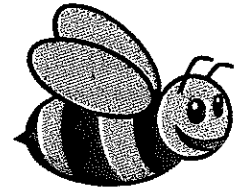


Ms. Perdisatt's
February 24, 2016
Classroom News



Spelling Week 21 List

You may use www.spellingcity.com at home to practice the spelling words

Upcoming Tests:

- ❖ Science Quiz Ch. 11 – 1 :Mon 2/27
- ❖ 10's Quiz – Thursday : 3/2
- ❖ Math Test Topic 12 : Tues. 3/1
- ❖ Reading Test: Friday : 3/3
- ❖ Spelling Test- Friday : 3/3

Upcoming Events:

- ❖ Field Trip to Sensing Nature 4/21
- THIRD GRADE FSA DATES:
- ❖ Reading FSA - 3/28 and 3/29
 - ❖ Math FSA – 4/12 and 4/13

Our Focus this Week:
February- Tolerance

Reading: Reviewing all third grade reading concepts while using -FSA Reading Strategies - UNRAVEL!

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Math: Topic 12 - Fractions

Science: Chapter 11 - Forces and Motion

Social Studies: Reading and Learning about Economics

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 - ✓ www.spellingcity.com
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 - ✓ www.Xtramath.com
 - ✓ www.prodigymath.com
 - ✓ www.floridastudents.org/



Contact Information:

Email: perdisattk@platoacademy.net

Website: <http://perdisattk.weebly.com>

Signup genius and access to homework assignments are available on my website!

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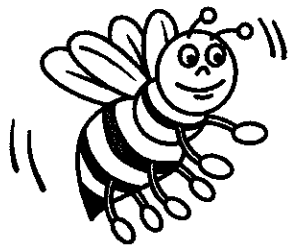
Spelling

Words with /o/:
Pretest

Name _____

WEEK 21 List 1

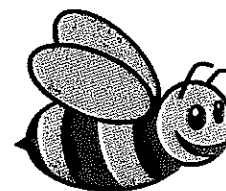
Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|------------------------|---------------|
| 1. _____ | 1. walker |
| 2. _____ | 2. chalk |
| 3. _____ | 3. laws |
| 4. _____ | 4. stalk |
| 5. _____ | 5. bald |
| 6. _____ | 6. caught |
| 7. _____ | 7. drawn |
| 8. _____ | 8. halt |
| 9. _____ | 9. strawberry |
| 10. _____ | 10. fought |
| 11. _____ | 11. caller |
| 12. _____ | 12. half |
| 13. _____ | 13. straw |
| 14. _____ | 14. small |
| 15. _____ | 15. thought |
| 16. _____ | 16. talking |
| 17. _____ | 17. awe |
| 18. _____ | 18. shawl |
| 19. _____ | 19. false |
| 20. _____ | 20. squall |
| Review Words | 21. south |
| | 22. pouch |
| | 23. annoy |
| Challenge Words | 24. wallpaper |
| | 25. awkward |



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Classroom News



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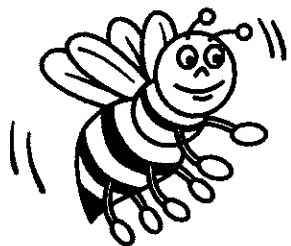
Spelling

Words with *-ance* and *-ence*: Pretest

Name _____

WEEK 21 List 2

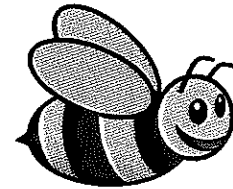
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- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. distance |
| 2. _____ | 2. importance |
| 3. _____ | 3. balance |
| 4. _____ | 4. attendance |
| 5. _____ | 5. absence |
| 6. _____ | 6. performance |
| 7. _____ | 7. dependence |
| 8. _____ | 8. substance |
| 9. _____ | 9. disturbance |
| 10. _____ | 10. appearance |
| 11. _____ | 11. assistance |
| 12. _____ | 12. ignorance |
| 13. _____ | 13. brilliance |
| 14. _____ | 14. ambulance |
| 15. _____ | 15. residence |
| 16. _____ | 16. radiance |
| 17. _____ | 17. resistance |
| 18. _____ | 18. reluctance |
| 19. _____ | 19. persistence |
| 20. _____ | 20. hesitance |
| Review Words 21. _____ | 21. creature |
| 22. _____ | 22. measure |
| 23. _____ | 23. rancher |
| Challenge Words 24. _____ | 24. vigilance |
| 25. _____ | 25. inference |



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Parent's signature _____ Student Name: _____

Name _____

Name _____

**Spelling Practice
Activity**

Dear Family,

Ask your child to write the spelling words correctly on a separate sheet of paper. As you work with your child to practice this week's spelling words, try the following activity.

