Ms. Perdisatt's October 7, 2016 Classroom News



No Spelling This Week!

Upcoming Events:

- ❖ Math Test Topic 1: Tues. 10/11
- * NO SCHOOL : Wednesday October 12th!
- **❖** Reading Test: Friday 10/14
- ❖ No Spelling this week!
- **❖** Math Test Corrections: Due by Monday 10/17

End of First Quarter - October 11th

- ✓ A sign- up genius to host Fun Friday is uploaded to the class website if you would like to come in and teach the class!
- Please remember to sign and return all progress reports, tests and quizzes!
- Thank-you to all the families who are supporting our classroom by adopting a class and spending time and helping out!

Helpful Websites for Third Graders:

- ✓ <u>www.mobymax.com</u>
- √ www.pearsonrealize.com
 - ✓ www.frontrow.com
 - ✓ www.spellingcity.com
 - ✓ www.tenmarks.com
 - ✓ www.coolmath.com
 - √ www.Xtramath.com
- ✓ <u>www.prodigymath.com</u>
- ✓ www.floridastudents.com

Our Focus this Week: October - Responsibility

Reading: Key Details and Main Idea

Writing: Informational Writing

Math: Topic 1 Multiplication and Division of

Whole Numbers

Science: Chapter 2 - Living Things Grow and

Change

Social Studies: Unit 2- Celebrating Cultures

Homework for This Week:

Math Online Homework: www.pearsonrealize.com

Monday due 10/11: Practice Buddy 1-2

Tuesday due 10/13: Practice Buddy 1-3

Thursday due 10/14: Practice Buddy 1-4

EXTRA PRACTICE: Practice Buddy 1-5

and Practice Buddy 1-6

Reading Homework:

Monday due 10/11: Subjects and Story Structure Tuesday due 10/13: Predicates and Detecting the Sequence

Thursday due 10/14: Reading Comprehension

***Although it is not part of the homework this week it
is always excellent practice to read! © ***

Contact Information:

Email: perdisattk@platoacademy.net
Website: http://perdisattk.weebly.com
Signup genius and access to homework assignments are available on my website!

I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign & return this with your child's completed homework on: Friday, October 14^{th} , 2016

Parent's signature	 Student Name:	
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Monday Night (due Tues.)

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Subjects of Sentences

subject of a sentence tells who or what the sentence is about.

emple:buffalo provided the Plains Native Americans with many things.



Directions: Underline the subject of each sentence.

- 1. The Plains Native Americans used almost every part of the buffalo.
- 2. Their tepees were made of buffalo hides.
- 3. Clothing was made from the hides of buffalo and deer.
- 4. They ate the meat of the buffalo.
- 5. Buffalo stomachs were used as pots for cooking.
- Bones were used for tools and utensils.
- 7. The tail was used as a fly swatter.
- 8. Horns were used as scrapers and cups.
- 9. Buffalo manure was dried and used for fuel.
- 10. A kind of glue could be made from the hooves.





Story Sequence

pirections: Read the story. Then, write the correct answer to each question on the next page.

Aunt Matilda's House

breakfast! James, chop-chop!" Then, her butler, James, brought us two huge Matilda said, "Samantha, we can't possibly start our day without a sufficient It was fun spending a rainy Saturday at my Aunt Matilda's house. First, Aunt crystal gobiets of hot chocolate with mountains of whipped cream on top.

our hair done properly. Send for Françols, James." Her hair dresser, Françols, fixed our hair by piling it very high on our heads. "Now," she said, "we must After we had finished, Aunt Matlida sald to James, "Next, we must have go roller-skating."

"But Aunt Matilda, It is raining outside," I reminded her.

flist, we need some company. James, let Fifi and Lovey meet us at the rink." "Don't be silly, Darling. I have a private roller-skating rink downstairs. But

white poodles to the rink. After that, he put roller skates on all of their feet so "Yes, Madame," James answered. Then, he brought Aunt Mattlida's two they could skate with us!

"Wonderful," said Aunt Matilda, "now we are ready for a proper rainy

That was the best rainy Saturday I've ever hadl

otal Reading Grade 3



Story Sequence

Directions: Put the events listed below in proper order with 1 being the first event and 6 being the last event:

Samantha and Aunt Matilda got their hair done by Françols.

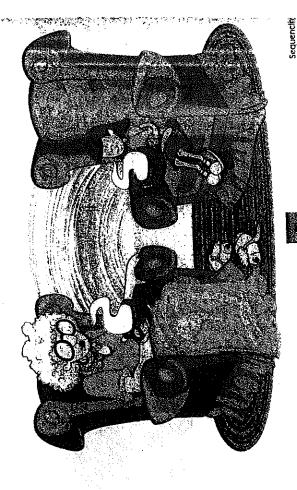
James brought Fifi and Lovey to the roller-skating rink

Samantha reminded Aunt Matilda that it was raining outside.

Then, everybody was ready for a proper rainy day.

James put roller skates on the dogs' feet

Aunt Matilda and Samantha drank hot chocolate with mountains of whipped cream.



Total Reading Grade 3

Name	Test Prac	tice Buddy 1-2	Date	
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Name	Test	#	Date

Predicates of Sentences

The **predicate** of a sentence tells what the subject is or does.

Juan is interested in collecting rocks.

† †
(subject) (predicate)



Directions: Underline the predicate part of each sentence.

