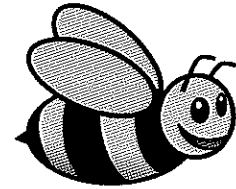


Ms. Perdisatt's
April 28, 2017
Classroom News



Vocabulary Test Week 3

1. communicated 4. motivated 7. serious
2. essential 5. professional 8. specialist
3. goal 6. research

Upcoming Tests:

- ❖ Math Test Topics 1-12: Tues. 5/2
- ❖ Reading Test: Thursday 5/4
- ❖ Vocabulary Test: Thursday 5/4

Upcoming Events:

- ❖ Battle of the Books! : Monday, May 1st
- ❖ Spring Concert: Thursday, May 11th

Our Focus this Week:
May - Caring

Reading: President Reports

Writing: Informational Writing

Math: Review Topics 1-12 and "Step up to 4th Grade!

Science: Chapter 11 - Forces and Motion

Social Studies: Midwest Region

Homework for This Week:

Reading Homework: Bud, Not Buddy

Monday (due 5/2): Chapter 9 and Summary

Tuesday (due 5/3): Chapter 10 and Summary

Wednesday (due 5/4): Chapter 11 and Summary

Thursday (due 5/5): Chapter 12 and Summary

Math Homework:

Monday (due 5/2): Monday pages

Tuesday (due 5/3): Tuesday pages

Wednesday (due 5/4): Wednesday pages

Thursday (due 5/5): Thursday pages

Helpful Websites for Third Graders:

- ✓ www.mobymax.com
- ✓ www.pearsonrealize.com
- ✓ Download the app - I- Station!
- ✓ www.frontrow.com
- ✓ www.spellingcity.com
- ✓ www.tenmarks.com
- ✓ www.coolmath.com
- ✓ www.Xtramath.com
- ✓ www.prodigymath.com
- ✓ www.floridastudents.org/



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Signup genius and access to homework

assignments are available on my website!

I have read this newsletter with my child. We have completed the homework, reviewed the spelling words, and studied for any tests. Please sign & return this with your child's completed homework on: **Friday, May 5th, 2017**

Parent's signature _____ Student Name: _____

Name _____ Date: _____

Weekly Reading Log – Bud, Not Buddy

Monday	Title: _____ Chapter _____ Summary or Reflections: _____ _____ _____ _____	My child read Chapter 9 and 5 sentence summary
	_____ _____ _____	Parent Signature
Tuesday	Title: _____ Chapter _____ Summary or Reflections: _____ _____ _____ _____	My child read Chapter 10 and 5 sentence summary
	_____ _____ _____	Parent Signature
Wednesday	Title: _____ Chapter _____ Summary or Reflections: _____ _____ _____ _____	My child read Chapter 11 and 5 sentence summary
	_____ _____ _____	Parent Signature
Thursday	Title: _____ Chapter _____ Summary or Reflections: _____ _____ _____ _____	My child read Chapter 12 and 5 sentence summary
	_____ _____ _____	Parent Signature

1 Definitions



1. communicated

2. essential

3. goal



4. motivated

5. professional

6. research

7. serious

8. specialist



2 Fill in the blank

1. We did a lot of _____ before writing our report.

2. It is _____ that the team works together.

3. She makes her living as a _____ musician.

4. He is a _____ in fixing robots.

5. When the girl was away, she _____ with friends by e-mail.

6. It was her _____ to win the race.

7. Sally was _____ to make good grades in school, so she studied and worked hard.

8. When something _____ is said, people do not laugh.

3 Answer ?'s

What is a synonym for:

1. necessary

2. something a person aims for

3. important

4. working for money doing a job

5. person who knows a lot about something

6. gave someone a reason for doing something

7. a study done to find information

8. shared information

*Homework

Write a numeral (number) with 2 hundreds, 7 tens, and 2 ones:

The Identity Property of Addition states that any number added to zero always _____ the _____.
 Example: $93 + 0 =$ _____

Draw a picture that shows $2 + 3 + 5 = 10$

What number is shown with these place value blocks?