Play a game using the spelling words by having your child identify and spell a word from the clues you provide.

Possible clues include definitions, spelling patterns, synonyms, antonyms, and rhyming words.

Examples:

This word means "to take hold of." (**seize**)

This word is associated with weekends or vacations. (**leisure**)

This object was used in medieval wartimes to protect soldiers. (**shield**)

My Home Word List

- | | |
|--------------------|----------|
| 1. <i>mischief</i> | mischief |
| 2. <i>ceiling</i> | ceiling |
| 3. <i>siege</i> | siege |
| 4. <i>relief</i> | relief |
| 5. <i>reign</i> | reign |
| 6. <i>niece</i> | niece |
| 7. <i>leisure</i> | leisure |
| 8. <i>achieve</i> | achieve |
| 9. <i>yield</i> | yield |
| 10. <i>weird</i> | weird |
| 11. <i>conceit</i> | conceit |
| 12. <i>grief</i> | grief |
| 13. <i>shriek</i> | shriek |
| 14. <i>fierce</i> | fierce |
| 15. <i>seize</i> | seize |
| 16. <i>thief</i> | thief |
| 17. <i>receive</i> | receive |
| 18. <i>sleigh</i> | sleigh |
| 19. <i>receipt</i> | receipt |
| 20. <i>shield</i> | shield |

My School Word List

1. mischief
2. ceiling
3. siege
4. relief
5. reign
6. niece
7. leisure
8. achieve
9. yield
10. weird
11. conceit
12. grief
13. shriek
14. fierce
15. seize
16. thief
17. receive
18. sleigh
19. receipt
20. shield

My Favorite Alley Cat

By ReadWorks

(ReadWorks dedicates this story to Hapi, the cat.)

Mon. HW
(due Tues.)



Rosie knows not to feed stray cats. Even if they are cute, she isn't supposed to. She can't give them tuna. She can't give them milk. She can't give them even a little cat food. Her mother says, "No!" So when a cat slinks by Rosie's front porch, she waves hello, but that is all. When a cat creeps under her window at night, Rosie says, "Good night, Mr. Kitty," but that is all. When a cat approaches her on the playground at school, she shows it her math homework, but that is all.

There is one exception. His name is Frankie. It's okay to feed Frankie, because he isn't a stray. Nobody knows it, but Frankie is Rosie's cat.

They met on the Fourth of July. Rosie was at the park with her family watching the fireworks. Rosie was bored. Each firework was the same. One was green, and one was red, but they were all just loud noises to her. As the whole town looked to the sky, Rosie looked at the ground. Frankie was waiting for her.

Like everyone else in town, Frankie was watching the fireworks. A skinny little tabby cat with a tail that went *swoosh-swoosh-swoosh*, he liked the orange fireworks the best. Rosie whistled—she had just learned to whistle—and the cat came to say hello.

"Hello," said Rosie. "What is your name?"

The cat didn't say anything. Rosie would have to name him herself. She thought about the Fourth of July. She thought about the founding fathers. She remembered her favorite: Benjamin Franklin.

"I'll call you Frankie," she said.

While her family watched the fireworks, Rosie held out the end of a hotdog bun. Frankie ate it right up. She offered a potato chip, and Frankie ate that too. Finally, for dessert, she gave the cat half of her hotdog. Frankie meowed to say thanks, and Rosie knew they would always be pals.

That summer, she fed Frankie every day. He came each day at three o'clock. She would take him whatever she could find—anything her mother wouldn't notice. Frankie was not picky. He ate cheese straws, tater tots, and corners of grilled cheese sandwiches. Once, on a very hot day, she let him eat the end of her Popsicle. As always, he *meow-meow-meowed* to say thank you. She did not know where he went after lunch, but she knew he would always come back the next day.

