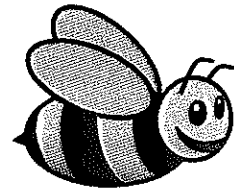


Ms. Perdisatt's
October 7, 2016
Classroom News



No Spelling This Week!

Upcoming Events:

- ❖ Math Test Topic 1: Tues. 10/11
- ❖ **NO SCHOOL : Wednesday October 12th!**
- ❖ Reading Test: Friday 10/14
- ❖ No Spelling this week!
- ❖ Math Test Corrections: Due by Monday 10/17

End of First Quarter - October 11th

- ✓ A sign- up genius to host Fun Friday is uploaded to the class website if you would like to come in and teach the class!
- ✓ Please remember to sign and return all progress reports, tests and quizzes!
- ✓ Thank-you to all the families who are supporting our classroom by adopting a class and spending time and helping out!

Helpful Websites for Third Graders:

- ✓ www.mobymax.com
- ✓ www.pearsonrealize.com
- ✓ www.frontrow.com
- ✓ www.spellingcity.com
- ✓ www.tenmarks.com
- ✓ www.coolmath.com
- ✓ www.Xtramath.com
- ✓ www.prodigymath.com
- ✓ www.floridastudents.com

**Our Focus this Week:
October - Responsibility**

Reading: Key Details and Main Idea

Writing: Informational Writing

Math: Topic 1 Multiplication and Division of Whole Numbers

Science: Chapter 2 - Living Things Grow and Change

Social Studies: Unit 2- Celebrating Cultures

Homework for This Week:

Math Online Homework: www.pearsonrealize.com

Monday due 10/11: Practice Buddy 1-2

Tuesday due 10/13: Practice Buddy 1-3

Thursday due 10/14: Practice Buddy 1-4

EXTRA PRACTICE: Practice Buddy 1-5

and Practice Buddy 1-6

Reading Homework:

Monday due 10/11: Subjects and Story Structure

Tuesday due 10/13: Predicates and Detecting the Sequence

Thursday due 10/14: Reading Comprehension

***Although it is not part of the homework this week it is always excellent practice to read! ☺ ***

Contact Information:

Email: perdisattk@platoacademy.net

Website: <http://perdisattk.weebly.com>

Signup genius and access to homework assignments are available on my website!

I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign & return this with your child's completed homework on: **Friday, October 14th, 2016**

Parent's signature _____ Student Name: _____

Monday Night
(due Tues.)

NAME _____

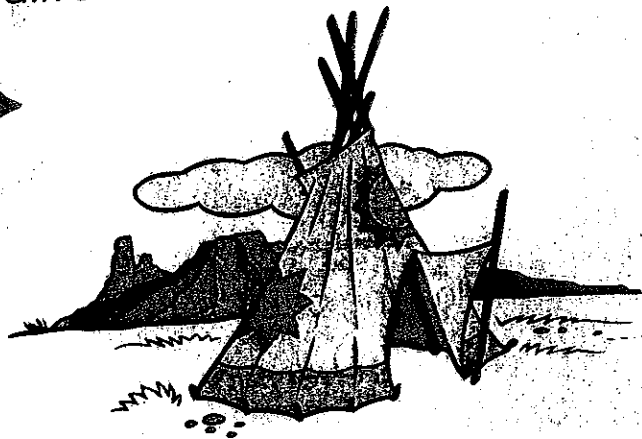
Subjects of Sentences

The **subject** of a sentence tells who or what the sentence is about.

Example:

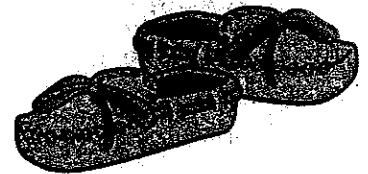
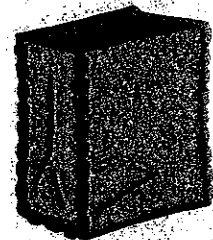
The buffalo provided the Plains Native Americans with many things.

(subject)



Directions: Underline the subject of each sentence.

1. The Plains Native Americans used almost every part of the buffalo.
2. Their teepees were made of buffalo hides.
3. Clothing was made from the hides of buffalo and deer.
4. They ate the meat of the buffalo.
5. Buffalo stomachs were used as pots for cooking.
6. Bones were used for tools and utensils.
7. The tail was used as a fly swatter.
8. Horns were used as scrapers and cups.
9. Buffalo manure was dried and used for fuel.
10. A kind of glue could be made from the hooves.



