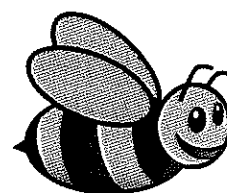


Ms. Perdisatt's  
February 10, 2016  
Classroom News



Spelling Week 19 List

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Upcoming Tests:

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- ❖ 8's Quiz – Thursday 2/16
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**Our Focus this Week:**  
February- Tolerance

Reading: Poetry

FSA Reading Strategies - UNRAVEL!

Writing: Narrative Writing

Math: Topic 16 - Finding the Perimeter

Science: Chapter 11 - Forces and Motion

Social Studies: Northeast Region

Homework for This Week:

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Thursday due 2/17: "What could you sculpt from snow?"

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\*\*\*Although it is not part of the homework this week it is always excellent practice to read! ☺\*\*\*

Contact Information:

Email: [perdisattk@platoacademy.net](mailto:perdisattk@platoacademy.net)

Website: <http://perdisattk.weebly.com>

Signup genius and access to homework assignments are available on my website!

I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign & return this with your child's completed homework on: Friday, February 17<sup>th</sup>, 2016

Parent's signature \_\_\_\_\_ Student Name: \_\_\_\_\_

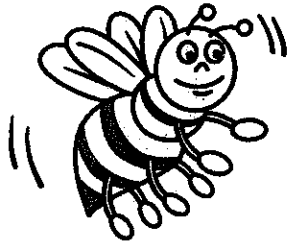
# Spelling

Words with /ū/, /ū/,  
and /ū/:  
Pretest

Name \_\_\_\_\_

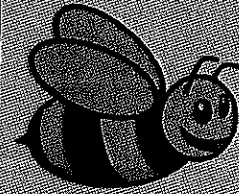
## LIST 1 WEEK 19

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- |           |            |
|-----------|------------|
| 1. _____  | 1. should  |
| 2. _____  | 2. zoom    |
| 3. _____  | 3. tunes   |
| 4. _____  | 4. brooks  |
| 5. _____  | 5. you'll  |
| 6. _____  | 6. wool    |
| 7. _____  | 7. mood    |
| 8. _____  | 8. suits   |
| 9. _____  | 9. crew    |
| 10. _____ | 10. spool  |
| 11. _____ | 11. stool  |
| 12. _____ | 12. cookie |
| 13. _____ | 13. food   |
| 14. _____ | 14. used   |
| 15. _____ | 15. grew   |
| 16. _____ | 16. group  |
| 17. _____ | 17. stoop  |
| 18. _____ | 18. move   |
| 19. _____ | 19. stew   |
| 20. _____ | 20. huge   |

Ms. Perdisatt's  
February 10, 2016  
Classroom News



Spelling Week 19 List 2

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Our Focus this Week:  
February- Tolerance

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FSA Reading Strategies - UNRAVEL!

Writing: Narrative Writing

Math: Topic 16 – Finding the Perimeter

Science: Chapter 11 - Forces and Motion

Social Studies: Northeast Region

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Student Name: \_\_\_\_\_

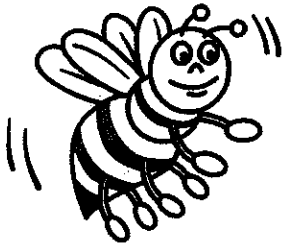
# Spelling

Accented Syllables  
in Homographs!  
Pretest

Name \_\_\_\_\_

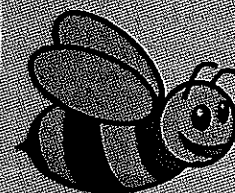
## WEEK 19 LIST 2

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- |           |              |
|-----------|--------------|
| 1. _____  | 1. contest   |
| 2. _____  | 2. content   |
| 3. _____  | 3. protest   |
| 4. _____  | 4. combat    |
| 5. _____  | 5. permits   |
| 6. _____  | 6. rebel     |
| 7. _____  | 7. present   |
| 8. _____  | 8. insert    |
| 9. _____  | 9. desert    |
| 10. _____ | 10. subject  |
| 11. _____ | 11. minute   |
| 12. _____ | 12. compact  |
| 13. _____ | 13. conduct  |
| 14. _____ | 14. contract |
| 15. _____ | 15. refuse   |
| 16. _____ | 16. conflict |
| 17. _____ | 17. research |
| 18. _____ | 18. excuse   |
| 19. _____ | 19. entrance |
| 20. _____ | 20. extract  |