When the weather changed, so did their routine. The first cold month, Frankie only came five times a week. Next month, he only appeared every third day. By the time her school let out for winter break, Rosie hadn't seen her cat in two weeks. She prepared a special treat for him on Christmas—sardines, right from the can—but Frankie did not come.

Rosie was scared. It's dangerous being a stray cat. What if something happened to Frankie? Each day of her vacation, from three o'clock to three fifteen, she stared out the window. When no cat appeared, she got gloomier. By New Year's, she was so gloomy that she couldn't hide it any more.

"What's wrong?" asked her mother. "You look pretty sad for a girl on winter break."

Rosie couldn't help it. She told her mother everything; about the fireworks, the meowing, and even the Popsicle! She was afraid her mother would be angry, but Mom just smiled.

"I think," said Mom, "that your friend Frankie is a snowbird."

"A snowbird?" said Rosie. "No way, Mom. Frankie is a cat."

"A snowbird is a person or animal that goes south for the winter. When it gets cold, they go to a warmer state like Florida. I think Frankie will come home when it warms up."

"Yeah?"

"And when he does, I think you should invite him to move inside."

Rosie waited until the first warm day to get her hopes up. When spring came, she asked her mom to fix her a hotdog. She ate most of it, and then she took the last few bites outside on a plate. She shut her eyes and hoped. At three o'clock sharp, she heard a meow. The hotdog was gone, but Frankie was there. His tail swooshed against her arm.

"Hello," she said. "Tell me about your trip."

Name: _____

Date: _____

1. Who is Frankie?

- A) Rosie's mother
- B) a friend Rosie meets on winter break
- C) a cat Rosie feeds

2. Who are the main characters in this story?

- A) Frankie and Rosie
- B) Rosie's mom and Frankie
- C) Frankie's mom and Rosie

3. What happens last in the story?

- A) Frankie returns on the first warm day of spring.
- B) Frankie goes away during the winter.
- C) Rosie sees Frankie on the Fourth of July.

4. Frankie likes the food that Rosie gives him.

What information from the story proves this is true?

- A) Frankie meows and comes back for more.
- B) Frankie watches the fireworks with Rosie and likes the orange fireworks best.
- C) Frankie goes away for more than two weeks and makes Rosie worry.

5. What is this story about?

- A) the friendship between a girl and a cat
- B) the dangers of feeding stray cats
- C) a fight between a girl and her mother

6. Read the following sentences: "It's okay to feed Frankie because he isn't a stray. Nobody knows who owns it, but Frankie is Rosie's cat."

What does the word **stray** mean above?

- A) an animal that will hurt anyone who touches it
- B) an animal that does not belong to anyone
- C) a person who does not own any pets

7. Select the word that best completes the sentence.

Rosie is worried, _____ she tells her mother about Frankie.

- A) but
- B) because
- C) so

8. During the summer, Frankie visited Rosie every day. When the weather changed, how did Frankie behave differently?

9. What does Rosie's mom say a snowbird is?

10. Is Frankie a snowbird? Explain why or why not, using details from the story. Write your answer in complete sentences.

Name _____

Date _____

*Tues. HW
(due Wed.)*

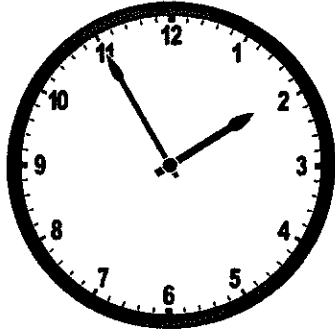
~ Editing Task 2 ~

1. The score was _____ [A tied B tying C tieing D tyed] and Kevin was up at bat. He stared at the pitcher and _____ [A griped B gripping C was griped D gripped] the bat tightly. The first two pitches _____ [A gone B gonned C went D wented] wide, and Kevin let them go. The third pitch was right _____ [A were B where C wear D wore] Kevin wanted it. He swung the bat and it made a nice loud crack. His teammates cheered and whistled, but Kevin didn't [A here B hair C heer D hear] them. He was running as fast as he could — all the way to third base!
2. Next, Carla, the new girl, _____ [A walked B walking C was walked D went walked] up to the plate. Kevin got ready to run. He crossed his fingers and _____ [A hopped B hoping C hopping D hoped] she was a good hitter.
3. The pitcher threw the ball. Carla hit it hard, and the crowd _____ [A want B gone C going D went] wild. Carla made it to second base, and Kevin made it home with the winning run.