- 1. Juan looks for rocks everywhere he goes.
- 2. He has found many interesting rocks in his own backyard.
- 3. Juan showed me a piece of limestone with fossils in it.
- 4. Limestone is a kind of sedimentary rock.
- 5. It is formed underwater from the shells of animals.
- 6. Juan told me that some rocks come from deep inside the Earth.
- 7. Molten rock comes out of a volcano.
- 8. The lava cools to form igneous rock.
- 9. Heat and pressure inside the Earth cause igneous and sedimentary rock to change form.
- 10. This changed rock is called metamorphic rock.
- 11. Metamorphic rock is often used in building.
- 12. I want to become a "rock hound," too!





Detecting the Sequence

inections: Read the story. As you read it, look for clues that let you know the sider in which things happened. Then, circle the numbers on the next page and best answer the questions about the sequence of events.

Beachcombing on Block Island

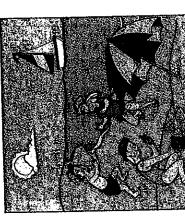
was my favorite family vacation. We took America's smallest state, Rhode Island. We docked our boat at Champlin's Marina and speautiful, tiny island off the coast of our boat to Block Island, which is a Beachcombing on Block Island got ready to go to the beach.

collecting shells. "Does everybody have and onto the dock. Then, he handed us our backpacks, each filled with a towel, My dad lifted our bikes off the boat a bottle of water, and a small pail for

us put on sunscreen before we rode our bikes to the beach. 'a hat?" called my mom. Then, she made

packs and took out our lucky palls. "Are you ready?" I asked my brother, and Once we got to the beautiful, wide stretch of beach, we unzipped our he nodded. Then, we began our day of beachcombing.

Atlantic Ocean. The shells look like small, pink fans. Our palls filled up fast, and we were grateful for a sunny, wonderful Block Island beachcombing day! Block island has beautiful stones and tiny shells that wash up from the









Total Reading Grade 3

Sequencing



Detecting the Sequence

Directions: Circle the correct answer.

What happened first?

- 1. The children went beachcombing.
- The family docked their boat.
- The family piloted their boat to Block Island.

After the family docked their boat at the Marina, what happened?

- Everybody put on sunscreen.
- The father lifted the bikes onto the dock.
- 3. The father handed the children their backpacks.

When did the children unzip their backpacks?

- I. After they got to the beach.
- When they got on their bikes.
- 3. When they left the boat.

What happened last at the beach?

- 1. Their pails were filled with shells.
 - They went back to the boat.
- They put on more sunscreen. બં





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Bacon and Wool: To Each Their Own

Story By: Andrew Frinkle

It was a regular old day at Farmer Bob's farm. All the animals were out and about, doing their own thing.

Drumstick the chicken was pacing the yard, pecking at the ground. He was search for seeds, bugs, and worms. He hopped around and occasionally took to flight long enough to hop on top of the chicken coop. He never laid eggs though, on account of being a rooster.





Fillet the fish was paddling around the pond, swimming happily. Fillet took a lap or two to keep in shape. Then he looked for food but only found Bobber. Bobber floated along... like a bobber. Bobber wasn't very good at holding a conversation.



Cheddar the cow was out in the pastures chewing grass. She wandered around the flowery fields, looking for the tastiest morsels of grass, all of which were kind of bland and sort of bitter. Food was not exciting for her, but she enjoyed looking. You never knew when the next tasty bite might come!





Saddlebags the horse was pacing up and down the fenced-in meadow. He strutted and trotted his way around the green area, looking fancy and majestic. He was the tallest and handsomest animal on the farm. Everyone knew it, and he wasn't about to let anyone forget, even if he had to help pull wagons now and then.

Baaaad Boy the goat was looking for some sort of trouble to get into. At the moment, he was trying to figure out how to get onto Farmer Bob's porch so he could eat some of his prized chrysanthemums. They sure looked tasty! He didn't know if they were good to eat, but he certainly planned on eating a few to find out.





And what was our favorite duo up to? Wool was chewing grass and Bacon was planning their next big adventure. Between the sheep and the pig, they were certain to find something interesting. They were far too curious to stay out of trouble for too long!



4	
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Bacon and Wool: To Each Their Own

Story By: Andrew Frinkle

Use the information in the story to answer the questions below.

- 1. Which of these characters is NOT mentioned in the story?
 - A. Bacon the pig
 - B. Wool the sheep
 - C. Fillet the fish
 - D. Bark the dog
- 2. Which animal wants to eat the farmer's flowers from his porch?
 - A. Baaaad Boy
 - B. Bacon
 - C. Saddlebags
 - D. Cheddar
- 3. Why doesn't Drumstick lay eggs?
 - A. He's stubborn.
 - B. He's scared to try.
 - C. He's a rooster, not a hen!
 - D. He is too old.
- 4. Which two characters are in the pond?
 - A. Bacon and Wool
 - B. Cheddar and Saddlebags
 - C. Fillet and Bobber
 - D. Drumstick and Baaaad Boy
- 5. Which type of animal is NOT mentioned in the story?
 - A. a cat
 - B. a sheep
 - C. a cow
 - D. a rooster

Name	Test Practice Buddy 1-4 Date	

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* Extra Math Practice * Test Topic I on Tuesday 10/11

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