14 is the same as: (When in doubt, work it out!)
 a) $6 + 6$
 b) $7 + 7$
 c) $8 + 8$

Commutative Property of Addition--
 When the order of addends is changed, the sum stays the same.
 Example: $(10 + 12) + 4 =$ _____ and $(4 + 12) + 10 =$ _____

Skip count by:

zeros: 0 _____ 0
 ones: 1 _____ 10
 twos: 2 _____ 20
 fives: 5 _____ 50

Name _____

Write 1,479 in expanded form: _____
 Which digit is in the one's place? _____ What is its value? _____
 Which digit is in the ten's place? _____ What is its value? _____
 Which digit is in the hundred's place? _____ What is its value? _____
 Which digit is in the thousand's place? _____ What is its value? _____

Look at the number 167.
 (Show your work)
 What would it be if it was 10 more? _____ + _____ = _____
 What would it be if it was 10 less? _____

6,291 is written this way in expanded form:
 a) $600 + 200 + 900 + 100$
 b) $6 + 2 + 9 + 1$
 c) $6,000 + 200 + 90 + 1$

2,180 is written this way in place value form:
 a) 2 hundred, 8 tens
 b) 2 thousand, 1 hundred, 8 tens
 c) 2 hundreds, 1 ten, 8 ones

How do you read the number 2,870?
 a) two hundred eighty-seven
 b) two thousand eighty-seven
 c) two thousand, eight hundred seventy

MON. HW

Find the sum to the following problems. (Remember the sum is the answer to an addition problem).

$$\begin{array}{r} 56 \\ + 19 \\ \hline \end{array} \quad \begin{array}{r} 77 \\ + 52 \\ \hline \end{array} \quad \begin{array}{r} 26 \\ + 47 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ + 41 \\ \hline \end{array}$$

1) Ask a grown up about a time when they needed to use math this week. Briefly describe it: _____

2) Which of these strategies did they use to help them?
 a) mental math c) a calculator e) a paper and pencil
 b) estimating d) rounding f) other _____

Draw a picture showing $9 - 5 = 4$

Write a story problem using this number sentence: $7 + 9 = 16$

Skip count by:
 threes: 3 _____ 30
 fours: 4 _____ 40

Name _____

This poem has times table tricks... $6 \times 6 = 36$
 Multiplication is fun to do... $6 \times 7 = 42$
 Here's a fact that's really great... $6 \times 8 = 48$
 They are the same every time... $7 \times 7 = 49$
 We do our math just for kicks... $7 \times 8 = 56$
 This is it, there are no more... $8 \times 8 = 64$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ \times 7 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ \times 8 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ \times 7 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ \times 8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

Fill in the long blank lines with zero or stays the same.

Zero Property of Multiplication:

Any number multiplied by zero is always _____
 Example: $8 \times 0 =$ _____

Identity Property of Multiplication:

Any number multiplied by one always _____
 Example: $8 \times 1 =$ _____

Commutative Property of Multiplication:

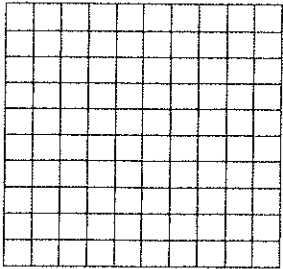
You can change the order of the factors in a multiplication problem and the product (the answer) will _____
 Example: 3×1 is the same as _____ \times _____.
 The answer to both of these is _____.

TUES. HW

Name _____

- 10 10 10 10 10 10 10 10 10 10
- $\times 0$ $\times 1$ $\times 2$ $\times 3$ $\times 4$ $\times 5$ $\times 6$ $\times 7$ $\times 8$ $\times 9$ $\times 10$

Draw an array showing the multiplication sentence 7×4



Draw a picture for the following problem. Then choose the algorithm that shows how to solve the problem:

There were 20 markers for the white board. Four of them dried out. How many are left?