3rd Grade Math Florida Standards Daily Work – Day 59

MAFS.3.MD.1.1

2. Paige goes to the store at the time shown.



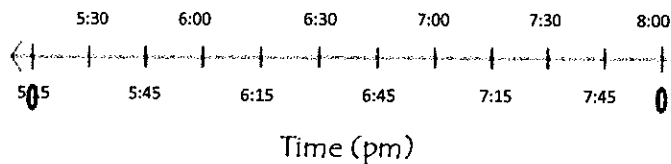
What time does Paige go to the store?

- A. 11:10
- B. 1:55
- C. 2:11
- D. 2:55

MAFS.3.MD.1.1

3. Camryn arrives at the grocery store at 2:00 p.m. She leaves the grocery store at 3:15 p.m. How many minutes was she in the grocery store?

4. Josiah arrives at the grocery store at 5:15 p.m. He leaves the grocery store 55 minutes later. Place an arrow on the number line to show the time he left the grocery store.



MAFS.3.MD.1.1

minutes was she in the grocery store? _____

5. She arrives at the grocery store at 4:13 p.m. She leaves at 4:43 p.m. How many minutes was she in the grocery store? _____

MAFS.3.MD.1.1

6. Rogelio has chores every day. The length of time, in minutes, of each chore is shown. He starts at 9:00 a.m. Complete the table to show what time he will start and finish each chore.

Chore	Time it takes to complete the chore	Start Time	End Time
Watering flowers	5 minutes	9:00	
Sweeping kitchen	4 minutes		
Dusting all rooms	17 minutes		

Name : _____

Score: ___/6

- Day 59

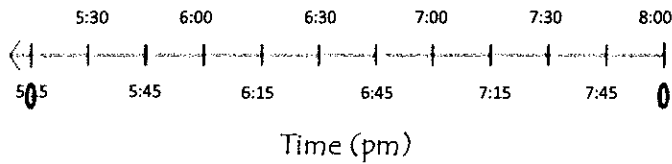
What time does Paige go to the store?

- A. 2:50
- B. 10:25
- C. 10:10
- D. 2:10

MAFS.3.MD.1.1

3. Camryn arrives at the grocery store at 2:30 p.m. She leaves the grocery store at 4:00 p.m. How many minutes later?

4. Josiah arrives at the grocery store at 5:15 p.m. He leaves the grocery store 25 minutes later. Place an arrow on the number line to show the time he left the grocery store.



MAFS.3.MD.1.1

5. She arrives at the grocery store at 5:17 p.m. She leaves at 5:45 p.m. How many minutes was she in the grocery store? _____

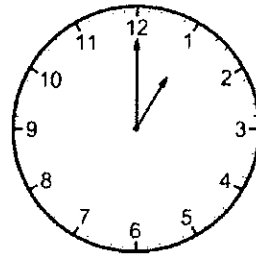
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Chore	Time it takes to complete the chore	Start Time	End Time
Watering flowers	10 minutes	9:00	
Sweeping kitchen	12 minutes		
Dusting all rooms	18 minutes		

Name : _____
MAFS.3.MD.1.1

1.



What time is shown on the clock?

- A. 12:05
- B. 12:01
- C. 1:12
- D. 1:00

minutes was she in the grocery store? _____

Score: ___/6

Name: _____

#: _____

Date: _____

Wed. HW
(due Thurs.)

Monopoly agrees that "girls matter"

The "Star Wars" version of Monopoly will add a game piece based on the female character Rey. The decision came after an 8-year-old girl wrote to game maker Hasbro. She complained about the error and said: "Girls matter."

Carrie Goldman is from Evanston, Illinois. She posted a letter on Twitter written by her daughter, Annie Rose. The girl asked why Hasbro left out Rey when she is a main character of the latest movie in the series, "Star Wars: The Force Awakens."

The letter begins by asking the company why it would leave out the heroine of the story.

"Without her THERE IS NO FORCE AWAKENS! It awakens in her! And without her, the bad guys would have won! Besides, boys and girls need to see that women can be as strong as men!" she wrote. "Girls matter!"

The original game includes just four pieces. They all are modeled on male characters. They are Luke Skywalker, Darth Vader, Finn and Kylo Ren. The decision to leave out Rey led to a social media debate. Many fans tweeted under the hashtag #WheresRey.

