Buttons did not have a bus ticket because cats normally do not ride the bus.

4. Explain why, in paragraph 8, people would shake their heads and walk away.

Name _____

Date _____

BUSY DAY by Anonymous

The bluff March wind set out from home
Before the peep of day,
But nobody seemed to be glad he had come,
And nobody asked him to stay.

Yet he dried up the snow-banks far and near,
And made the snow-clouds roll,
Huddled up in a heap, like driven sheep,
Way off to the cold North Pole.

He broke the ice on the river's back
And floated it down the tide,
And the wild ducks came with a loud "Quack, quack,"
To play in the waters wide.

He snatched the hat off Johnny's head
And rolled it on and on,
And oh, what a merry chase it led
Little laughing and scampering John!

He swung the tree where the squirrel lay
Too late in its winter bed,
And he seemed to say in his jolly way,
"Wake up, little sleepy head!"

He dried the yard so that Rob and Ted
Could play at marbles there,
And he painted their cheeks a carmine red
With the greatest skill and care.

He shook all the clothes-lines, one by one,
What a busy time he had!
But nobody thanked him for all he had done;
Now wasn't that just too bad?

Day 5 Busy Day

1. Who is "he" in the poem?
 - a. the frozen river
 - b. the snow clouds
 - c. the wind
 - d. the tree

2. What is the meaning of the phrase, "Before the peep of day" as it is used in the poem?
 - a. before it rained
 - b. before the sun came out
 - c. before it snowed
 - d. before the clouds rolled in

3. Part A: Which sentence describes Stanza 3?
 - a. The wind blew a hat off someone's head.
 - b. People were not happy about the wind.
 - c. The wind blew over the water.
 - d. People were upset over marbles.

Part B: Select one line from the poem that supports the answer in Part A.

- a. And floated it down the tide,
 - b. And the wild ducks came with a loud "Quack, quack,"
 - c. He snatched the hat off Johnny's head
 - d. Could play at marbles there,
-
4. Choose the event that happened right before he woke up the squirrel.
 - a. He went to Rob and Ted's yard
 - b. He blew Johnny's hat off
 - c. He shook all the clothes-lines dry
 - d. The ducks came out quacking,

 5. What does the author suggest by the phrase "painted their cheeks a carmine red"?
 - a. their faces were wet
 - b. their cheeks were cold
 - c. the boys liked to paint
 - d. the boys liked to play marbles