Ms. Perdisatt's  
February 10, 2016  
Classroom News



Spelling Week 19 List 3

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Parent's signature \_\_\_\_\_ Student Name: \_\_\_\_\_

# Home/School Spelling Practice

List 3 Week 19  
Unit 6  
Review

Unit 6  
Review

Name \_\_\_\_\_

## My Home Word List

### Spelling Practice Activity

#### Dear Family,

Ask your child to write the spelling words correctly on a separate sheet of paper. As you work with your child to practice this week's spelling words, try the following activity.

Dictate each of the spelling words. Have your child write each word on an index card or a piece of paper. Next ask him or her to underline any **short a** sounds in words, and circle any **long a** sounds. Have your child repeat this process with the **short e** and **long e** sounds, followed by **short i** and **long i**, **short o** and **long o**, and **short u** and **long u** sounds. All short vowel sounds should be underlined; all long vowel sounds should be circled. Point out to your child that some words may have more than one short or long vowel sound.

1. *favorite* favorite
2. *vacation* vacation
3. *natural* natural
4. *exactly* exactly
5. *develop* develop
6. *method* method
7. *scheme* scheme
8. *melody* melody
9. *exhibit* exhibit
10. *examine* examine
11. *disguise* disguise
12. *assign* assign
13. *opportunity* opportunity
14. *positive* positive
15. *approach* approach
16. *video* video
17. *stubborn* stubborn
18. *customer* customer
19. *barbecue* barbecue
20. *contribute* contribute

Name \_\_\_\_\_

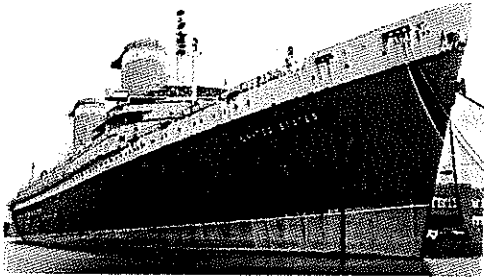
## My School Word List

1. favorite
2. vacation
3. natural
4. exactly
5. develop
6. method
7. scheme
8. melody
9. exhibit
10. examine
11. disguise
12. assign
13. opportunity
14. positive
15. approach
16. video
17. stubborn
18. customer
19. barbecue
20. contribute

Name: \_\_\_\_\_ # \_\_\_\_\_ Date: \_\_\_\_\_

MON. HW  
(due Tues.)  
2/14

## SS United States may sail again



The SS United States is an ocean liner. It is bigger than the Titanic. It once carried celebrities across the Atlantic at record speeds. Now it may one day sail again.

Crystal Cruises luxury travel company has plans to overhaul the ship. The cost is expected to be at least \$700 million. The massive steamship has been docked in Philadelphia for two decades. Its interior has been gutted. It is rusting at an unused wharf on the Delaware River.

Before it can be turned into a state-of-the-art commercial vessel, the SS United States must undergo a nine-month feasibility study.

The ship's glory days were in the 1950s. The ship carried everyone from royalty to immigrants across the Atlantic Ocean. They were joined by three on-board orchestras. At the time, the SS United States was the biggest and fastest ocean liner that had ever been built in the U.S. At 990 feet, it is 108 feet longer than the Titanic.

On its maiden voyage in 1952, the liner's 268,000-horsepower engines propelled it across the Atlantic in three days, 10 hours, 42 minutes. That record stood until 1990. The ship was decommissioned in 1969.

The SS United States is now owned by a conservation group. A purchase option has been signed by Crystal Cruises.

This is not the first time plans have been in the works for refurbishment. In 2003, the Norwegian Cruise Lines said it planned an overhaul. But it never happened.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# Reading CRUNCH TIME

Smithsonian Tween Tribune

WITH



## SS United States May Sail Again

LEXILE  
740

1. Which one of the following is NOT mentioned by the text as someone who rode the SS United States.

- a) *presidents*
- b) *celebrities*
- c) *royalty*
- d) *immigrants*

2. What is the meaning of the word massive as it is used in paragraph two of the text?

Massive means very large.

3. The 2<sup>nd</sup> paragraph of the text says the ship is "rusting." What does the paragraph give as the cause of this effect?