Story Sequence

Directions: Read the story. Then, write the correct answer to each question on the next page.

Aunt Matilda's House

It was fun spending a rainy Saturday at my Aunt Matilda's house. First, Aunt Matilda said, "Samantha, we can't possibly start our day without a sufficient breakfast! James, chop-chop!" Then, her butler, James, brought us two huge crystal goblets of hot chocolate with mountains of whipped cream on top.

After we had finished, Aunt Matilda said to James, "Next, we must have our hair done properly. Send for François, James." Her hair dresser, François, fixed our hair by piling it very high on our heads. "Now," she said, "we must go roller-skating."

"But Aunt Matilda, it is raining outside," I reminded her.

"Don't be silly, Darling. I have a private roller-skating rink downstairs. But first, we need some company. James, let Fifi and Lovey meet us at the rink."

"Yes, Madame," James answered. Then, he brought Aunt Matilda's two white poodles to the rink. After that, he put roller skates on all of their feet so they could skate with us!

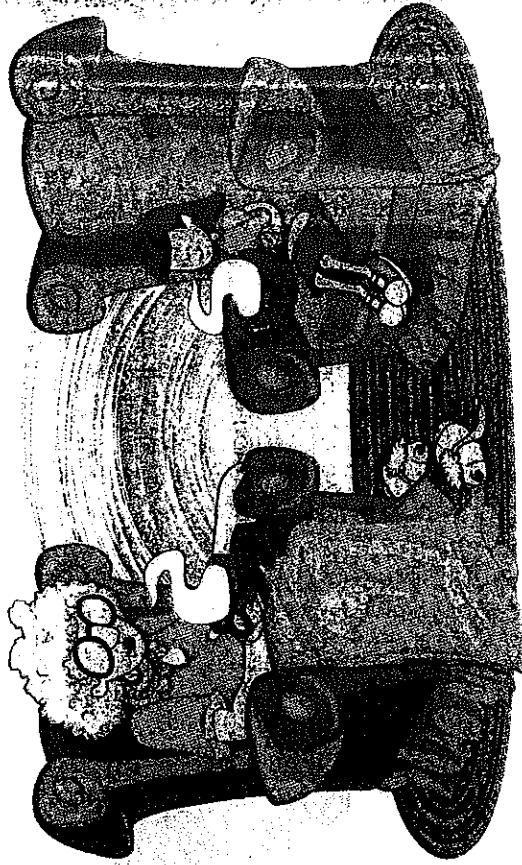
"Wonderful," said Aunt Matilda, "now we are ready for a proper rainy day!"

That was the best rainy Saturday I've ever had!

Story Sequence

Directions: Put the events listed below in proper order with 1 being the first event and 6 being the last event:

- ___ Samantha and Aunt Matilda got their hair done by François.
- ___ James brought Fifi and Lovey to the roller-skating rink.
- ___ Samantha reminded Aunt Matilda that it was raining outside.
- ___ Then, everybody was ready for a proper rainy day.
- ___ James put roller skates on the dogs' feet.
- ___ Aunt Matilda and Samantha drank hot chocolate with mountains of whipped cream.



Name _____ Test Practice Buddy 1-2 # _____ Date _____

Name _____ Test _____ # _____ Date _____

Detecting the Sequence

Directions: Read the story. As you read it, look for clues that let you know the order in which things happened. Then, circle the numbers on the next page that best answer the questions about the sequence of events.

Beachcombing on Block Island

Beachcombing on Block Island was my favorite family vacation. We took our boat to Block Island, which is a beautiful, tiny island off the coast of America's smallest state, Rhode Island. We docked our boat at Champin's Marina and got ready to go to the beach.

My dad lifted our bikes off the boat and onto the dock. Then, he handed us our backpacks, each filled with a towel, a bottle of water, and a small pail for collecting shells. "Does everybody have a hat?" called my mom. Then, she made us put on sunscreen before we rode our bikes to the beach.

Once we got to the beautiful, wide stretch of beach, we unzipped our packs and took out our lucky pails. "Are you ready?" I asked my brother, and he nodded. Then, we began our day of beachcombing.