Goldman is an author. She has written about toys and gender issues. She included the hashtag as she tweeted a picture of her daughter's letter to Hasbro.

Hasbro responded in a tweet of its own.

"We love your passion for Rey. And (we) are happy to share that we are including her in the Monopoly: Star Wars game, available later this year," it said.

Julie Duffy is a spokeswoman for Hasbro. The company is based in Pawtucket, Rhode Island. She said it did not include Rey in the game to avoid revealing a key plot line. The game was released in September. That was months before the movie was released. Goldman noted that at the time it was well known that Rey would be a central character.

Goldman said the response to Annie Rose's letter shows she struck a nerve. And that people are ready for a change.

"A huge number of the messages I'm getting are from men. This is not a women's issue. It's about representing the hero of this film," she said.

Duffy said anyone who already bought a Rey-less game can contact Hasbro when the updated game comes out and request their own Rey token.

NAME: _____

DATE: _____

Reading GRUNCH TIME

Smithsonian Tween Tribune

WITH



Monopoly Agrees that "Girls Matter"

LEXILE
660

1. The original game did not include which of the following game pieces.

- a) Han Solo
- b) Luke Skywalker
- c) Finn
- d) Kylo Ren
- e) Darth Vader

2. What is one synonym for bought as it is used in the last paragraph of the text?

3. The effect was Hasbro added a Rey game piece. What was the cause?

4. According to the text, who is Carrie Goldman?

- a) the girl who sent the letter
- b) an author and mother
- c) a spokesperson for Hasbro
- d) a representative of Disney and the Star Wars movie

5. Hasbro said that a Rey game piece was not included to "avoid revealing a key plot line." Based on this, it can reasonably be inferred that

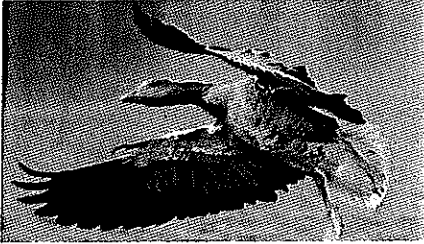
- a) Hasbro does not like the Rey character.
- b) had the game been released at a later date, Rey would have been included.
- c) the girls letter ruined a key plot line.
- d) Hasbro does not believe that women are as strong as men.

6. **PART A** – Based on the text does Goldman, believe the lack of game piece is a men's issue, a women's issue, or both?

PART B – What sentence or phrase from the text supports your answer to PART A?

Name: _____ #: _____ Date: Thurs. HW
(due Fri.)

Why do geese fly in a V formation?



Flying takes a lot of energy. So does flapping their wings and generating lift.

All this flapping creates an updraft. It is in the air currents around the bird's wingtips.

Another bird can spend less energy by flying in this sweet spot. It is located slightly behind and above the first bird.

The idea is like cyclists riding behind one another in a bike race. They save energy.

For geese, spending less energy means flying longer distances.

In fact, one study found they can increase their range by 70% on long migratory flights.

When the lead bird gets tired, it drops back in formation. Another bird moves to the front.

Flying in the V formation also lets the birds keep in visual contact with one another. It keeps them going in the right direction.

That way, they do not crash into each other or get lost along the way.

NAME: _____

DATE: _____

Reading GRUNCH TIME

SMITHSONIAN



Smithsonian Tween Tribune

Why do Geese Fly in a V Formation?

LEXILE
660

1. What is the main idea of this text?

- a) Flying takes a lot of energy.
- b) The formation helps geese to never get tired.
- c) Flying in a V formation helps to save energy and fly further distances.
- d) The reason is still unknown.

2. Paragraph 3 talks about "the sweet spot". Where is the sweet spot located?

3. What is meant by the phrase "visual contact" in the third section of the text?

4. What is the meaning of "increase their range" in the 7th line of the text?

- a) Increase their contact
- b) Increase their energy
- c) Increase the distance they can fly
- d) Increase their movement
- e) Increase their happiness

5. **PART A** – Based on the text, what is the main reason geese fly in a V formation?

PART B – What is one detail from the text that supports the reason you gave above?

6. **PART A** – Besides the reason you gave in question 5, what is one additional reason geese fly in a V formation?

PART B – What sentence from the text does the author use to convey this reason?