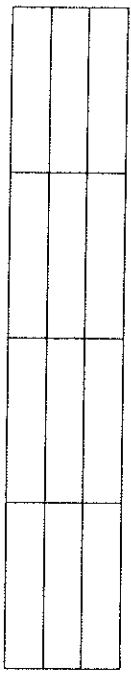
- a) $20 \times 4 = 80$
- b) $20 - 4 = 16$
- c) $20 + 4 = 24$
- d) $4 + 20 = 24$

Solve this equation by making both sides equal.

$$10 + 10 = 5 + \bigcirc$$

Name _____

Divide this into 4 equal parts:



Represent this model with a division sentence:

$$\frac{\quad}{\quad} \div \frac{\quad}{\quad} = \frac{\quad}{\quad}$$

We know that addition and subtraction are inverse operations (opposites of each other). They make up fact families. For example:

$$3 + 4 = 7 \quad 7 - 4 = 3$$

$$4 + 3 = 7 \quad 7 - 3 = 4$$

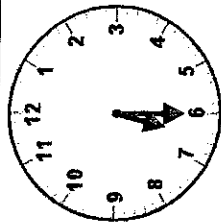
Multiplication and division are also inverse operations. Use these three digits to make 4 facts that are related using \times and \div .

2 6 12

$$\frac{\quad}{\quad} \times \frac{\quad}{\quad} = \frac{\quad}{\quad} \quad \frac{\quad}{\quad} \div \frac{\quad}{\quad} = \frac{\quad}{\quad}$$

$$\frac{\quad}{\quad} \times \frac{\quad}{\quad} = \frac{\quad}{\quad} \quad \frac{\quad}{\quad} \div \frac{\quad}{\quad} = \frac{\quad}{\quad}$$

What time is shown on this clock?



- _____ or
- a) six o'clock
- b) quarter past six
- c) half past six
- d) quarter to seven

WED. HW



Comparing Fractions

Name: _____

Use $<$ or $>$ to compare each fraction. Shade in the examples for extra help.

Fractions: Addition & Subtraction

Solve the fraction equations. Remember to simplify.

$\frac{1}{5} + \frac{4}{5} = \frac{5}{5}$ or 1	$\frac{2}{3} - \frac{1}{3} = \text{---}$	$\frac{6}{12} + \frac{5}{12} = \text{---}$	$\frac{7}{16} - \frac{3}{16} = \text{---}$
$\frac{8}{10} - \frac{2}{10} = \text{---}$	$\frac{7}{8} + \frac{3}{8} = \text{---}$	$\frac{6}{9} - \frac{6}{9} = \text{---}$	$\frac{4}{16} + \frac{4}{16} = \text{---}$
$\frac{3}{7} + \frac{1}{7} = \text{---}$	$\frac{10}{12} - \frac{6}{12} = \text{---}$	$\frac{4}{6} + \frac{1}{6} = \text{---}$	$\frac{7}{8} - \frac{2}{8} = \text{---}$
$\frac{6}{12} - \frac{3}{12} = \text{---}$	$\frac{2}{8} + \frac{3}{8} = \text{---}$	$\frac{5}{9} - \frac{3}{9} = \text{---}$	$\frac{5}{18} + \frac{4}{18} = \text{---}$

Anytime the numerator is the same, the number with the smaller denominator will be larger because it will have larger pieces.
For example:

$\frac{1}{3} > \frac{1}{5}$ $\frac{3}{7} < \frac{3}{4}$ $\frac{4}{5} > \frac{2}{5}$ $\frac{1}{3} < \frac{2}{3}$



Ex) $\frac{1}{2} >$ $\frac{1}{4}$ 1) $\frac{1}{6}$ $\frac{1}{2}$ 2) $\frac{3}{6}$ $\frac{4}{6}$

3) $\frac{2}{6}$ $\frac{3}{6}$ 4) $\frac{3}{5}$ $\frac{1}{5}$ 5) $\frac{1}{5}$ $\frac{2}{5}$

6) $\frac{6}{7}$ $\frac{5}{7}$ 7) $\frac{1}{4}$ $\frac{1}{2}$ 8) $\frac{1}{7}$ $\frac{1}{6}$

9) $\frac{5}{6}$ $\frac{4}{6}$ 10) $\frac{2}{8}$ $\frac{7}{8}$ 11) $\frac{3}{7}$ $\frac{3}{4}$

ANSWERS

- Ex) $>$ _____
 1. _____
 2. _____
 3. _____
 4. _____
 5. _____
 6. _____
 7. _____
 8. _____
 9. _____
 10. _____
 11. _____



THURS. HW