Block Island has beautiful stones and tiny shells that wash up from the Atlantic Ocean. The shells look like small, pink fans. Our pails filled up fast, and we were grateful for a sunny, wonderful Block Island beachcombing day!



Detecting the Sequence

Directions: Circle the correct answer.

What happened first?

1. The children went beachcombing.
2. The family docked their boat.
3. The family piloted their boat to Block Island.

After the family docked their boat at the Marina, what happened?

1. Everybody put on sunscreen.
2. The father lifted the bikes onto the dock.
3. The father handed the children their backpacks.

When did the children unzip their backpacks?

1. After they got to the beach.
2. When they got on their bikes.
3. When they left the boat.

What happened last at the beach?

1. Their pails were filled with shells.
2. They went back to the boat.
3. They put on more sunscreen.



Name _____ Test Practice Buddy 1-3 # _____ Date _____

Name _____ Test _____ # _____ Date _____

Thurs. Night (due Fri.)

Name _____

Bacon and Wool: To Each Their Own

Story By: Andrew Frinkle

It was a regular old day at Farmer Bob's farm. All the animals were out and about, doing their own thing.

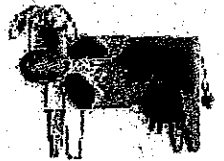
Drumstick the chicken was pacing the yard, pecking at the ground. He was search for seeds, bugs, and worms. He hopped around and occasionally took to flight long enough to hop on top of the chicken coop. He never laid eggs though, on account of being a rooster.



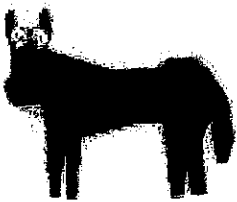
Fillet the fish was paddling around the pond, swimming happily. Fillet took a lap or two to keep in shape. Then he looked for food but only found Bobber. Bobber floated along... like a bobber. Bobber wasn't very good at holding a conversation.



Cheddar the cow was out in the pastures chewing grass. She wandered around the flowery fields, looking for the tastiest morsels of grass, all of which were kind of bland and sort of bitter. Food was not exciting for her, but she enjoyed looking. You never knew when the next tasty bite might come!



Saddlebags the horse was pacing up and down the fenced-in meadow. He strutted and trotted his way around the green area, looking fancy and majestic. He was the tallest and handsomest animal on the farm. Everyone knew it, and he wasn't about to let anyone forget, even if he had to help pull wagons now and then.



Baaaad Boy the goat was looking for some sort of trouble to get into. At the moment, he was trying to figure out how to get onto Farmer Bob's porch so he could eat some of his prized chrysanthemums. They sure looked tasty! He didn't know if they were good to eat, but he certainly planned on eating a few to find out.



And what was our favorite duo up to? Wool was chewing grass and Bacon was planning their next big adventure. Between the sheep and the pig, they were certain to find something interesting. They were far too curious to stay out of trouble for too long!



Bacon and Wool: To Each Their Own

Story By: Andrew Frinkle

Use the information in the story to answer the questions below.

1. Which of these characters is NOT mentioned in the story?
 - A. Bacon the pig
 - B. Wool the sheep
 - C. Fillet the fish
 - D. Bark the dog

2. Which animal wants to eat the farmer's flowers from his porch?
 - A. Baaaad Boy
 - B. Bacon
 - C. Saddlebags
 - D. Cheddar

3. Why doesn't Drumstick lay eggs?
 - A. He's stubborn.
 - B. He's scared to try.
 - C. He's a rooster, not a hen!
 - D. He is too old.

4. Which two characters are in the pond?
 - A. Bacon and Wool
 - B. Cheddar and Saddlebags
 - C. Fillet and Bobber
 - D. Drumstick and Baaaad Boy

5. Which type of animal is NOT mentioned in the story?
 - A. a cat
 - B. a sheep
 - C. a cow
 - D. a rooster

Name _____ Test Practice Buddy 1-4 # _____ Date _____

Name _____ Test _____ # _____ Date _____

* Extra Math Practice *

Test Topic 1 on Tuesday 10/11

Name _____ Test Practice Buddy #5 # _____ Date _____

Name _____ Test _____ # _____ Date _____

Name _____ Test Practice Buddy 1-6 # _____ Date _____

Name _____ Test _____ # _____ Date _____