It has been docked in Philadelphia for two decades.

4. What is a synonym for the word refurbishment as it is used in the last paragraph?

- a) *restoration*
- b) *sailing*
- c) *breaking*
- d) *building*

5. Based on the second paragraph, it can reasonably be inferred that

- a) *the overhaul process may be quick and inexpensive.*
- b) *although expensive, the overhaul process should be a quick process.*
- c) *the overhaul process is expensive and will likely be a lengthy process.*
- d) *the ship will not need to be overhauled.*
- e) *the cost to overhaul the ship will not be worth the time it will take.*

6. **PART A** – What is the meaning of the word overhaul as it is used in paragraph two?

*Overhaul means to rebuild.*

**PART B** – What sentence or phrase from the text helps you to understand the meaning of overhaul from part A? Before it can be turned into a state of the art commercial vessel . . .






Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

Tuesday HW  
(due wed.)  
2/15

# Two Parts of a Sentence

Identify the **subject** and the **predicate** in each sentence.  
Underline the subject once. Underline the predicate twice.

Every complete sentence has two parts: a **subject** and a predicate.  
The **subject** is what or whom the sentence is about.  
The predicate is the part that tells something about the subject.

Example: Rita eats breakfast every morning.  
                  subject                  predicate

Samantha eats ice cream for dessert.

Ben likes to draw pictures of dolphins.

The children played in the mud.

Jessie's dad is painting the garage door.

I built a sandcastle at the beach.

The bicycle needs new tires.

We had a picnic in the park.

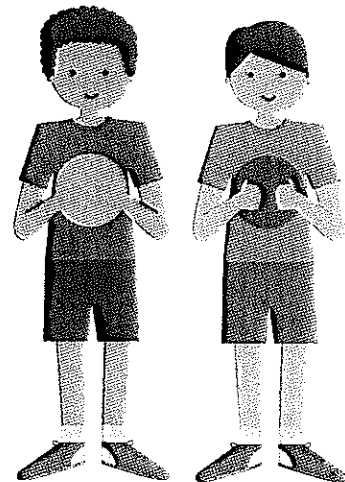
My favorite color is orange.

Mike and George went bowling.

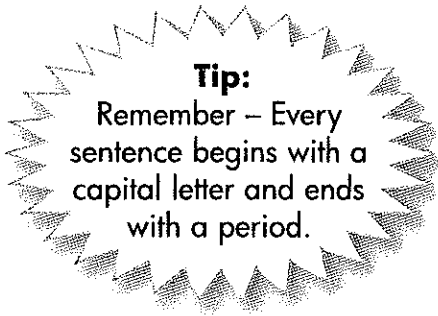
Ming bought a new pair of sneakers.

Two cats chased each other across the street.

Jeff is reading a fantasy book.



Every sentence must have a **subject** and a **predicate**. The **subject** tells who or what is doing the action. The **predicate** tells what the subject does or is.



**The dogs bark.**  
subject                      predicate



Read each sentence. Draw one line under the **subject** and two lines under the **predicate**.

1. We organized a baseball game.



2. We played at the community park.



3. We won the game in an extra inning!

4. I thought the game would never be over.

5. Mom watched the game from the bleachers.



6. She cheered us on all afternoon!

7. The team had ice cream after the game.



8. I love ice cream as much as winning!





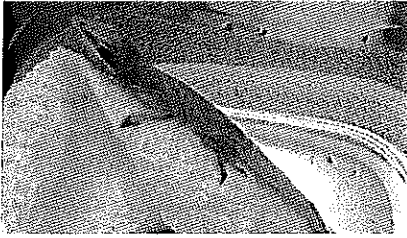
Name: \_\_\_\_\_

#: \_\_\_\_\_

Date: \_\_\_\_\_

WED. HW  
(due Thurs.)

# Student finds lizard in lunch <sup>2/16</sup>



A New Jersey elementary school science class has a new pet. It is a lizard that was found in a student's salad. The lizard had been refrigerated for days.

Riverside Elementary School science teacher Mark Eastburn shared the story with NJ.com. The 3-inch green anole lizard was found by a kindergartner. It was in a bundle of tatsoi greens.

The lizard had been cold and lifeless. That was after being confined in a refrigerator for days. But it has been warmed. Now it lives in a cage in Eastburn's class.

"It is a really fitting mascot for our science lab," he said.

The lizard has been named Green Fruit Loop. It came from Florida. Eastburn said green anole lizards live in the southeastern states. They live anywhere from Texas to North Carolina.

"It probably has some moderate adaptation to the cold. Which is why it made it through," Eastburn said.

The tatsoi had been bought from Whole Earth Center. It's a natural foods store in Princeton.

Mike Atkinson is the store's produce manager. He said the greens are cleaned as they are stocked. The lizard must have been tucked away in a leaf, he said.

"I've been in produce for 17 years and I've never heard of a lizard making it to the customer," Atkinson said.

He said he doesn't think the lizard would have made it in a conventional or non-organic box.

"It might normally surprise or freak out conventional shoppers. But the majority of organic shoppers realize that produce is grown on a farm. And there's lots of bugs and animals that live on a farm too," Atkinson said.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# Reading CRUNCH TIME

Smithsonian Tween Tribune

WITH



## Student Finds Lizard in Lunch

LEXILE  
670

1. What is the main idea of this text?

- a) Lizards don't like the cold.
- b) *A lizard found in a student's salad became the class pet.*
- c) A lizard must have been tucked in a leaf.
- d) A lizard is a fitting mascot.

2. Lizards normally do not survive cold weather. Why does the article say the lizard probably survived?

It had an adaptation to cold weather.

3. Which quote from the text best supports the inference that lizards don't normally end up in people's salads?

"I've been in produce for 17 years and I've never heard of a lizard making it to a customer."

4. Who could provide a firsthand account of finding the lizard in the salad?

- a) *the kindergarten student*
- b) the teacher
- c) the author
- d) Mike Atkinson

5. **PART A** – Based on the text, how did the lizard make it into the student's salad? It was tucked away in a lettuce leaf.

**PART B** – What is one detail from the text that supports the claim you made in you gave in PART A? "The lizard must have been tucked away in a lettuce leaf, he said."

6. **PART A** – What region of the United States can you find anole lizards? Anole lizards can be found in the southeastern region of the United States.

**PART B** – What are two states the text specifically mentions that are home to anole lizards? The text mentions Texas and North Carolina.







Name: \_\_\_\_\_ # \_\_\_\_\_ Date: \_\_\_\_\_

THURS. HW  
(due Fri. 2/17)

## What could you sculpt from snow?



There were fifteen teams of snow sculptors. They were from 11 states and they gathered in Wisconsin. They were there to compete to be named the best in the nation.

The U.S. National Snow Sculpting Championship went on for three days in February. It was held along Geneva Lake.

A Wisconsin team won last year. Their sculpture, "Arbor Amor", depicted two intertwined trees. The team split into two. They competed against each other this year.

Each team competing gets a cylinder block of snow. It is eight feet in diameter and nine feet high. The teams can use only saws and axes. They can also use files and scaffolding. Plus, they can use shovels and other homemade implements.

They are judged on creativity, technique and message.

The winner gets a trophy. They also receive an invite to an international snow sculpting competition.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# Reading GRUNCH TIME

WITH



## Smithsonian Tween Tribune

### What could you sculpt from snow?

LEXILE  
580

1. What is the main idea of this text?

- a) Teams compete for a trophy in a National Snow Sculpting Championship.
- b) They are judged on creativity.
- c) A Wisconsin team won last year.
- d) Winners receive an invitation to an international competition.

2. The 1<sup>st</sup> paragraph of the text says "gathered in Wisconsin." What is meant by "gathered"?

In this paragraph "gathered means they "came together."

3. What are three tools competitors can use for their sculptures?

saws, axes, files, scaffolding

4. What was the name of the winning snow sculpture?

- a) Intertwined Trees
- b) Snow Sculpture
- c) Snow Amore
- d) Arbor Snow
- e) Arbor Amore

5. **PART A** – Paragraph two says the tournament was held along what lake? It was held along Geneva Lake.

**PART B** – Based upon the passage, where can the reader reasonably infer Geneva Lake is located? You can infer that Geneva Lake is in Wisconsin.

6. **PART A** – Besides a trophy, what is one additional thing awarded to the winner of the competition? The winner also receives an invitation to another competition.

**PART B** – What sentence from the text does the author use to convey this prize? They also receive an invite to an international snow sculpting competition.